

PE and Sport Premium Action Planner and Impact Evaluation 2019-20

Academic Year:	2019/20	Total fund allocated:	£20,800	Date Updated:	Sep 2019
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inspire and motivate pupils to be active through attending 10 Physical Activity Festival organized by the SSP.	<ul style="list-style-type: none"> Identify and book festivals through SSP. Organize transport. Celebrate participation via assembly. 	Included in SSP Affiliation Fee £1500	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATs results) 		
Train pupils to be Sports council to increase physical activity levels and develop pupils' leadership skills. Purchasing equipment and kit for the pupils and staff can use at break and lunch times.	<ul style="list-style-type: none"> Arrange training with new pupils by sports coaches 	In-house £700	<ul style="list-style-type: none"> 15 pupils develop leadership skills – including teamwork, communication, resilience, confidence. Lunchtime and break time is more active for pupils contributing to 30 daily active minutes. Contributes to improved attainment (SATs results) 		
Sports coaches to lead a range of activities during breakfast club, at break times and lunchtimes.	<ul style="list-style-type: none"> Timetable sports coach to run sport and physical activity during breakfast club Organize timetable to allow at least one sports coach to support break and lunchtime physical activity. 	£1560	<ul style="list-style-type: none"> Motivate up to 25 pupils to attend breakfast club and become active every morning. Improve physical activity of pupils at break and lunchtimes. Pupils motivated and inspired to be active for more of the day. Improved fitness with pupils 		

			<ul style="list-style-type: none"> more active in lessons. Contributes to improved attainment (SATS results) 	
Run holiday clubs to engage pupils in sport and physical activity during holidays we want 20 children to participate per day.	<ul style="list-style-type: none"> Organize holiday clubs to run for 5 days in October, 8 days at Easter, 4 days in May and 19 days in the Summer holiday Book staffing. Plan timetable. Carry out risk assessment. 	£5140	<ul style="list-style-type: none"> Pupils are motivated and inspired to be active during holidays. Pupils take part in a broad range of activities. Pupils gain teamwork skills and engage with pupils from different year groups. 	
Take children to Fitness is Fun festivals (years 1 to 6) to inspire and motivate them to be more active.	<ul style="list-style-type: none"> Book Fitness is Fun festivals. Celebrate participation in assembly. 	Included in SSP Affiliation Fee (£1500)	<ul style="list-style-type: none"> Children inspired and motivated to enjoy being more active (pupil feedback). Improved fitness with pupils more active in lessons. 	
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time. Renew school membership of Jumpstart Johnny (activity website) to promote short bursts of physical activity during the day.	<ul style="list-style-type: none"> Attend SSP Active Classroom workshop. Develop ideas and share with class teachers. Renew school membership of an activity website. 	Included in SSP Affiliation Fee (£1500) £250	<ul style="list-style-type: none"> Pupils enjoy and benefit from a more active day determined via feedback and observation. Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Noticeboard in place. • Display regularly updated. 	N/A	<ul style="list-style-type: none"> • Noticeboard full of information/updates regarding clubs and competitions. • Pupils are proud and keen to get involved. • Visitors observe and comment. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	
Sport to be celebrated in assembly every term to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Termly assembly to award Sports person of the term (KS1 and KS2) • Achievements are celebrated. • Children rewarded for sport/achievement/physical activity • Groups/classes invited to perform/demonstrate 	N/A	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements • Parents have attended celebration assembly and are proud of their children. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	
School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.	<ul style="list-style-type: none"> • Newsletter to include updates re participation in competitions/festivals. • Clubs to be promoted via the newsletter. • Newsletter to signpost to community opportunities. 	N/A	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Parents are proud of their children's participation in events. • Increased self-esteem/confidence has an impact on learning across the curriculum. 	
Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.	<ul style="list-style-type: none"> • Attend termly SSP breakfast Briefing and annual conference to be updated on key national and local strategies. • Share information at staff meetings. • Access national programs 	N/A	<ul style="list-style-type: none"> • Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. • Accounts activated and national programmes are utilized. • More physical activity is built 	

	such as Premier League Primary Stars, Super Movers, School Games and Active School Planner.		into the school day.	
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day. We want 50% of the school to be active at dinner time.	<ul style="list-style-type: none"> Attend SSP Conference Share key information at Staff meetings 	N/A	<ul style="list-style-type: none"> More physical activity is built into school day. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. 	
Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.	<ul style="list-style-type: none"> Governor to attend SSP conferences and any relevant training workshops. Share SSP Premium funding guidance information. Share SSP Termly reports. Meet with Governor on termly basis to update. 	N/A	<ul style="list-style-type: none"> Primary PE and Sport Premium funding is maximized and compliant with requirements. Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity 	
Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.	<ul style="list-style-type: none"> Look at whole school plan to link. Share curriculum plan with staff Highlight training needs/support required. Order resources 	N/A	<ul style="list-style-type: none"> Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress (feedback/assessment). Higher percentage of children achieving PE NC standards. 	
Arrange whole school Health and Fitness week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul style="list-style-type: none"> Agree dates and plans Engage with outside providers as required Book and timetable sports day. Ensure staff are equipped to run activities Invite parents to take part in activities Promote event via social 	£1000	<ul style="list-style-type: none"> All pupils participate in Health and Fitness week. Pupils are keen to be more active and take part in clubs. Parents receive information re the importance of daily physical activity Parents take part in sports day. Wider impact on attainment 	

	media.		and progress in all areas of the curriculum.	
Book Derby SSP programmes tailored to meet the specific year groups:.	<ul style="list-style-type: none"> • Agree dates and plans • Timetable into curriculum plans. 	Included in SSP Affiliation Fee (£1500)	<ul style="list-style-type: none"> • All pupils participate in programmes. • Pupils are keen to be more active and take part in other activities. • Wider impact on attainment and progress in all areas of the curriculum. 	
School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via social media. • Share national messages re importance of PE, Sport and Physical Activity. 	N/A	<ul style="list-style-type: none"> • Parents are proud of their children's participation in events. 	<ul style="list-style-type: none"> • Continue to share on social media and increase followers.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul style="list-style-type: none"> • Carry out a staff audit to establish an understanding of teachers' abilities. 	N/A	<ul style="list-style-type: none"> • Clear understanding of competency. • Staff signposted for further training. • Staff highlighted to receive mentoring. 	
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> • Attend SSP Breakfast Briefings and Conference • Share information from SSP e-bulletin • Sign up to national programs (e.g. Primary Stars, Super Movers) to provide new 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) • Accounts are activated and national programmes are utilized 	

	opportunities for pupils			
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul style="list-style-type: none"> Attend the latest SSP Health & Safety Workshop. Ensure policies and procedures are in place at school 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with risk assessment approach for PE and Sport (evaluation) 	
Sports coaches to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils. An additional member of staff to receive level 3 training to support PE in school.	<ul style="list-style-type: none"> Book places on training workshops. Organize cover for training dates. 	£750 Plus Staff cover £300	<ul style="list-style-type: none"> Better subject knowledge (professional learning tracker/feedback) Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. 	
Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul style="list-style-type: none"> Organize timetable of mentoring for teachers to receive support in teaching PE. Ensure planning and feedback is shared with teachers pre and post lessons. 	N/A	<ul style="list-style-type: none"> Better subject knowledge (professional learning tracker/feedback) Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. 	
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£300	<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE 	

Identify member of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils	<ul style="list-style-type: none"> • Book place on swimming course and arrange cover • Attend practical training • Agree role to support education swimming 	Staff Cover £200	<ul style="list-style-type: none"> • Staff feel equipped to support/deliver curriculum swimming • Pupils are making progress with an increased number able to swim 10, 25 and 50 metres, perform a range of strokes and perform self-rescue. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organize training sessions/ club (with staffing) Attend event Celebrate participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £1200</p>	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	
<p>Increase the participation in after-school sports clubs with an increased number of clubs, places and a broader range of activities.</p> <p>Increasing numbers by 10% by providing a new club on a Friday</p>	<ul style="list-style-type: none"> Timetable the extra-curricular clubs in multi-sports and dance. Communicate clubs to pupils and parents. Enroll pupils. 	£3120	<ul style="list-style-type: none"> Increased number of pupils taking part in extra-curricular clubs. Pupils motivated to take part in more activity more often. Pupils develop leadership, teamwork and communication skills. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival	<ul style="list-style-type: none"> Book KS1 Festival Arrange transport Organize training sessions/ club (with staffing) Attend event Celebrate participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> Key Stage 1 pupils take part in festival (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part in a range of activities (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Book events on the competition calendar Arrange transport and cover Organize training sessions/club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	
Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	<ul style="list-style-type: none"> Link with other local schools to form cluster competitions Termly meeting with sports coaches from cluster schools to organize events Organize training sessions/club (with staffing) Attend cluster event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Additional opportunities provided for pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback). Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	
Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who are able to swim, use a variety of strokes and perform self-rescue.	<ul style="list-style-type: none"> Teachers to attend the swimming workshop and gain ASA/NCTP Fundamentals of School Swimming (Key Stages 1 and 2). Year 3 to begin swimming lessons from September 2019. 	Included in SSP Affiliation Fee (£1500 total) Year 3 Pool and teacher £3535.00	<ul style="list-style-type: none"> Self-rescue skills give children essential life-skills. All children develop or improve existing swimming confidence. Pupils are inspired and motivated to swim leading to improved fitness. 	

		Transport £1225.00		
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