**Our Vision**

 “We want everyone who is part of this school and its community to care about each other and help us to be better than our previous best, so that we can all achieve our potential. We want it to be a place where everyone is respected and included and where we all share a love of learning, full of exciting experiences.”

**Our Values**

We want everyone involved with our school to **CARE** and make it a place that is;

**Caring** where everyone cares about each other and our school

**Achieving** where everyone always does better than their previous best

**Respectful**  where everyone remembers their manners and respects one another

**Exciting** where everyone enjoys learning and experiencing new challenges

**Our Context**

Hardwick Primary School is a rich, vibrant, multicultural inner city school situated within the Pear Tree / Normanton suburb of Derby. The school was opened in 2006 following the amalgamation of separate Infant and Junior schools in a modern PFI building offering an outstanding learning environment.

There are currently 590 children on roll divided between 3 Foundation Stage classes, 4 Infant classes and 12 Junior classes. English is the second language for the majority of our children and with 40% receiving Pupil Premium funding.

**Our Provision**

Our children are nurtured by a friendly, enthusiastic and supportive school team who believe our pupils deserve the best and who constantly work together to improve our school.

Much of our success is due to our rigorous systems and procedures including:

* **Performance Management**. All staff have termly pupil progress meetings and feedback on their teaching and learning supported by rigorous monitoring and development systems.
* **Assessment and Marking**. Based around the Assertive Mentoring programme, this includes effective next steps marking and response tasks and termly mentoring meetings with every child and their parents to discuss their progress and targets for improvement.
* **Inclusion and Intervention**. Our provision includes excellent nurture support, precision teaching and detailed induction and intervention programmes including Talk Boost and Read It Write It.
* **Curriculum**. We use Talk for Writing, Maths No Problem and the Cornerstones Curriculum to plan and underpin our provision. Through engaging enquiry led cross curricular themes children are encouraged to become creative, critical and caring thinkers and to plan their own investigations within each theme using the knowledge and skills they have developed.
* **Personal Development**. Ensuring children take responsibility for their own wellbeing and that of others is key to our CARE ethos and vision. Developing children’s learning attitudes and dispositions through our SMART code and a whole school approach to SMSC, feature strongly throughout all that we do.

We are proud of our school, our pupils, our team and our achievements and are continually seeking ways to improve our provision for the future.

We by no means feel that our way is the only way – and indeed we regularly send our staff out to experience best practice in other schools – however, if you are interested in finding out more, then we are very happy to share this with you.