

## SMSC Subject Mapping Year 4

<b>Spiritual</b>	<ul style="list-style-type: none"> <li>• I can talk about other people's beliefs</li> <li>• I can understand what fascinates me and talk about it with others</li> <li>• I can ask 'why' questions</li> <li>• I can see wonder in the world</li> </ul>		
<b>RE</b>	<b>English</b>	<b>Science</b>	<b>PSHE</b>
<p>Describe some ways in which Sikhs express their faith through music.</p> <p>Understanding how our beliefs can guide and support us.</p> <p>To question our beliefs and faith and those of others.</p> <p>To show an understanding acceptance/tolerance of other peoples beliefs.</p>	<p>To reflect on their own oracy skills and identify areas of strength and areas to improve.</p>	<p>Ask questions about how our bodies function.</p> <p>Understand how inventions have changed and shaped our lives.</p> <p>I can see wonder in living organisms.</p> <p>I can ask why and how solids, liquids and gases can change from one state to another.</p>	<p>To understand what makes me different and the same.</p>
	<b>History</b>	<b>Maths</b>	<b>PE</b>
	<p>Know the link between Anglo-Saxons and Christianity.</p>	<p>Talking about and discussing answers.</p> <p>Justifying and explaining answers.</p> <p>Solving problems and collaborative learning.</p>	<p>Evoking emotions, feeling deep connections through the Haka.</p>
	<b>Art and Design</b>	<b>Geography</b>	<b>Design and Technology</b>
	<p>Know how to use perspective and dimension in my art.</p>	<p>Know about, name and locate many of the world's most famous mountainous regions.</p>	<p>Know how to use perspective and dimension in my art.</p>
	<b>Computing</b>	<b>Music</b>	<b>MFL</b>
	<p>To be fascinated by the possibilities open to us through technology.</p>	<p>Perform a range a songs in school assemblies.</p> <p>Play and perform melodies following notation using a pentatonic scale (C-A) as a whole class.</p> <p>Know how to use notation to record compositions in a small group or on my own using technology.</p>	<p>To learn about a foreign country and connect with different lifestyles.</p>

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<b>Moral</b>	<ul style="list-style-type: none"> <li>• I can choose between what is right and wrong</li> <li>• I can understand the consequences of my choices and actions</li> <li>• I can learn about other people's ideas from the wider world</li> </ul>		
<b>PSHE</b>	<b>RE</b>	<b>PE</b>	<b>Computing</b>
<p>Can identify what affects their physical and mental health.</p> <p>Can identify their strengths and suggest areas for improvement.</p> <p>Can identify positive ways to face new challenges such as transition.</p> <p>Can recognise, predict and manage risks in different situations.</p> <p>Can identify safety rules and where to get help.</p> <p>Can identify substances/drugs that are legal/illegal and identify the risks.</p> <p>Can describe hazards that may exist in their environment and describe strategies to keep them safe.</p> <p>Can describe strategies for keeping safe and being responsible.</p> <p>Can identify what kind of physical contact is acceptable/unacceptable and how to respond appropriately.</p>	<p>Suggest why some people see life as a journey and identify some of the key milestones on this journey.</p> <p>Identify how and say why it makes a difference in people's lives to believe in God.</p> <p>Discuss links between the actions of Sikhs in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.</p>	<p>Taking turns, team and group work.</p> <p>Understanding how we work together to achieve goals.</p>	<p>Understand the online safety implications associated with the ways the internet can be used.</p> <p>Know a range of ways of reporting inappropriate content and contact.</p>
	<b>English</b>	<b>Maths</b>	<b>Science</b>
	<p>To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.</p>	<p>Considering other people's ideas and needs.</p> <p>Using maths to solve problems fairly.</p>	<p>Know how to draw conclusions and suggest improvements.</p> <p>Know how to make a prediction with a reason.</p>
	<b>History</b>	<b>Geography</b>	<b>Design Technology</b>
	<p>Know the link between Anglo-Saxons and Christianity.</p> <p>Know that the Anglo-Saxons and Vikings were often in conflict.</p> <p>Understand how people's actions from history have shaped our lives today.</p>	<p>I understand how all people are different around the world and how different geographical locations can impact the way we live.</p>	<p>Know the importance of and how to make healthy food choices.</p> <p>Know how to be both hygienic and safe when using and preparing food.</p>
	<b>Art and Design</b>	<b>Music</b>	<b>MFL</b>
	<p>I can gain ideas from other artists and how art can reflect your moods and mental health.</p>	<p>To take turns, work with others and support others in playing musical instruments.</p>	<p>To learn from other nationalities ideas and choices.</p>

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<b>Social</b>	<ul style="list-style-type: none"> <li>• I can care about myself and other people</li> <li>• I can work with and respect other people</li> <li>• I can talk about fundamental British values</li> </ul>		
<b>PSHE</b>	<b>RE</b>	<b>MFL</b>	<b>Science</b>
<p>Can name and identify a range of feelings.</p> <p>Can identify what affects their physical and mental health.</p> <p>Can identify positive ways to face new challenges such as transition.</p> <p>Can identify physical/emotional changes during puberty.</p> <p>Can understand what appropriate and inappropriate touch/contact means and identify strategies required.</p> <p>Can demonstrate that they can be kind and respectful to others.</p> <p>Can demonstrate that they can be kind and respectful to others.</p>	<p>Identify similarities and differences in the way festivals are celebrated within and between religions.</p> <p>Ask questions and give ideas about what matters most to believers in festivals.</p>	<p>I can have basic conversations in French.</p>	<p>I understand how to keep my body healthy by taking care of my digestive system.</p> <p>To know foods, keep our digestive system in order.</p> <p>I know how to care for my oral hygiene.</p>
	<b>English</b>	<b>Geography</b>	<b>Maths</b>
	<p>To consider movement when addressing an audience.</p> <p>To use pauses for effect in presentational talk e.g. when telling an anecdote or telling a joke.</p> <p>To ask probing questions.</p> <p>To be able to empathise with an audience.</p> <p>To perform the Witches of McBeth poem to an audience.</p>	<p>Know about, name and locate many of the world's most famous mountainous regions.</p>	<p>I can work with my talk partners solving problems together.</p> <p>I can share my ideas and explanations with others.</p>
	<b>History</b>	<b>Music</b>	<b>Design and Technology</b>
	<p>Know how an event or events from the past has shaped our life today.</p>	<p>Know how to combine different sounds to create a specific mood or feeling.</p> <p>Know how to explain why silence is often needed in music and explain what effect it has.</p>	<p>I can work with and share my ideas when designing a new project.</p> <p>I can be challenged to design a product with a purpose.</p>
	<b>Art and Design</b>	<b>Computing</b>	<b>PE</b>
	<p>Explain what I like and dislike about different pieces of art.</p> <p>Know how to show facial expressions and body language in sketches and paintings.</p>	<p>I can support my peers within a computing session and share any expertise I may have.</p>	<p>To take turns with each other, respect and guide peers within games and sports.</p> <p>To work together as a class/year group to perform the Haka.</p>

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<b>Cultural</b>	<ul style="list-style-type: none"> <li>I can be proud of who I am and where I come from</li> <li>I can learn about and respect other people's cultures in the UK and the wider world</li> <li>I can take part in wider life experiences and opportunities</li> </ul>		
<b>RE</b>	<b>Music</b>	<b>PE</b>	<b>Computing</b>
<p>Describe some examples of what Sikhs do to show their faith and make connections with some Sikh beliefs and teachings.</p> <p>Describe what happens in Christian, Sikh and Hindu ceremonies of commitment and say what these rituals mean.</p> <p>Suggest why having a faith or belief in something can be hard.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Know how to identify and describe the different purposes of music and their emotional impact.</p> <p>Know the family groups of instruments in an orchestra and the importance of the conductor.</p> <p>Know how to begin to identify the style and work of different famous composers.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant places, events and achievements.</p> <p>To understand why the Haka was performed and how it still performed today.</p>	<p>Help others to understand the importance of online safety.</p> <p>Know a range of ways of reporting inappropriate content and contact.</p>
<b>PSHE</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Can recognise different types of relationships.</p> <p>Can explain the factors that arise to make people similar and different and explain why everyone is still 'equal'.</p> <p>Can identify how to recognise and challenge stereotypes.</p> <p>Can identify groups to which they belong.</p> <p>Can appreciate the range of identities in the UK.</p> <p>Can describe some of the different beliefs and values in society.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p> <p>To know how the Romans, Anglo Saxons and Vikings lived.</p>	<p>Understanding cultural differences in maths</p> <p>The use of pattern and number in art and design</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements. (Marie Curie and David Attenborough)</p>
	<b>History</b>	<b>Geography</b>	<b>Design Technology</b>
	<p>Know about at least three things that the Romans did for our country.</p> <p>Know the link between Anglo-Saxons and Christianity.</p> <p>Know that the Anglo-Saxons gave us many of the words that we use today.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Know why most cities are situated by rivers.</p> <p>Know about, name and locate many of the world's most famous mountainous regions.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, to know the inventor of 'the Bath Bomb'.</p>
	<b>Art and Design</b>	<b>MFL</b>	
	<p>Explain what I like and dislike about different pieces of art.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p>	