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| Introduction to our animal topic. ‘Why do Zebras have stripes?’  Talk to somebody in your family about the different animals you know. | What do you already know about animals?  What would you like to find out? | Go on a virtual tour of a zoo.  <https://www.chesterzoo.org/> | Talk about the zoo tour.  Which was your favourite bit? | Draw and label some of the animals you saw on the zoo tour.  Write the initial sounds of some of the animals.  *m – monkey* |
| Play an animal describing game.  E.g. - *I am very big and grey with a long trunk. What am I?* Use colours and simple describing words. | Explore animal patterns and textures.  Create a collage of your favourite animal. | Explore animal vocabulary. Do you know what these words mean?  *Big, small, long, short, hair, wings, mouth, ears, tail.* | Do you know any animal songs?  Look them up and sing them together.  *E.g. 5 little ducks, 5 little monkeys.* | Research the names of baby animals.  *E.g. dog – puppy*  *cat – kitten*  Write the initial sounds of the animals. *d – dog, c – cat.* |
| Numbers 0-10.  Can you count forwards and backwards? | Numbers 0-10.  Carry out a number hunt around your house or garden. | Numbers 0-10.  Fill in the missing numbers.  1 2 \_ 4 5 \_ 7 8 9 \_ | Simple addition.  3 + 2 = 5  Use objects in your house. | Use your own playdough to create some of your favourite animals. <https://www.bbcgoodfood>.  com/howto/guide/playdough-recipe. |
| Continue to access Cosmic Kids yoga/disco at home for some daily exercise.  <https://www.youtube.com/>  user/CosmicKidsYoga | Practise counting skills.  <https://www.youtube.com/>  watch?v=7D4K9oi7oBM&t=324s | Watch the tricky words songs on youtube.  <https://www.youtube.com/>  user/teachinguk | Continue to access phonicsplay.co.uk for games and activities.  Focus on phase 1 and 2. | Continue to access Twinkl.co.uk/offer for phonics phase 2 resources and EYFS maths resources.  Free code: UKTWINKLHELPS |