**Long term plan**

**Early Years (EYFS)**

Planning responds to the needs of the children and is organised through the environment, explorations, the role of the adult and parents and carers to support their personal, social and emotional development. Specific content which cannot be integrated is taught discretely.

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| --- | --- | --- | --- | --- | --- | --- |
| **Year group** | **Au 1** | **Au 2** | **Sp 1** | **Sp 2** | **Su 1** | **Su 2** |
| **Y1** | Being Healthy | Difference and Diversity | Exploring emotions | Relationships | Being responsible | Bullying matters |
| **Y2** | Drug education | Being me | Changes | Growing up | Money matters | Being safe |
| **Y3** | Being Healthy | Difference and Diversity | Exploring emotions | Relationships | Being responsible | Bullying matters |
| **Y4** | Drug education | Being me | Changes | Growing up | Money matters | Being safe |
| **Y5** | Being Healthy | Difference and Diversity | Exploring emotions | Relationships | Being responsible | Bullying matters |
| **Y6** | Drug education | Being me | Changes | Growing up | Money matters | Being safe |