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|  | **Themes** | **Half Term 1** | **Half Term 2** |
| **Autumn** | **Big Question** | **Why does the Earth shake? What are Tremors?** | **What was life like in Ancient Britain?** |
| **Big Start** | Volcano Video | Trip to the Museum  |
| **Big Finish** | Earthquake and Volcanoes Workshop | Cave Painting Gallery |
| **Texts** | Survivor Escape from Pompeii, Hansel and Gretel  | Stone Age Hunters, Gathers and Woolly Mammoths |
| **Visits/Visitors** | Class Name Trips | Derby Museum, Mandir |
| **Science**  | Rocks and Fossils |  |
| **History / Geog**  | Tectonics / Pompeii | Stone Age / Stonehenge / Places in UK |
| **Art / DT** | Making a Seismograph | Cave Paintings – T McRae |
| **Music** | Toots | Toots |
| **Reading** | Traditional Tales / Recount - Journalistic Writing | Non-Chronological Reports / Narrative |
| **Writing** | Traditional Tales / Recount - Journalistic Writing | Non-Chronological Reports / Narrative |
| **Maths** | Place Value / Addition & Subtraction | Multiplication & Division |
| **Computing** | Logging on / Online Safety / Typing | Online Safety / Coding |
| **RE** | Who is a Hindu and what do they believe? | What does it mean to be a Hindu in Britain today? |
| **PSHE** | Being Healthy | Difference & Diversity |
| **PE** | Gymnastics / Fitness | Dance / Football, Basketball, Netball |
| **MFL (French)** | Introduction to French | Ancient Britain |
| **Spring** | **Big Question** | **What brings people to cities?**  | **Who were the Ancient Egyptians?**  |
| **Big Start** | Sculpture Trail, Library Visit | Trip to an Egyptian Museum |
| **Big Finish** | Create a City | Egyptian Presentation for Year 4 |
| **Texts** | The Night Gardner | The Egyptian Cinderella/Ancient Egypt information book |
| **Visits/Visitors** | Sculpture Walk, Library | Visit to a Museum |
| **Science**  | Light  | Human Body / Health |
| **History / Geog**  | Urban / Local Area/History | Ancient Egypt |
| **Art / DT** | Transfer Sketches – Banksy  | Deity Sculpture – H Moore  |
| **Music** | Toots / The Clash | Toots  |
| **Reading** | Description Setting / Poetry  | Non Chronological Reports/Narrative stories from other cultures |
| **Writing** | Description Setting / Poetry | Non Chronological Reports/Narrative stories from other cultures |
| **Maths** | Length / Volume / Capacity | Money / Time / Addition & Subtraction |
| **Computing** | Coding | Emails |
| **RE** | Why are festivals important to religious communities?  | What can we learn from religions about deciding what is right and wrong? (Christians / Humanists) |
| **PSHE** | Exploring Emotions | Relationships |
| **PE** | OAA / Football, Basketball, Netball | Cricket / Football, Basketball, Netball |
| **MFL (French)** | Animals | Little Red Riding Hood |
| **Summer** | **Big Question** | **Why is metal mighty?** | **How does a river start and where does it go?** |
| **Big Start** | Metal Treasure Hunt | Trip to River Derwent & Silk Mill |
| **Big Finish** | Friendly Robot Song | Art Attack in the Playground |
| **Texts** | The Iron Man | The Water Cycle / Flood |
| **Visits/Visitors** | Destination Rail **-** Careers Workshop  | Severn Trent Water |
| **Science**  | Forces & Magnets | Soil and Plants  |
| **History / Geog**  | Equator / Tropics / Poles | Water Cycle / Rivers / Weather |
| **Art / DT** | Making a Wind Chime  | Making a Soup |
| **Music** | Toots / Friendly Robot Song | Toots / Orinoco Flow |
| **Reading** | Character Description / Persuasive Write | Explanation / Recount / Poetry |
| **Writing** | Character Description / Persuasive Write | Explanation / Recount / Poetry |
| **Maths** | Data / Fractions / Multiplication & Division  | Angles / Shape/ Perimeter |
| **Computing** | Spreadsheets | Graphing |
| **RE** | Why is Jesus inspiring to some people?  | Why do people pray? (Christians / Hindus / Muslims) |
| **PSHE** | Being Responsible | Bullying Matters |
| **PE** | Hockey / Athletics | Handball / Tennis |
| **MFL (French)** | Fruits | Vegetables |