

## Hardwick Primary School



## PE and Sport Premium Action Planner and Impact Evaluation 2017-18

Academic Year: 2017/18	Total fund allocate	<b>£</b> 20,80	Date Evaluated:	October 2018
Key indicator 1: The engagement of that primary school children undertake				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the Daily Mile initiative to ensure all pupils are active for 15 out of their 30 daily active minutes every day.	<ul> <li>Identify route for daily mile.</li> <li>Use Rammie's Daily Mile resource</li> <li>Organize staff training and data gathering from DCCT.</li> </ul>	DCCT Healthy Heroes package £250	<ul> <li>All children active for 15 minutes every day.</li> <li>Improved fitness with pupils more active in lessons.</li> <li>Higher percentage of children achieving PE NC standards.</li> <li>Improved concentration and behavior reported by class teachers</li> </ul>	<ul> <li>Staff trained and equipped to continue to run Daily Mile.</li> <li>Consider links with curriculum themes to keep it relevant to learning.</li> </ul>
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organized by the SSP.	<ul> <li>Identify and book festivals through SSP.</li> <li>Organize transport.</li> <li>Celebrate participation via assembly.</li> </ul>	Included in SSP Affiliation Fee £1500	<ul> <li>Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes.</li> <li>Improved fitness with pupils more active in lessons.</li> <li>Contributes to improved attainment (SATS results)</li> </ul>	<ul> <li>More festivals accesses through SSP affiliation</li> </ul>
Train pupils to be Mini Sports Leaders to increase physical activity evels and develop pupils' leadership skills.	<ul> <li>Arrange training with SSP</li> <li>Work with Midday supervisors to support Mini Leaders.</li> <li>Celebrate pupils who complete and gain Mini Leaders Award</li> </ul>	£250	<ul> <li>20 pupils develop leadership skills – including teamwork, communication, resilience, confidence.</li> <li>Lunchtime and break time is more active for pupils contributing to 30 daily active minutes.</li> <li>Improved fitness with pupils more active in lessons.</li> </ul>	<ul> <li>Use this year's Mini         Leaders to train and         support future Mini         Leaders.</li> <li>Continue to affiliate to         SSP</li> <li>Attend SSP Primary         Leadership Conference         to continue to develop         pupils leadership skills</li> </ul>
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		attainment (SATS results)	
Sports coaches to lead a range of activities during breakfast club, at break times and lunchtimes.	<ul> <li>Timetable sports coaches to run sport and physical activity during breakfast club</li> <li>Organise timetable to allow at least one sports coach to support break and lunchtime physical activity.</li> </ul>	<ul> <li>Motivate pupils to attend breakfast club and become active every morning.</li> <li>Improve physical activity of pupils at break and lunchtimes.</li> <li>Pupils motivated and inspired to be active for more of the day.</li> <li>Improved fitness with pupils more active in lessons.</li> <li>Contributes to improved attainment (SATS results)</li> </ul>	vity ch
Run holiday clubs to engage pupils in sport and physical activity during holidays.	<ul> <li>Organise holiday clubs to run for at least two days every half-term and during Easter and the summer holidays.</li> <li>Book staffing.</li> <li>Plan timetable.</li> <li>Carry out risk assessment.</li> </ul>	<ul> <li>Pupils are motivated and inspired to be active during holidays.</li> <li>Pupils take part in a broad range of activities.</li> <li>Pupils gain teamwork skills and engage with pupils from different year groups.</li> <li>More children taking part in physical active and games.</li> <li>Pupils develop high expectations for the personal fitness.</li> </ul>	vity ner
Access mentoring support from SSP PE Specialist to ensure PE lessons are more active for all pupils.	<ul> <li>Arrange mentoring support from SSP PE specialist.</li> <li>Confirm training needs of staff and agree desired outcomes of mentoring programme.</li> </ul>	<ul> <li>Staff feel confident and equipped to deliver high quality PE lessons that ensure pupils are active for a minimum of 85% of their lesson.</li> <li>Professional learning tracker</li> <li>Staff confident to continue with high quality PE lessons</li> <li>Lesson observation</li> </ul>	ıs.
Take children to Fitness is Fun festivals (years 1 to 6) to inspire and motivate them to be more active.	<ul> <li>Take pupils to Fitness is Fun festival.</li> <li>Celebrate participation in assembly.</li> </ul> Affiliation Fee (£1500)	motivated to enjoy being more active (pupil feedback).  Improved fitness with pupils more active in lessons.  through SSP affiliati giving more pupils to enjoy taking part.	tion the
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time.	<ul> <li>Attend SSP Active         Classroom workshop.</li> <li>Develop ideas and share         with class teachers.</li> <li>Included in         SSP         Affiliation         Fee         (£1500)</li> </ul>	<ul> <li>Pupils enjoy and benefit from a more active day determined via feedback and observation.</li> <li>Teachers feel equipped to build more physical activity</li> <li>If successful, run the day again (possibly once per term)</li> <li>Staff equipped with more ideas to make</li> </ul>	,









			<ul> <li>into the classroom and work towards meeting 30 daily active minutes.</li> <li>Improved fitness with pupils more active in lessons.</li> <li>Contributes to improved attainment (SATS results)</li> </ul>	classroom more active.
Key indicator 2: The profile of PE an	d sport being raised across the school	ol as a tool fo	or whole school improvement	Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	<ul> <li>Noticeboard in place.</li> <li>Additional display in sports hall.</li> <li>Display regularly updated.</li> </ul>	£200	<ul> <li>Noticeboard full of information/updates regarding clubs and competitions.</li> <li>Pupils are proud and keen to get involved.</li> <li>Visitors observe and comment.</li> <li>Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	<ul> <li>Continue to update</li> </ul>
Sport to be celebrated in assembly every week to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul> <li>Weekly assembly to award Sportsperson of the week (KS1 and KS2)</li> <li>Achievements are celebrated.</li> <li>Children rewarded for sport/achievement/physical activity</li> <li>Groups/classes invited to perform/demonstrate</li> </ul>	£200	<ul> <li>Pupils inspired and motivated to take part in sport and activities.</li> <li>Pupils are proud of their achievements</li> <li>Parents have attended celebration assembly and are proud of their children.</li> <li>Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	<ul> <li>Continue with weekly assembly</li> <li>Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.</li> </ul>









School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.	<ul> <li>Newsletter to include updates re participation in competitions/festivals.</li> <li>Clubs to be promoted via the newsletter.</li> <li>Newsletter to signpost to community opportunities.</li> </ul>	<ul> <li>Pupils inspired and motivated to take part in sport and activities.</li> <li>Parents are proud of their children's participation in events.</li> <li>Increase selfesteem/confidence is having an impact on learning across the curriculum.</li> </ul>	<ul> <li>Continue to produce newsletter.</li> <li>Children to write sports reports.</li> </ul>
School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.	<ul> <li>Share information about events, competitions and festivals the school is participating in via social media.</li> <li>Share national messages re importance of PE, Sport and Physical Activity.</li> </ul>	<ul> <li>Parents are proud of their children's participation in events.</li> </ul>	<ul> <li>Continue to share on social media and increase followers.</li> </ul>
Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.	<ul> <li>Attend termly SSP breakfast         Briefing and annual         conference to be updated on         key national and local         strategies.</li> <li>Share information at staff         meetings.</li> <li>Access national         programmes such as         Premier League Primary         Stars, Super Movers, School         Games and Active School         Planner by setting up an         account.</li> </ul>	<ul> <li>Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often.</li> <li>Accounts activated and national programmes are utilized.</li> <li>More physical activity is built into the school day.</li> </ul>	<ul> <li>Continue to affiliate to SSP to remain up to date with national and local strategies.</li> <li>Sign up to new national programmes to continue to develop opportunities.</li> </ul>
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.  Created by: Physical Sport TRUST	<ul> <li>Attend SSP Conference         <ul> <li>'How to make your school day more active'</li> </ul> </li> <li>Share key information at Staff meetings</li> <li>Set up account for Active School Planner and continue to update</li> </ul> Supported by:     Supported by:	<ul> <li>All pupils are active for a minimum of 30 minutes every day.</li> <li>Wider impact on attainment and progress in all areas of the curriculum.</li> </ul>	<ul> <li>Continue to affiliate to SSP for new ideas/opportunities.</li> <li>Continue to utilize Active School Planner</li> <li>Aim to increase daily physical activity at school from 30 minutes to 60 minutes.</li> </ul>

Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.	<ul> <li>Attend SSP Policy writing workshop</li> <li>Update PE policy and share with staff.</li> </ul>	Clear policy in place and shared on website.	<ul> <li>Revisit policies to ensure they are fit for purpose and link with whole school plan.</li> </ul>
Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.	<ul> <li>Book place on Governor training workshop.</li> <li>Share SSP Premium funding guidance information.</li> <li>Share SSP Termly reports.</li> <li>Meet with Governor on termly basis to update.</li> </ul>	<ul> <li>Primary PE and Sport         Premium funding is maximized and compliant with requirements.     </li> <li>Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity</li> </ul>	<ul> <li>Continue to affiliate to SSP to access further training and support.</li> </ul>
Develop pupils' physical literacy skills through the introduction of the Physical Literacy Intervention Programme, impacting on core stability, concentration, behavior and attainment.	<ul> <li>Book place on Physical         Literacy workshop.     </li> <li>Plan timescales for         milestone assessments and         intervention exercises.</li> <li>Complete baseline         assessment.</li> </ul>	<ul> <li>Staff equipped to improve children's physical literacy.</li> <li>Children effectively supported to improve their core stability (pre and post testing)</li> <li>Children's behavior and concentration improves.</li> <li>Wider impact on attainment and progress in all areas of the curriculum.</li> </ul>	<ul> <li>Staff equipped with knowledge and skills to continue to run the intervention programme.</li> <li>Continue to affiliate to Derby City SSP to access refresher training/further support.</li> </ul>
Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.	<ul> <li>Meet with the SSP specialist to review the curriculum PE plan</li> <li>Look at whole school plan to link.</li> <li>Share curriculum plan with staff</li> <li>Highlight training needs/support required.</li> <li>Order resources</li> </ul>	<ul> <li>Broad and balanced PE curriculum accessed by all pupils</li> <li>Pupils enjoy PE lessons and are making good progress (feedback/assessment).</li> <li>Higher percentage of children achieving PE NC standards.</li> </ul>	<ul> <li>Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons.</li> </ul>
Arrange whole school Health and Fitness Fortnight to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul> <li>Agree dates and plans</li> <li>Engage with outside providers as required</li> <li>Book and timetable sports day.</li> <li>Ensure staff are equipped to run activities</li> </ul>	<ul> <li>All pupils participate in Health and Fitness Fortnight.</li> <li>Pupils are keen to be more active and take part in clubs.</li> <li>Parents receive information re the importance of daily physical activity</li> </ul>	<ul> <li>Repeat event in future</li> <li>Involve parents in future         Health and Fitness         Fortnights.</li> </ul>









Share SSP Termly reports to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/participation.	<ul> <li>Invite parents to take part in activities</li> <li>Promote event via social media.</li> <li>Share termly report with Senior Leaders and Governors.</li> <li>Share termly report on website</li> <li>Review termly report to continue to build upon</li> </ul>	Included in SSP Affiliation Fee (£1500)	<ul> <li>Parents take part in sports day.</li> <li>Wider impact on attainment and progress in all areas of the curriculum.</li> <li>Good levels of uptake opportunities</li> <li>More children accessing a range of opportunities and benefitting from high quality PE lessons</li> </ul>	<ul> <li>Use report data to inform future planning/areas for development.</li> <li>Continue to affiliate to Derby City SSP for future reports.</li> </ul>
Key indicator 3: Increased confidence	success/participation. ce, knowledge and skills of all staff in	teaching PE	and sport	Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul> <li>Carry out a staff audit to establish an understanding of teachers' abilities.</li> </ul>		<ul> <li>Clear understanding of competency.</li> <li>Staff signposted for further training.</li> <li>Staff highlighted to receive mentoring.</li> </ul>	<ul> <li>Develop an understanding of staff confidence and ability within specific areas of the PE curriculum.</li> </ul>
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul> <li>Attend SSP Breakfast Briefings and Conference</li> <li>Share information from SSP ebulletin</li> <li>Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils</li> </ul>	Included in SSP Affiliation Fee (£1500 total)	<ul> <li>School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback)</li> <li>Accounts are activated and national programmes are utilised</li> </ul>	<ul> <li>Continue to sign up to national and regional programmes that promote sport and activity</li> <li>Continue to affiliate to Derby City SSP</li> </ul>
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul> <li>Book SSP Health &amp; Safety Workshop</li> <li>Purchase afPE Safe Practice Guide</li> <li>Ensure policies and procedures are in place at school</li> </ul>	Included in SSP Affiliation Fee (£1500 total)	<ul> <li>Subject Leader has a sound understanding of key Health &amp; Safety principles for PE and Sport (evaluation)</li> <li>Subject Leader is familiar with risk assessment approach for PE and</li> </ul>	ensure Health and Safety principles are followed









Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul> <li>Book NQT training place(s) via SSP</li> <li>Meet with NQTs following training to offer further support</li> <li>Organise team teaching to share good practice</li> </ul>	Cover £50  Resource £45  Included in SSP Affiliation Fee (£1500 total)  Cover £500	<ul> <li>NQTs have the knowledge, skills and confidence to deliver PE (professional learning trackers)</li> <li>Increased staff confidence, skills and knowledge to enable significant improvements in pupil attainment in PE.</li> <li>Higher percentage of children achieving PE NC standards.</li> </ul>	<ul> <li>NQTs are confident and competent to deliver PE and sport within and outside the curriculum.</li> <li>School is no longer dependent on coaches coming in to teach PE &amp; Sport</li> <li>Continue to affiliate to Derby City SSP to access further CPD</li> </ul>
Sports coaches complete formal training qualification (Level 5) to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils.	<ul> <li>Book place on Level 5 qualification.</li> <li>Organise cover for training dates.</li> <li>Ensure time is provided for work-based assignments.</li> </ul>	£2300 Staff cover £600	<ul> <li>Better subject knowledge         (professional learning         tracker/feedback)</li> <li>Skills, knowledge and         understanding of pupils in PE are         increased.</li> <li>Higher percentage of children         achieving PE NC standards.</li> </ul>	<ul> <li>Sports coaches are able to cascade training and support other school staff.</li> <li>Dependence on external coaching support is reduced.</li> <li>Continue to affiliate to Derby City SSP to access ongoing support</li> <li>Sports coaches achieve Level 5 qualification.</li> </ul>
Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul> <li>Organise timetable of mentoring for teachers to receive support in teaching PE.</li> <li>Ensure planning and feedback is shared with teachers pre and post lessons.</li> </ul>	£2100	<ul> <li>Better subject knowledge         (professional learning         tracker/feedback)</li> <li>Skills, knowledge and         understanding of pupils in PE are         increased.</li> <li>Higher percentage of children         achieving PE NC standards.</li> </ul>	<ul> <li>Teachers able to peer mentor.</li> <li>Improved confidence and higher expectations in PE</li> </ul>
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their	develop Assessment Framework	£300	<ul> <li>Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress</li> <li>Staff feel equipped to deliver PE</li> </ul>	<ul> <li>Access further training/ support from SSP PE Specialists</li> <li>Organise Team Teaching to share good practice</li> </ul>







primary years				Book SSP Workshop     places
Identify member of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils	and arrange cover	Cover £100	<ul> <li>Staff feel equipped to support/deliver curriculum swimming</li> <li>Pupils are making progress with an increased number able to swim 10, 25 and 50 metres and perform a range of strokes.</li> </ul>	<ul> <li>Staff feel more confident and able to continue to deliver curriculum swimming</li> <li>Train more staff in curriculum swimming</li> </ul>





ey indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
School focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	29% Sustainability and suggested next steps:
Book a range of estivals/competitions for different oupils to enjoy participating in hroughout the year	<ul> <li>Look at competition calendar and book events</li> <li>Arrange transport and cover</li> <li>Organise training sessions/club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£1500 total) Transport £600 Cover £500	<ul> <li>SSP termly report identifies number of competitions and numbers of participants</li> <li>New clubs, linked to competitions, are now running</li> <li>Participation celebrated at assembly</li> <li>Pupils inspired and motivated to take part (feedback)</li> <li>Wider impact of increased selfesteem/confidence, contributing to learning and attainment.</li> </ul>	Derby City SSP
ncrease the participation in after- chool sports clubs with an ncreased number of clubs, places nd a broader range of activities.	<ul> <li>Timetable the extra-curricular clubs in multi-sports and dance.</li> <li>Communicate clubs to pupils and parents.</li> <li>Enroll pupils.</li> </ul>	£3800	<ul> <li>Increased number of pupils taking part in extra-curricular clubs.</li> <li>Pupils motivated to take part in more activity more often.</li> <li>Pupils develop leadership, teamwork and communication skills.</li> <li>Wider impact of increased selfesteem/confidence, contributing to learning and attainment.</li> </ul>	<ul> <li>More children taking part physical activity and games.</li> <li>Pupils develop higher expectations for their personal fitness.</li> </ul>
ntroduce Key Stage 1 pupils to new experiences in a range of activities hrough attending a FUNdamentals restival	<ul> <li>Book KS1 Festival</li> <li>Arrange transport</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£1500 total)		<ul> <li>Run KS1 Festivals on school site</li> <li>Continue to affiliate to Derby City SSP to furthe increase uptake for Key Stage 1 pupils</li> </ul>











Bikeability courses for children to gain and improve cycling skills.	<ul> <li>Organise Bikeability course with Cycle Derby.</li> <li>Timetable with class teachers.</li> <li>Book cycles and equipment.</li> <li>Carry out risk assessment.</li> </ul>	<ul> <li>Approximately 60 children have improved levels of cycling confidence.</li> <li>Pupils are inspired and motivated to cycle leading to improved fitness</li> </ul>	
Attend SSP Celebration of Dance with 30 pupils taking part	<ul> <li>Book Celebration of Dance slot</li> <li>Arrange transport</li> <li>Celebrate participation in event through school assembly (invite parents to attend)</li> <li>Share film of children performing</li> </ul>	SSP Pupils gain confidence through performing (feedback/ observation)	<ul> <li>Use pupils to train future children taking part in event</li> <li>Continue to affiliate to</li> </ul>
Key indicator 5: Increased participat	ion in competitive sport		Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Evidence and impact: allocated:	Sustainability and suggested next steps:
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	<ul> <li>Look at competition calendar and book events</li> <li>Arrange transport and cover</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP termly report identifies number of competitions and numbers of participants  Fee New clubs, linked to competitions, are now running total) Participation celebrated at assembly  Pupils inspired and motivated to take part (feedback)	<ul> <li>Continue to affiliate to Derby City SSP</li> <li>Identify staff members with specific skills/interests to run new sports clubs.</li> </ul>









Target Year 2 and 4 pupils to take part in more competitive sport opportunities	<ul> <li>Book Fitness is Fun festivals</li> <li>Arrange transport</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£1500 total)	<ul> <li>SSP termly report identifies number of competitions and numbers of participants</li> <li>Participation celebrated at assembly</li> <li>Pupils inspired and motivated to take part (feedback)</li> </ul>	pupils via SSP affiliation package
Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	<ul> <li>Link with other local schools to form cluster competitions</li> <li>Liaise with SSP to organise cluster level competitions</li> <li>Organise training sessions/club (with staffing)</li> <li>Attend cluster event</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£1500 total) Staffing £1200	<ul> <li>Additional opportunities provided for pupils</li> <li>Participation celebrated at assembly</li> <li>Pupils inspired and motivated to take part (feedback).</li> <li>Wider impact of increased selfesteem/confidence, contributing to learning and attainment.</li> </ul>	Continue to liaise with local primary schools to organise ongoing cluster level events
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions	<ul> <li>Liaise with SSP to plan intracompetition programme and gain ideas</li> <li>Identify staff to deliver/ support competitions</li> <li>Involve Mini Leaders in supporting intra-competitions</li> <li>Arrange dates for competitions</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£1500 total)	<ul> <li>Termly intra-competition programme in place with all pupils taking part</li> <li>Participation celebrated at assembly</li> <li>Pupils inspired and motivated to take part (feedback)</li> </ul>	<ul> <li>Offer further intracompetition challenges</li> <li>Develop Mini Leaders</li> <li>Programme to continue to run challenges on a more regular basis</li> </ul>







