

**What is the purpose of our Nurture Group?**

Nurture Group provides children with experiences that promote good development and help them to make trusting relationships with adults or to relate appropriately to other children so that they can settle in school.

**How it works at Hardwick.**

Our Nurture Group has between 6 and 8 children, and takes place in our Rainbow Room. Our Rainbow Team staff plan and deliver our Nurture Group provision. Staff are fully trained to assess children, then plan and deliver Nurture Groups. The Rainbow Team work alongside the Head of School, Mrs. Sandhu.

We liaise closely with class teachers to ensure that children maintain relationships in class whilst attending their Nurture Group.

Children are collected from their class they and are returned to their class at the end of each session.

We provide a carefully routined session, where there is a balance of teaching and learning, affection and structure within a home-like atmosphere.

**Which children benefit from Nurture Groups?**

Nurture Group placements are recognised to be beneficial for children who present as:

* Restless, cannot listen, behave impulsively or aggressively;
* Withdrawn, isolated, rejected and unresponsive and have difficulty making relationships and relating to others;
* Whose known early or recent history suggests that they may be at risk of exclusion and/or developing mental health difficulties.

**Monitoring Progress**

Before children begin their Nurture Group experience the class teacher and Rainbow Team carry out a Boxall Profile Assessment. Focus areas are identified and become targets on the child’s ‘Nurture Plan.’ These are shared with parents / carers and are reviewed each term.

**How long does a child spend in the Nurture Group?**

Children attend 3 half day Nurture Group sessions. They spend the remainder of the time in their base class.

**What happens in the session?**

The staff act as role models in everything they do and say in front of the children. The relationship between the adults is explicitly supportive and considerate, providing a role model which children observe with interest and begin to copy.

Each session has a ‘snack time’ as food is the most fundamental expression of care. Children will have much opportunity for social learning and will help staff to prepare and serve food for the group.

As children learn, academically and socially, they develop confidence, become responsive to others, learn self-respect and they take pride in behaving well and in achieving.

 

####  The Rainbow Room

####  **...making days brighter!**

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