SMSC Subject Mapping Year 2

Spiritual	• I can talk about other people's beliefs • I can understand what fascinates me and talk about it with others. • I can ask 'why' questions. • I can see wonder in the world.		
RE	**PSHE**	**PE**	**Computing**
Ask some questions about believing in God and offer some ideas of their own. Ask and suggest answers to questions arising from stories Jesus told and from another religion. Respond to examples of co-operation between different people. Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion. Describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel. Identify ways that some people make a response to God by caring for others and the world.	Can express why they are unique. Can identify ways to respect our local environment. Can ask why medication is needed and why it can be harmful as well as helpful.	Know how physical exercise can impact my mental health. Know how sports and exercise can unify people. Know how sports are important to people's beliefs.	Can ask why the internet can be harmful as well as helpful. Can see and experience the world though the internet.
	Maths	**Science**	**English**
	Using logic and reasoning Asking questions and wondering why. Can ask what fascinates me and what patterns I can see.	Know how to explain to others what I have found out. Know why exercise, a balanced diet and good hygiene are important for humans.	Talking about books they like and why they are interested by it. Exposed to books and texts from around the world and in different languages.
	History	**Geography**	**Music**
	Know how to find out things about the past by talking to an older person. Significant individuals and why they are special. Asking questions about the past and present.	Know how jobs may be different in other locations. Know about our local area. Can ask why our world is not always cared for.	Religious music and festival music. Can ask how music makes me feel. Can experience different types of music and what I appreciate and don't appreciate.
	Design Technology	**Art and Design**	
	Ask why people have created things and begin to see the wonder of what they are used for.	Express feelings about different art works. Discuss what art I like and talk about it with others whilst valuing their opinions.	

SMSC Subject Mapping Year 2

Moral	• I can choose between what is right and wrong. • I can understand the consequences of my choices and actions. • I can learn about other people's ideas from the wider world.		
RE	**PSHE**	**English**	**Computing**
Talk about issues of good and bad, right and wrong arising from stories. Ask and suggest answers to questions arising from stories Jesus told and from another religion.	Can make simple choices about their health and wellbeing. Can develop simple strategies to manage some feelings. Can identify that they do not need to keep secrets and explain why. Can recognise what is meant by privacy for themselves and others. Can recognise what kind of physical contact is acceptable/unacceptable and how to respond appropriately. Can follow classroom and school rules	Guide children to select books for personal reading and give reasons for choices. Write simple, coherent narratives about personal experiences and those of others. Ask questions to understand what has happened in stories they have read or been read to them. Draw on what they already know or on background information and vocabulary provided by the teacher to further develop understanding of the text.	Understand the importance of keeping information private. Know that websites sometimes include pop-ups that take me away from the main site. Know I must tell a trusted adult immediately if anyone tries to meet me via the internet. Know that personal information should not be shared online. Follow the school's safer internet rules. Know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help.
	Maths	**Science**	**PE**
	Considering other people's ideas and needs. Using maths to solve problems fairly.	Know how and why you carry out a fair test. I can learn about scientists and their impact of the world. I can understand the consequences of a healthy lifestyle.	I can follow rules to play team games. I can take turns and understand how to play fairly. I can understand the rights and wrongs of a set of rules. I can use equipment safely for myself and others.
	History	**Geography**	**Music**
	Know how to use books and the internet to find out more information about the past. I can understand the moral effect significant individuals in history have had on the world.	Know what I like and do not like about a place that is different to the one I live in. Know about the impact of human geography on the world and the consequences for sustainability.	Know how to listen out for particular things when listening to music.
	Design Technology	**Art and Design**	
	Explain what went well with my work. I can work fairly in a team to complete a project.	Know how to create moods in art work. I can look at different representations of art of places and things and give my point of view.	

SMSC Subject Mapping Year 2

Social	• I can care about myself and other people. • I can work with and respect other people. • I can talk about fundamental British values.		
PSHE	**RE**	**English**	**Music**
Can explain different ways that family and friends should care for one another. Can work cooperatively with others	Recognise that sacred texts contain stories which are special to many people and should be treated with respect Respond to examples of co-operation between different people.	Read for enjoyment and personal pleasure. Begin to speak with confidence in front of an audience. Discuss books and authors with others, giving reasons and personal preferences. Recite texts and poetry, with increasing accuracy and a growing use of intonation and expression. Begin to plan and draft for a range of purposes and audiences.	Know how to start and stop together on direction. Know how to use simple untuned instruments to perform. Know how to keep a steady beat and copy short rhythmic patterns
	Maths	**Science**	**PE**
	Talking about and discussing answers Justifying and explaining answers Solving problems and collaborative learning.	Work collaboratively to carry out an investigation or research a new topic. To work together and respect others' views in a respectful way.	Work in teams in games and sports. Follow and respect rules and other players.
	History	**Geography**	**Computing**
	Recount the life of someone famous from Britain who lived in the past and know about what they did to make the world a better place.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Understand the social element of the internet. Respect myself and adhere to safety rules. Understand the importance of ICT in my community.
	Design Technology	**Art and Design**	**MFL**
	Creating solutions for social issues. Working as part of a team to solve a problem whilst respecting others views and opinions.	Suggest how artists have used colour, pattern and shape.	Not taught

SMSC Subject Mapping Year 2

Cultural	• I can be proud of who I am and where I come from. • I can learn about and respect other people's cultures in the UK and the wider world. • I can take part in wider life experiences and opportunities.		
RE	**PSHE**	**English**	**Computing**
Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. Recognise that sacred texts contain stories which are special to many people and should be treated with respect. Famous and significant people, places, events and achievements.	Famous and significant people, places, events and achievements. I can understand and identify with different groups I belong to. I can understand different family groupings and respect other people's lives.	Famous and significant people, places, events and achievements. Appreciate stories from different cultures.	Famous and significant people, places, events and achievements.
	Maths	**Science**	**PE**
	Understanding cultural differences in maths The use of pattern and number in art and design Famous and significant people, places, events and achievements.	Famous and significant people, places, events and achievements.	Famous and significant people, places, events and achievements.
	History	**Geography**	**Music**
	Know about the importance of a local event, person and place e.g. my local area when my grandparents were children. Famous and significant people, places, events and achievements.	Name the capital cities of England, Wales, Scotland and Northern Ireland. Famous and significant people, places, events and achievements.	Famous and significant people, places, events and achievements.
	Design Technology	**Art and Design**	
	Famous and significant people, places, events and achievements.	Know how to create a piece of art in response to the work of another artist. Famous and significant people, places, events and achievements.	