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| **RISK ASSESSMENT AREA: EXTREMISM AND RADICALISATION HARDWICK PRIMARY SCHOOL** | | | |
| **Assessment Completed by:** Safeguarding Team | **Date:** September 2023 | **Workplace:** Hardwick Primary School | **Employer:** DDAT |

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| **What are the Potential Hazards** | **Who might**  **Be harmed**  **and how?** | **Estimated Risk Level**  **High Med Low** | | | **What are we doing already?** | **What further action is necessary?** | **Completed** |
| **Curriculum** – not enough focus on extremism and radicalisation | Staff  Children  Parents |  |  | X | * British values and SMSC are integrated into our school values and curriculum intent. * Behaviour policy effective in detecting and recording incidents of extreme views | Ensure coverage and issues relating extremism and radicalisation through taught throughout curriculum in particular in PHSE and RE.  Timely response to incidents of extreme behaviours /signs of radicalisation following school policies.  Invite PCSO to raise further awareness within school.  Remind children / Staff about British values through curriculum and assemblies. | Curriculum and behaviour policy effective – 3 racist incidents reported during 2022-23 |
| **Community Cohesion** – current UK risk is severe. Derby is multi-racial city and has previously been deemed a high risk for terrorism and extremism | Staff  Children  Parents  Visitors |  | X |  | * Monitoring of racist and bullying incidents * SMSC built into curriculum * Annual staff training | Prevent information on website. |  |
| **Staff/Governor Training** – Some staff/governors may not have received training due to start date after September.  Visitor policy must effectively mitigate the risk of extremists attending or hosting events on the school premises | Staff  Children  Parents  Visitors |  |  | X  X | * Annual training provided for every member of staff * Key staff to undertake more intensive training * Included in induction Programme * Part-time staff/governors included * All visitors undertake the necessary identification and DBS checks. School hold central documentation for DBS clearance. | Make sure that Prevent training (through Smart LOG) is available to all new starters for completion and they receive training as part of the Safeguarding induction process.  Ensure that visitor policy, induction process and records are compliant and in line with DDAT policies and procedures |  |
| **Pupil Awareness** – children misunderstand messages or do not take it seriously.  Message pushes children towards extremism and radicalisation.  Children unable to identify and understand risks. |  |  |  |  | * PHSE /RE curriculum * Consistent key messages delivered to all children. * All children have a good understanding of ingress * Staff undertake annual PREVENT training | Update safeguarding section of website to ensure all key links/documentation available.  Ongoing monitoring of inclusion of key message within curriculum |  |
| **Communication with Parents** – key messages not fully communicated with parents. | Staff  Children  Parents  Visitors |  | X |  | * Website contains key links and policies * Conversations with parents following reports of any behaviors that may related to extremist views | Explore opportunities for parent workshops to share key safeguarding and Prevent messages.  Liaise with PSCO to deliver key messages. |  |
| **Referral Systems** – Some staff are unable to identify children who are vulnerable | Staff  Children  Parents  Visitors |  |  | X | * Annual Prevent training delivered to staff. * ’39 Weeks’ Safeguarding updates disseminated to staff | Ensure key messages are understood through ongoing monitoring and valuations with staff. |  |
| **Partnership working** – ineffective process and lack of co-ordination around sharing of concerns regarding extremism and radicalisation.  Safeguarding Team unaware of how to access statutory assistance for vulnerable individuals. | Staff  Children  Parents  Visitors |  |  | X  X | * All staff receive annual Prevent training. * At induction all staff and visitors made aware of Prevent Duty processes. * Prevent Duty Process available on Staffroom board. * Safeguarding Team aware of reporting procedures and support staff who have concerns. | Ensure all staff are aware of internal process for reporting concerns.  Ensure all staff are aware of partnership links and referral pathways.  Ensure processes and pathways are clearly communicated and up to date on Safeguarding Board in Staffroom.  DSL is Prevent Lead  Safeguarding Team attend regular training and are aware of support available through external agencies including the Police, LA Prevent Teams and DSCP |  |
| **Interventions** – Opportunities may be missed to identify interventions. | Staff  Children  Parents  Visitors |  |  | X | * Strong links with local police (PSCO) * Key details and contacts available to relevant staff | Derbyshire Police Prevent Team at [Prevent@derbyshire.pnn.police.uk](mailto:Prevent@derbyshire.pnn.police.uk) 101 |  |
| **IT Systems** – children could access extremist and radicalisation websites.  Parents cannot identify risk factors or provide safeguarding | Staff  Children parents  Visitors |  |  |  | * School network has a firewall. Filtering and monitoring protection in place through Smoothwall and impero. * Staff e-safety training * ICT lessons cover e-safety for children * Safer internet assemblies |  |  |

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| **Signed** | **Date** | **Next Review / Assessment:** |
| R Sandhu | September 2023 | September 2024 |