

Hardwick Primary School Reception Curriculum Planner 2020-21

Autumn		Theme 1 (7.5 weeks)			Theme 2 (7 weeks)		
	Events	Harvest, Our World Week			No Pens Day, Diwali, Remembrance, CIN, Anti Bullying, Hanukah, Christmas		
	Assembly	How do we feel about starting something new?			How can we be a good friend?		
	Theme	Do you want to be friends?			Why do squirrels hide their nuts?		
	Big	Start: Friends trim trail	Text: Monkey puzzle	Finish: Family biscuit making	Start: Elvaston Castle	Text: We're going on a bear hunt.	Finish: Christmas nativity.
	Science	Parts of the body, exercise, and healthy eating			Seasonal changes, Autumn and Winter Woodland environments and scientific vocabulary		
	Hist/Geog/ UtW	Family members, traditions, past and present events.			Weather, environment, Family memories of special events and celebrations		
	Art/Music	Self-portraits, My family portrait, Musical Gems, Nursery rhymes			Musical Gems, Nursery rhymes, Christmas Nativity		
	DT/Comp	iPads/interactive whiteboard games/technology at home			Cooking and baking, foods from around the world		
	PSHE	Self-confidence and self-awareness, Personal qualities-What am I good at? Exploring emotions.			Making relationships, Sharing ideas within a group. Bullying matters.		
	English	Stories, Recipes, Action songs Listening and attention – Instructions, routines Communication and Language – Talking about ourselves			Stories, Poems, Action songs Talk for Writing Christmas Nativity/Storytelling		
	Maths	Number recognition 1-10, 2D shapes			Comparing sets, one more, one less.		
Spring	RE/UtW	Everyone is different, My friends and family, Home life.			Celebrating festivals from different cultures, Christmas		
	PE	Moving and Handling – My body, what can my body do? Fundamentals & Yoga Bugs Physical Literacy, Activate, Dough Disco, Finger Gym			Moving and handling – Travelling in different ways Fundamentals and yoga bugs Physical Literacy, Activate, Dough Disco		
		Theme 3 (6 weeks)			Theme 4 (6 weeks)		
	Events	Chinese New Year, Safer Internet Day, Ash Wed			World Book Day, Comic Relief, Vaisakhi, Easter		
	Assembly	What makes us special?			How can we do our best?		
	Theme	Are we there yet?			Will you read me a story?		
	Big	Start: Transport day.	Text: All Change!	Finish: Train, tram, boat.	Start: Guest story tellers.	Text: The three little pigs. Traditional tales.	Finish: Library/Waterstones
	Science	Properties of different materials and their purposes Basic scientific concepts			Materials, language of properties.		
	Hist/Geog/ UtW	Transport in our local community and around the world.			Traditional tales, folk tales, fables.		
	Art/ Music	Musical Gems, Nursery rhymes, tools and techniques			Musical Gems, Nursery rhymes, manipulate materials, explore textures		
	DT/Comp	Exploring different types of transport and their materials Make and build using a range of construction materials			Technology – researching using the Internet Tools and techniques, exploring materials.		
	PSHE	Making comparisons between my friend, Working together and me. Being responsible			Morals/Sharing ideas. Being responsible.		
Summer	English	Speaking – Using imaginative vocabulary Understanding – Views about events/characters Retelling stories, Asking questions, Explanations			Reading – a range of traditional tales. Characters and settings. Writing – stories with features of narrative. Communication and Language – Prediction, anticipation, summarising.		
	Maths	3D shapes, addition within 10.			Subtraction within 10. Length, height, capacity, weight.		
	RE/UtW	People and Communities			People and Communities – likes/dislikes		
	PE	Fundamentals and dance Physical Literacy, Activate, Dough Disco			Fundamentals and dance Physical Literacy, Activate, Dough Disco		
		Theme 5 (6 weeks)			Theme 6 (7 weeks)		
	Events	International Diversity Day, Anti Bullying Day, Ramadan, Eid ul-Fitr			Sports Day, Transition		
	Assembly	How can we manage our feelings?			How do we feel about change?		
	Theme	Why do zebras have stripes?			What can you see in summer?		
	Big	Start: Visit from petting zoo.	Text: Dear zoo	Finish: Wildlife Park	Start: Minibeast hunt	Text: The very hungry caterpillar.	Finish: Park and ice cream
	Science	Wild Animals. Similarities, differences, patterns, and change.			Make observations of animals and plants.		
	Hist/Geog/ UtW	Habitats and environments.			Habitats and environments.		
	Art/Music	Musical Gems/Nursery rhymes, explore colours/mixing			Musical Gems/Nursery rhymes, colours/colour mixing		
	DT/Comp	Technology – researching using the Internet			Using technology for a purpose.		
	PSHE	Taking care of living things/Sharing ideas. Relationships			Transition and change. Difference and diversity.		
	English	Speaking – Linking ideas to express yourself. Narrative/Labels/Captions/Simple sentences			Narrative/Labels/Captions/Simple sentences		
	Maths	Numbers 1-20, patterns, time, money.			Addition/subtraction, doubling, halving, sharing.		
	RE/UtW	People and Communities – similarities/differences			People and Communities – similarities/differences		
	PE	Fundamentals and games Physical Literacy, Activate, Dough Disco			Fundamentals and games Physical Literacy, Activate, Dough Disco		