**Year 4 Home Learning**

**Week Commencing: 15th June 2020**

Year 4 teachers: Mrs Haslam, Mrs Tatla, Mrs Jogela and Miss Annable

Year 4 TAs: Miss Perry and Mrs Smith

**Message from staff:** Hi Year 4, we hope that you are all well and keeping safe. Even though we are not teaching you, we are thinking about you and working very hard to provide fun activities for you to complete at home. We have enjoyed teaching you over the phone. If you struggle with any of the work, please remember to ask for help when we make our weekly phone call. We hope you are taking some time out of the day to get fresh air and spend time with your family.

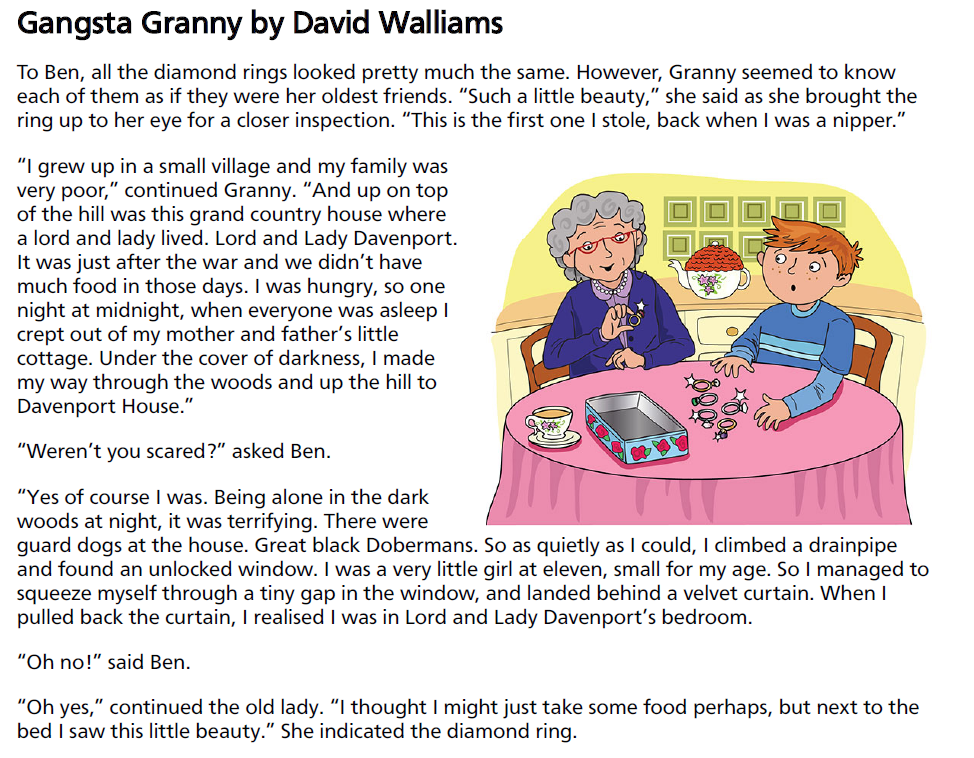
**Your Home Learning this Week:**

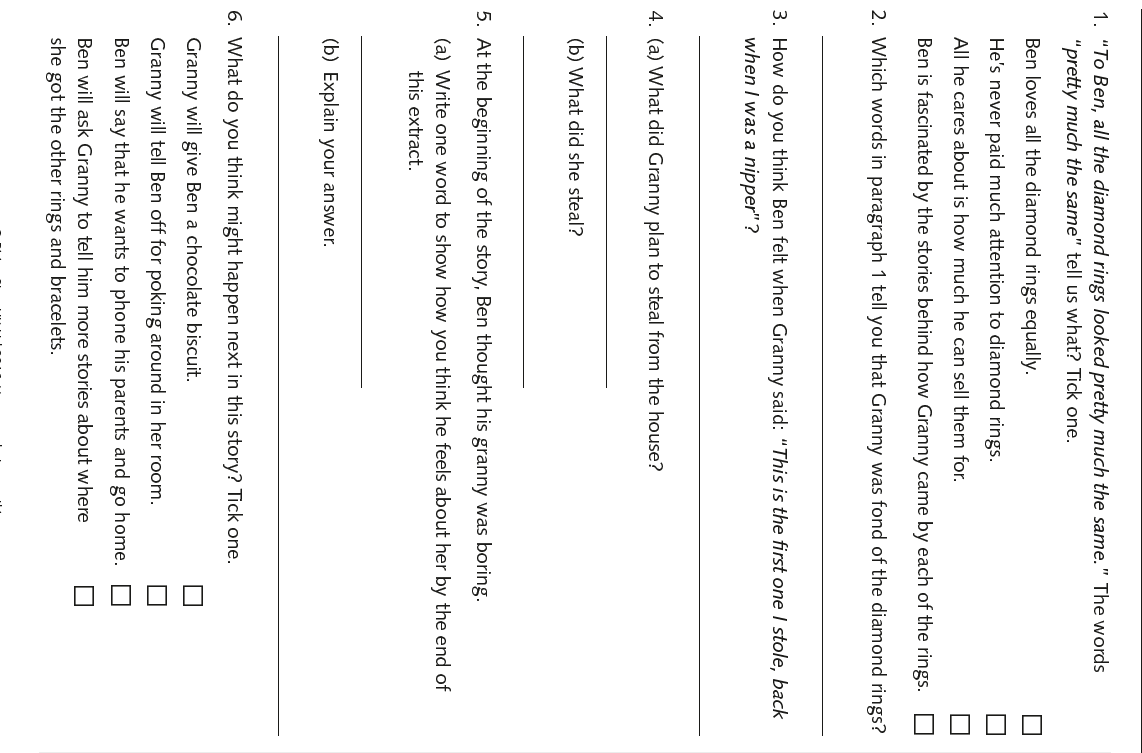
Every day (Monday to Friday), make sure you choose a \*reading, \*writing, \*spelling/handwriting, \*maths and \*theme learning activity. There are also further activities to choose from should you wish to.

Reading Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Monica the Monitor**  Read ‘Gansta Granny” extract. Using reading skills to help you understand as you go through it. Highlight any words you do not understand and find the meaning of them. | **Colin and Carmen the Connectors**  Text-to-self.  As you read the text, what are your thoughts? Do you have a grandma? If so, how would you feel if you found out that she used to climb into houses to steal jewellery? | **Quentin the questioner**  Write 5 questions that you would like to ask Gansta Granny and list them below.  1)  2)  3)  4)  5) | | **Monica the Monitor: Question Zap!**  On your own, answer the questions. | **Monica the Monitor: Crack it!**  With an adult, go through the questions together, highlight where you found your answers in the text. |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**   * Listen to an adult read the text-Gangsta Granny * Discuss the meaning of words that you do not understand. | | | **Challenge:**  **If you feel you need a further challenge, try these:**     * Predict what you think will happen next in the story. Can you write a paragraph? | | |

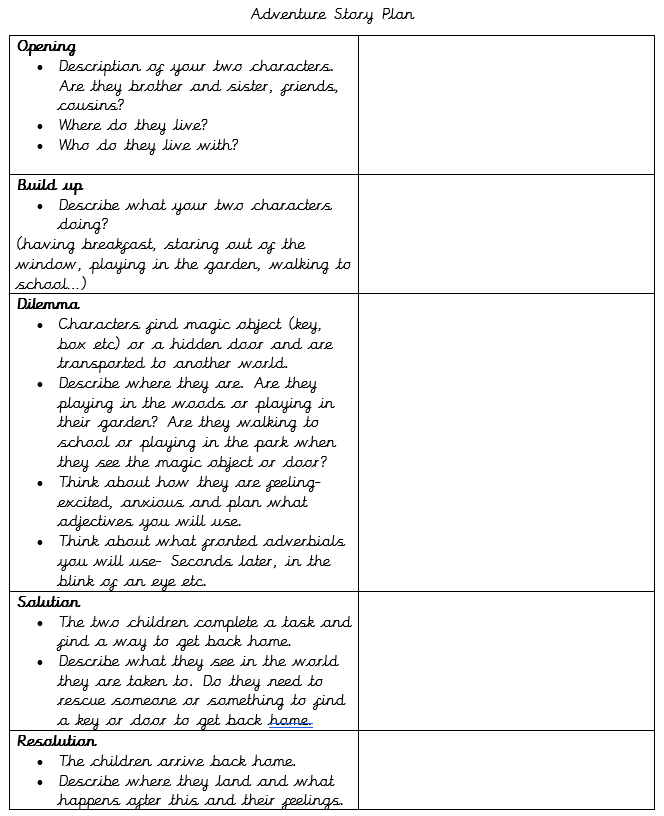
**Reading and writing resource**





**Writing Home Learning – Imaginative Writing**

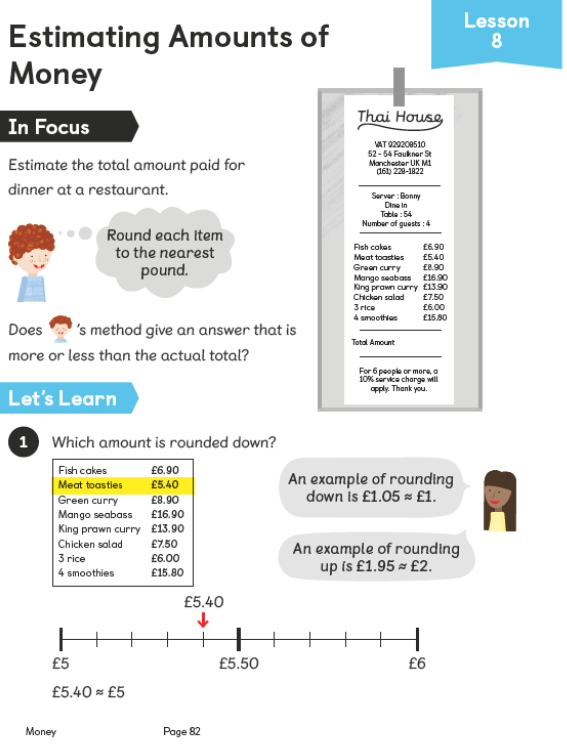
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday**  **Friday**  Now it’s time to write.  Remember to refer to the checklist below to help you.   * Full stops at the end of sentences * Capital letters for names of people and places * Variety of conjunctions-and, but, when, because, when, although, even though * Fronted adverbials-Moments later, In the blink of an eye, All of a sudden, Without thinking, * Adverbs-slowly, carefully, anxiously * Correct speech punctuation-   “What’s that shiny object over there?” shouted Zak as he pointed at the trees in the distance.   * Commas in a list | |
| This week you will be writing a short adventure story about two children who go on an adventure. Today-discuss your ideas with an adult.   * Two main characters go on an adventure to another world. * The characters must be aged between 7-11. * Worlds to choose from-giant world, sweet world, unicorn world etc. * Think about how the children will be transported to another world-finding a magic key, magic box, a door.. | Use the planner below to help you plan your story. | Practise telling your story to a family member. |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**   * Use the story planner to help you discuss your story with an adult. * Have a go at creating a comic strip first before attempting your story. | | | | **Challenge:**  **If you feel you need a further challenge, try these:**  Write another story with the same characters but choose a different world. |

Spelling/Handwriting Home Learning

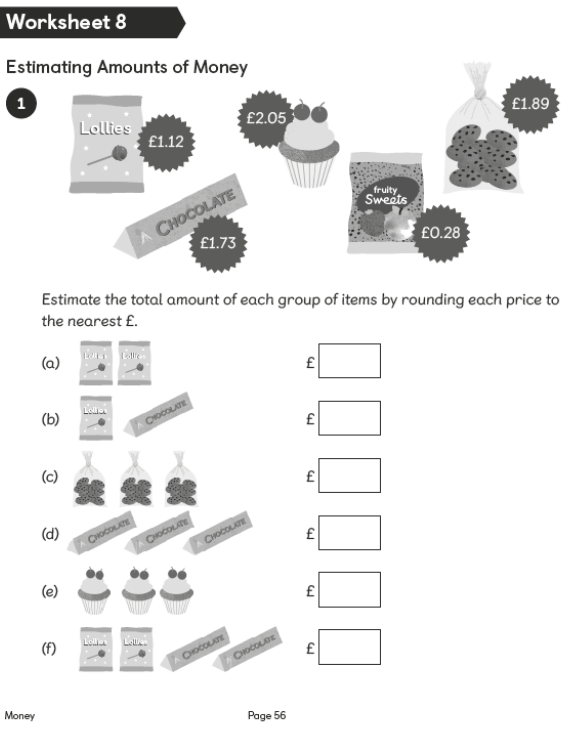
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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Monday**  *Choose the next 10 spellings on your list that you struggle with or use the spellings below:*  **address different heart**  **although difficult height**  **answer disappear history**  **appear early**  Spelling Pyramids. | **Tuesday**  Race how many times you can write each word in 1 minute with a family member. | **Wednesday**  Write a sentence for each spelling.  Try using different sentence types:  **Simple**- I was in a car accident.  **Compound**-I was in a car accident **but** I wasn’t hurt.  **Complex**-**Although** I was in a car accident, I wasn’t hurt. | | **Thursday**  Choose a paragraph from your favourite book and write it out using the school handwriting style. Ensure you join letters correctly. | **Friday**  Spelling quiz! ☺  Ask a family member to test you on your spellings. |
| **Easier: Year 1 and 2 Key Words (Statutory Words)**  **Do as many of the above activities as you can using the spellings below.**  **sure sugar**  **could should would**  **eye people water**  **who whole again** | | | **Challenge:**  **If you feel you need a further challenge, try these:**   * List these words in alphabetical order: * **Immediate individual interfere** * **Interrupt language leisure** * **Lightning marvellous mischievous** * Use the words above to practise your handwriting. * Write a sentence for each of the words above. | | |

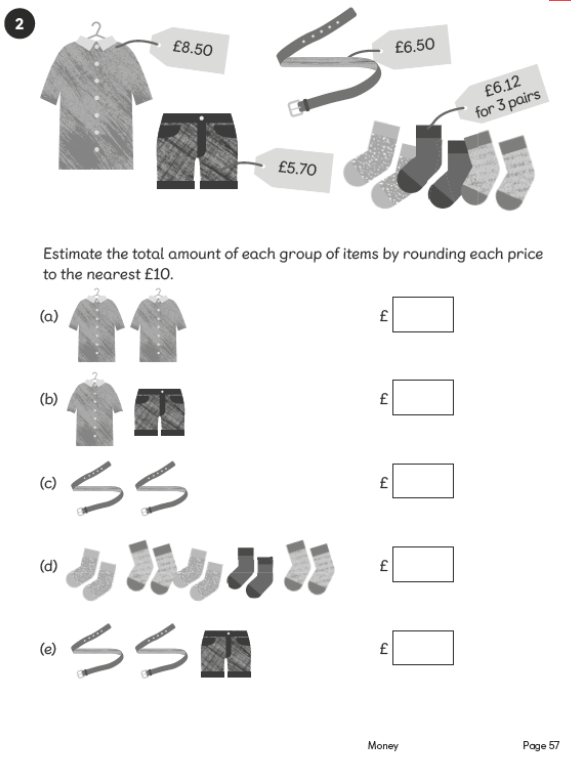
Maths Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | | **Friday** |
| Practise your times tables and division facts. Once you know them test your understanding by getting someone to ask you them and see how many you can answer correctly in 1 minute. Then do the same with the division facts. | **Solving problems involving money: Lesson 8**  Have a go at the guided practice then complete the worksheet. | **Solving problems involving money: Lesson 9-Mind Workout**  Have a go at the guided practice then complete the worksheet. | **Addition:**  Write down the following numbers: 0,1,2,3,4,5,6,7,8,9  Cut up your numbers and use them to generate two numbers to add together:  4567+1234=  9876+345=  Aim to complete at least 5 addition questions. | | **Subtraction:**  Write down the following numbers: 0,1,2,3,4,5,6,7,8,9  Cut up your numbers and use them to generate two numbers to subtract:  4567-2381=  9876+3452=  Aim to complete at least 5 subtraction questions. |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**   * Play shops together! Label objects in your house of differing prices, someone pretends to be the customer buying objects and someone pretends to be the shopkeeper. The customer either needs to pay with the correct amount of money or the shopkeeper needs to work out how much change to give. Swap roles. * Adding:1) 27+15= 2) 26+36= 3)57+23= 4) 18+45= * Subtracting: 1) 57-48= 2)64-37= 3) 72-48= 4) 100-46= * Ask an adult to give you some 3 digit addition and subtraction sums, rather than doing the 4 digit ones above. | | | | **Challenge:**  **If you feel you need a further challenge, try these:**   * Learn addition and subtraction facts for your 13, 14 and 15 times tables. * Write down all of the factors for 36 * If a 4 sided shape has a perimeter of 24, what could the length and width measure?   List all the possibilities. | |

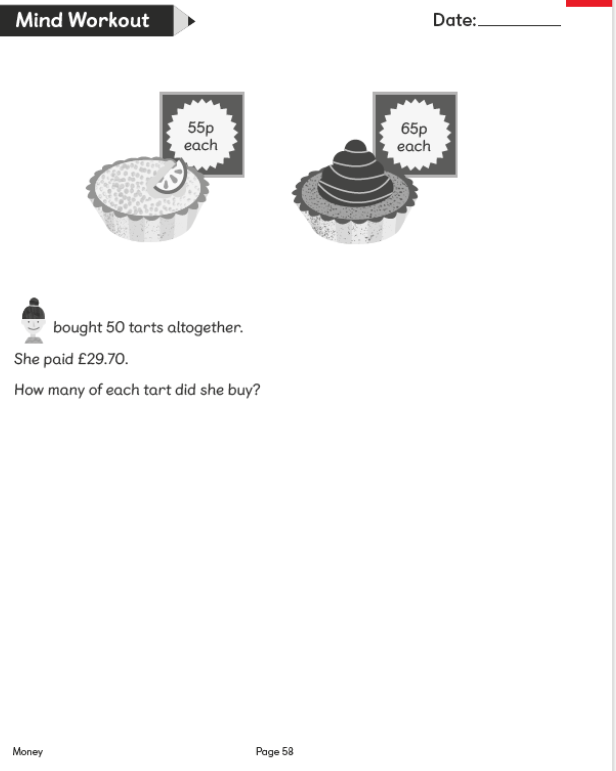
Lesson 8 Work through the In Focus, Let’s Learn and have a go at the guided practice. Then complete worksheet 8 (p56-57)





Lesson 9 Mind Workout Work through the In Focus, Let’s Learn and have a go at the guided practice. Then complete worksheet 9 (p58).





Theme Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **PE-Challenge Yourself**   * How many jumping jacks can you do in one minute? | **Science Revision**  Create a poster to show nursery children how to brush their teeth and keep their teeth healthy. | **History**  Last week you had the opportunity to make a 3D Viking Longship.  Have a go at sketching a Viking Longship. Try adding colour and create a seascape. See example of this pack. | | **French**  **Revise numbers 1-10 and teach a family member.**  1= un  2=deux  3=trois  4=quatre  5=cinq  6=six  7=sept  8=huit  9=neuf  10=dix | **PE-Challenge Yourself**  Can you beat your time from Monday? (Number of jumping jacks in one minute) |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**     * Have a discussion with an adult about how you should brush your teeth and look after your teeth. * Learn the chorus to one of your favourite songs. * Create a song/rap to show a nursery child how to care for their teeth. Perform to your family. | | | **Challenge:**  **If you feel you need a further challenge, try these:**  **PE-**How many press ups can you do in one minute?  **French**  Can you count to 20 in French?  Can you count to 100 in French? | | |

Other Activities

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| Start your day with Joe Wicks’ YouTube workout for kids live every morning at 9.00.  <https://www.youtube.com/results?search_query=joe+wicks> | You have 3 minutes to make as many words as you can from the letters below?  e d s t a f I u r w h n | Can you design a Maths board game. The questions could be on any of the topics that we have covered so far. | Extra Handwriting Practice  Spend 10 minutes practising your handwriting. | BBC Bitesize daily lessons for Year 4  *(See timetable of which lessons are taught each day)*  <https://www.bbc.co.uk/bitesize/dailylessons> |

Key skills to continue practising weekly:

* **Times tables (including division facts)**
* **Reading (This can be anything! Reading your favourite book again, reading magazines, sub-titles on the TV etc.)**
* **Watch Newsround everyday so you are keeping up-to-date with what is going on in the world.**

If you are able to access the internet, try these useful websites:

* **Reading:** There is an online book of short stories written during lockdown by 100 authors, including Michael Morpurgo.   
  <https://issuu.com/bloomsburypublishing/docs/thebookofhopes_interactivepdf/4?ff>
* Timestable.co.uk
* Topmarks.co.uk

If you or your child has any further queries regarding their learning projects, please contact admin@hardwick.derby.sch.uk, clearly stating your child’s name and class teacher, and the staff will be in touch to support you and your child.

Thank you and stay safe.