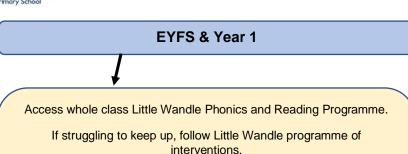


Phonics Provision Flowchart

January 2024





If ongoing insecurity within Phase 2 (FS2) or Phase 3 (Year 1), access Little Wandle phonics groups as appropriate.

Children with 1-2-1 support due to EHCP receive Little Wandle SEN scheme if unable to access main programme even with interventions and keep-ups.

Year 2 Has the child passed the KS1 Phonics Screening Test in Year 1?

Yes

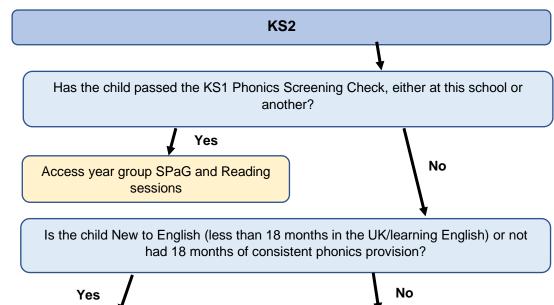
Access Year 2 Little Wandle Spelling Programme and Reading sessions in groups

No

Access Year 2 Little Wandle phonics groups + Little Wandle interventions/keep-ups as needed. Resit KS1 Phonics Screening Check at end of Year 2.

If continuing to struggle to gain fluency within the early phases, assess for Precision Teaching.

Children with 1-2-1 support due to EHCP receive Little Wandle SEN scheme where needed.



Access New to English Support Programme alongside Little Wandle Phonics intervention.

Complete a Phonics Screen. Scores: 1-10 (Y3/new arrivals) - Little Wandle Programme at appropriate phase 1-10 (Y4+) - Precision Teach with year group TA 10-25 - Rapid Catch-up with Mr Howard 26+ Complete Little Wandle assessment and gap fill with year group TA.

Assessments to be completed for SEND/ to identify persistent reading difficulty. Tailored provision, e.g. Precision Teaching of reduced load most useful GPCs and high frequency words to be implemented with weekly assessment.

Children who have made minimal progress within Precision Teach will be considered on a termly basis as to whether further support/provision is needed, for example moving from group Precision Teach to 1:1 with Nessy Reading and Spelling programme to support.

Children with 1-2-1 support due to EHCP or who have been

Note: If SEND concerns arise at any stage, SEND identification flowcharts can be used to implement a greater level of support or tailored programmes at an earlier stage, for example in line with targets from Educational Psychologist or through children's EHCPs.