

SMSC Subject Mapping Reception

Spiritual	<ul style="list-style-type: none"> • I can talk about other people's beliefs • I can understand what fascinates me and talk about it with others. • I can ask 'why' questions. • I can see wonder in the world. 		
Understanding the World	Communication and Language	Expressive Arts and Design	Personal, Social and Emotional Development
<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Ask questions to find out more.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Use talk to explain how things work and why they might happen.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Offer explanations for why things might happen.</p> <p>Express their ideas and feelings about their experiences using full sentences.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Explore and engage in music making and dance.</p>	<p>See themselves as a valuable individual.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Think about the perspectives of others.</p>
	Literacy	Maths	Physical Development
	<p>Verbally develop their own narratives and explanations by connecting ideas and events.</p> <p>Represent their own ideas through verbal stories.</p> <p>Answer 'how' and 'why' questions about their experiences and in response to stories or events.</p>	<p>Experiment with their own symbols and marks as well as numerals.</p> <p>Use logic and reasoning.</p> <p>Ask questions and wonder why.</p>	<p>Combine different movements with ease and fluency.</p>

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Moral	<ul style="list-style-type: none"> • I can choose between what is right and wrong. • I can understand the consequences of my choices and actions. • I can learn about other people's ideas from the wider world. 		
Personal, Social and Emotional Development	Communication and Language	Physical Development	Understanding the World
<p>See themselves as a valuable individual. Show resilience and perseverance in the face of challenge. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Think about the perspectives of others. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Explain the reasons for rules, know right from wrong and try to behave accordingly. Show sensitivity to their own and to others' needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Show sensitivity to their own and to others' needs. Understand how to use technology and the internet safely.</p>	<p>Understand how to listen carefully and why listening is important. Use talk to help work out problems and organise thinking and activities.</p>	<p>Negotiate space and obstacles safely, with consideration for themselves and others.</p>	<p>Develop understanding of the need to respect and care for the natural environment and all living things. Continue developing positive attitudes about the differences between people.</p>
	Literacy	Maths	Expressive Arts and Design
	<p>Through stories: Think about the perspectives of others. Explain the reasons for rules, know right from wrong. Compare and contrast characters from stories, including figures from the past.</p>	<p>Considering other people's ideas and needs. Using maths to solve problems fairly. Share equally.</p>	<p>Develop storylines in their pretend play (including moral scenarios).</p>

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Social	<ul style="list-style-type: none"> • I can care about myself and other people. • I can work with and respect other people. • I can talk about fundamental British values. 		
Personal, Social and Emotional Development	Communication and Language	Understanding the World	Expressive Arts and Design
<p>See themselves as a valuable individual. Identify and moderate their own feelings socially and emotionally. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Think about the perspectives of others. Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Give focused attention to what the teacher says, responding appropriately even when engaged in activity. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendship. Show sensitivity to their own and to others' needs. Talk about the lives of the people around them and their roles in society.</p>	<p>To speak audibly so they can be heard and understood. To use gestures to support meaning in play. To articulate their ideas and thoughts in well-formed sentences. To describe events that have happened to them in detail. To look at someone who is speaking to them. To take turns to speak when working in a group. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Develop social phrases. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p>	<p>Talk about members of their immediate family and community. Talk about the lives of the people around them and their roles in society. Understand that some places are special to members of their community.</p>	<p>Create collaboratively sharing ideas, resources and skills. Share their creations, explaining the process they have used. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>
	Literacy	Maths	Physical Development
	<p>Express themselves effectively, showing awareness of listeners' needs. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Through stories: Think about the perspectives of others.</p>	<p>Talk about and discuss answers. Solve problems with collaborative learning. Solve real world mathematical problems.</p>	<p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p>

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Cultural	<ul style="list-style-type: none"> • I can be proud of who I am and where I come from. • I can learn about and respect other people's cultures in the UK and the wider world. • I can take part in wider life experiences and opportunities. 		
Understanding the World	Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>Talk about members of their immediate family and community.</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Celebrate and share community languages.</p> <p>Join in with songs and rhymes in a different language.</p>	<p>To describe events that have happened to them in detail</p> <p>Use new vocabulary through the day</p> <p>Describe events in some detail.</p>	<p>Famous and significant people, places, events and achievements.</p>	<p>See themselves as a valuable individual.</p> <p>Identify what makes them special.</p> <p>Think about the perspectives of others.</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Demonstrate how we can care for one other.</p> <p>Contribute to the life of the classroom and school.</p> <p>Famous and significant people, places, events and achievements.</p>
	Literacy	Maths	Expressive Arts and Design
	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p>The use of pattern in art and design.</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Famous and significant people, places, events and achievements.</p>