

Curriculum Overview Year 3

	Themes	Half Term 1	Half Term 2
Autumn	Big Question	Why does the Earth shake? What are Tremors?	What was life like in Ancient Britain?
	Big Start	Volcano Video	Trip to the Museum
	Big Finish	Earthquake and Volcanoes Workshop	Cave Painting Gallery
	Texts	Survivor Escape from Pompeii, Hansel and Gretel	Stone Age Hunters, Gathers and Woolly Mammoths
	Visits/Visitors	Class Name Trips	Derby Museum, Mandir
	Science	Rocks and Fossils	
	History / Geog	Tectonics / Pompeii	Stone Age / Stonehenge / Places in UK
	Art / DT	Making a Seismograph	Cave Paintings – T McRae
	Music	Toots	Toots
	Reading	Traditional Tales / Recount / Journalistic Writing	Non-Chronological Reports / Poetry
	Writing	Traditional Tales / Recount / Journalistic Writing	Non-Chronological Reports / Poetry
	Maths	Place Value / Addition & Subtraction	Multiplication & Division
	Computing	Logging on / Online Safety / Typing	Online Safety / Coding
	RE	Who is a Hindu and what do they believe?	What does it mean to be a Hindu in Britain today?
	PSHE	Being Healthy	Difference & Diversity
	PE	Gymnastics / Fitness	Dance / Football, Basketball, Netball
	MFL (French)	Introduction to French	Ancient Britain
Spring	Big Question	What brings people to cities?	Who were the Ancient Egyptians?
	Big Start	Sculpture Trail, Library Visit	Trip to an Egyptian Museum
	Big Finish	Create a City	Egyptian Presentation for Year 4
	Texts	The Night Gardener	The Egyptian Cinderella/Ancient Egypt information book
	Visits/Visitors	Sculpture Walk, Library	Visit to a Museum
	Science	Light	Human Body / Health
	History / Geog	Urban / Local Area/History	Ancient Egypt
	Art / DT	Transfer Sketches – Banksy	Deity Sculpture – H Moore
	Music	Toots / The Clash	Toots
	Reading	Poetry / Description Setting	Non Chronological Reports/Narrative stories from other cultures
	Writing	Poetry / Description Setting	Non Chronological Reports/Narrative stories from other cultures
	Maths	Length / Volume / Capacity	Money / Time / Addition & Subtraction
	Computing	Coding	Emails
	RE	Why are festivals important to religious communities?	What can we learn from religions about deciding what is right and wrong? (Christians / Humanists)
	PSHE	Exploring Emotions	Relationships
	PE	OAA / Football, Basketball, Netball	Cricket / Football, Basketball, Netball
	MFL (French)	Animals	Little Red Riding Hood
Summer	Big Question	Why is metal mighty?	How does a river start and where does it go?
	Big Start	Metal Treasure Hunt	Trip to River Derwent & Silk Mill
	Big Finish	Friendly Robot Song	Art Attack in the Playground
	Texts	The Iron Man	The Water Cycle / Flood
	Visits/Visitors	Destination Rail - Careers Workshop	Severn Trent Water
	Science	Forces & Magnets	Soil and Plants
	History / Geog	Equator / Tropics / Poles	Water Cycle / Rivers / Weather
	Art / DT	Making a Wind Chime	Making a Soup
	Music	Toots / Friendly Robot Song	Toots / Orinoco Flow
	Reading	Character Description / Persuasive Write	Instructions / Persuasive Write
	Writing	Character Description / Persuasive Write	Instructions / Persuasive Write
	Maths	Data / Fractions / Multiplication & Division	Angles / Shape/ Perimeter
	Computing	Spreadsheets	Graphing
	RE	Why is Jesus inspiring to some people?	Why do people pray? (Christians / Hindus / Muslims)
	PSHE	Being Responsible	Bullying Matters
	PE	Hockey / Athletics	Handball / Tennis
	MFL (French)	Fruits	Vegetables