

SMSC Subject Mapping Year 1

Spiritual	<ul style="list-style-type: none"> • I can talk about other people's beliefs • I can understand what fascinates me and talk about it with others. • I can ask 'why' questions. • I can see wonder in the world. 		
RE	PSHE	English	Computing
<p>Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.</p> <p>Recognise some objects used by Muslims and suggest why they are important.</p> <p>Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.</p> <p>Re-tell Bible stories and stories from another faith about caring for others and the world.</p> <p>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.</p> <p>Talk about ways in which stories, objects, symbols and actions used in churches and mosques show what people believe.</p> <p>Ask good questions during a school visit about what happens in a church or mosque.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p> <p>Describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel.</p>	<p>Can explain how we can care for animals.</p> <p>Can identify ways to respect our local environment</p>	<p>Discuss books they like and give reasons for choices.</p> <p>Read and listen to whole books, making choices for their personal reading.</p> <p>Ask questions to understand what has happened in stories they have read or been read to them.</p> <p>Link what they are reading to their own experiences.</p>	<p>Talk about technology they are exposed to.</p>
	Maths	Science	PE
	<p>Using logic and reasoning</p> <p>Asking questions and wondering why.</p>	<p>Know how to explain to others what I have found out.</p>	<p>Talking about how they keep fit and why they like different sports.</p>
	History	Geography	Music
	<p>Significant individuals and why they are special.</p> <p>Asking questions about the past and present.</p>	<p>Talking about where they live and why it is special.</p> <p>Talking about where they have visited with family/friends</p>	<p>Religious music and festival music.</p>
	Design Technology	Art and Design	
	<p><i>Explain to someone else how I want to make my product.</i></p>	<p>Describe what I can see and give an opinion about the work of an artist. <i>Ask questions about a piece of art or work of an artist</i></p> <p>Ask questions about a piece of art or work of an artist</p>	

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Moral	<ul style="list-style-type: none"> I can choose between what is right and wrong. I can understand the consequences of my choices and actions. I can learn about other people's ideas from the wider world. 		
RE	PSHE	English	Computing
<p>Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.</p> <p>Recognise some objects used by Muslims and suggest why they are important.</p> <p>Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.</p> <p>Re-tell Bible stories and stories from another faith about caring for others and the world.</p> <p>Ask good questions during a school visit about what happens in a church or mosque.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p> <p>Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more.</p>	<p>Can recognise that their behaviour can affect other people.</p> <p>Can recognise what is fair and unfair.</p> <p>Can begin to share their views and opinions.</p> <p>Can demonstrate how to be responsible.</p> <p>Can recognise different types of bullying and why it is wrong.</p> <p>Can identify who to go to if they need help with their worries.</p>	<p>Discuss books they like and give reasons for choices.</p> <p>Read and listen to whole books, making choices for their personal reading.</p> <p>Ask questions to understand what has happened in stories they have read or been read to them.</p> <p>Draw on what they already know or on background information and vocabulary provided by the teacher to further develop understanding of the text.</p>	<p>Take ownership of my work and save this in my own private space such as My Work folder on Purple Mash.</p> <p>Understand the importance of keeping information private.</p> <p>Know that websites sometimes include pop-ups that take me away from the main site.</p> <p>Know I must tell a trusted adult immediately if anyone tries to meet me via the internet.</p> <p>Know that personal information should not be shared online.</p> <p>Follow the school's safer internet rules.</p> <p>Know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc.).</p> <p>Care for different technologies.</p>
	Maths	Science	PE
	<p>Considering other people's ideas and needs</p> <p>Using maths to solve problems fairly</p>	<p>Using equipment safely.</p> <p>Scientific inquiry.</p>	<p>Using equipment safely</p>
	History	Geography	Music
	<p>Give examples of things that were different when my grandparents were children.</p>	<p>Know what I like and do not like about the place I live.</p>	<p>Know how to follow instructions about when to play and sing.</p> <p>Know how to say whether I like or dislike a piece of music.</p>
	Design Technology	Art and Design	
	<p>Use my own ideas to make something.</p> <p>Describe how something works.</p> <p>Know the difference between healthy and unhealthy food.</p>	<p>Describe what I can see and give an opinion about the work of an artist.</p> <p>Ask questions about a piece of art or work of an artist.</p>	

SMSC Subject Mapping Year 1

Social	<ul style="list-style-type: none"> • I can care about myself and other people. • I can work with and respect other people. • I can talk about fundamental British values. 		
PSHE	RE	English	Computing
<p>Can communicate their feelings to others.</p> <p>Can work cooperatively with others.</p> <p>Can actively listen to other people and to instructions.</p> <p>Can demonstrate how we can care for one other.</p> <p>Can follow classroom and school rules.</p> <p>Can contribute to the life of the classroom and school.</p> <p>Can identify what makes them special.</p> <p>Can identify who to go to if they need help with their worries.</p>	<p>Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.</p> <p>Recognise some objects used by Muslims and suggest why they are important.</p> <p>Re-tell Bible stories and stories from another faith about caring for others and the world.</p> <p>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.</p> <p>Ask good questions during a school visit about what happens in a church or mosque.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p>	<p>Enjoy listening to a range of texts that are age appropriate and beyond.</p> <p>Read and listen to whole books, making choices for their personal reading.</p> <p>Recite, by heart, sections of or whole poems with predictable phrases and repeating patterns.</p> <p>Draw on what they already know or on background information and vocabulary provided by the teacher to further develop understanding of the text.</p> <p>Write sentences that can be read by themselves and others.</p>	<p>Helping each other log onto their computers.</p>
	Maths	Science	PE
	<p>Talking about and discussing answers</p> <p>Justifying and explaining answers</p> <p>Solving problems and collaborative learning</p>	<p>Know how to explain to others what I have found out.</p>	<p>Playing games as a team.</p> <p>Working together as a team and learning what a team player is.</p>
	History	Geography	Music
	<p>Know about many of the changes that have happened since I was born.</p> <p>Give examples of things that were different when my grandparents were children.</p> <p>Know how to ask and answer questions about old and new objects.</p>	<p>Know what I like and do not like about the place I live.</p>	<p>Know how to start and stop together on direction.</p> <p>Know how to use simple untuned instruments to perform.</p> <p>Know how to keep a steady beat and copy short rhythmic patterns</p>
	Design Technology	Art and Design	
	<p>Use my own ideas to make something.</p> <p>Explain to someone else how I want to make my product.</p> <p>Describe how something works.</p>	<p>Ask questions about a piece of art or work of an artist</p>	

SMSC Subject Mapping Year 1

Cultural	<ul style="list-style-type: none"> I can be proud of who I am and where I come from. I can learn about and respect other people's cultures in the UK and the wider world. I can take part in wider life experiences and opportunities. 		
RE	PSHE	English	Computing
<p>Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.</p> <p>Re-tell a story about the life of the Prophet Muhammad</p> <p>Recognise some objects used by Muslims and suggest why they are important.</p> <p>Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion</p> <p>Re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.</p> <p>Re-tell Bible stories and stories from another faith about caring for others and the world.</p> <p>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.</p> <p>Talk about ways in which stories, objects, symbols and actions used in churches and mosques show what people believe.</p> <p>Ask good questions during a school visit about what happens in a church or mosque.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p> <p>Describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Can identify what makes them special.</p> <p>Can identify the differences and similarities between people.</p> <p>Can express why they are unique.</p> <p>Can explain which groups they belong to, such as family and school.</p> <p>Can contribute to the life of the classroom and school.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Become familiar with fairy stories and traditional tales.</p> <p>Recite, by heart, sections of or whole poems with predictable phrases and repeating patterns</p> <p>Link what they are reading to their own experiences.</p> <p>Draw on what they already know or on background information and vocabulary provided by the teacher to further develop understanding of the text.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p>
	Maths	Science	PE
	<p>Understanding cultural differences in maths</p> <p>The use of pattern and number in art and design</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p>
	History	Geography	Music
	<p>Know about many of the changes that have happened since I was born.</p> <p>Give examples of things that were different when my grandparents were children.</p> <p>Know why there is a monument to a famous person or event where we live i.e. Florence Nightingale</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Know where I live and tell someone my address.</p> <p>Know the names of the four countries in the United Kingdom and locate them on a map.</p> <p>Name the continents of the world and locate them on a map.</p> <p>Know what I like and do not like about the place I live.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Sing simple songs and chants with actions.</p> <p>Sing a wide range of call and response songs</p> <p>Know how to say whether I like or dislike a piece of music.</p> <p>Famous and significant people, places, events and achievements.</p>
	Design Technology	Art and Design	MFL
	<p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p>	<p>Celebrating community languages.</p>