**Year 6 Home Learning**

**Week Commencing: 4h May 2020**

Year 6 teachers: Mrs Haider, Miss Qayoom, Mr Nowak

Year 6 TA: Mrs Yar-Khan

Message from staff:

It seems very strange not being able to welcome you back to school in person and chat with you all.

Although you are staying at home, you can still have fun. Art is never boring and you do not really need any special equipment to create something amazing. You could glue/tape recycled things together to make a sculpture or bake cookies and decorate them. Simply, work through the stress by creating. We hope that you stay safe during these difficult times and look forward to seeing you all soon!

If you want to use Purple Mash to play games and do some fun activities, please ask your teacher for your login details.

**Your Home Learning this Week:**

Every day (Monday to Friday), make sure you choose a \*reading, \*writing, \*spelling/handwriting, \*maths and \*theme learning activity. There are also further activities to choose from should you wish to.

Reading Home Learning

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| Read for pleasure for 45 minutes.  Use Purple Mash and go to Serial Mash for extra reading practice. | Read an advert and information for a child president scheme.  Use Purple Mash and go to Serial Mash for extra reading practice. | Read a poem that uses the subjunctive.  Use Purple Mash and go to Serial Mash for extra reading practice. | Read a poem and reflect on it.  Use Purple Mash and go to Serial Mash for extra reading practice. | Read two similar poems and answer comprehension questions.  Use Purple Mash and go to Serial Mash for extra reading practice. |

Writing Home Learning

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| Use the PowerPoint presentation to learn the subjunctive. If you can access this in PowerPoint, you will hear the voice-over teaching.  Read a formal text, identify the use of the subjunctive and practise writing sentences with subjunctive. Then write a job-application letter. | Revise the subjunctive and highlight examples. Write about being president, using the subjunctive. | Read tips about learning by heart and attempt to memorise the poem. Then write additional verses in the same style. | Then watch a video about performing poems and take notes. Finally, choose a poem to prepare for performance. | Write to recommend one of the poems to Year 5, giving them tips about performance. |

Spelling/Handwriting Home Learning **All words practised at random this half term and then assessed on the fifth day.**

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| vicious  precious  conscious  delicious  desert  malicious  gracious  spacious  ferocious | official  special  harass  dessert  draft  initial  partial  confidential  prophet | correspond  awkward  achieve  discrepancy  heard  knowledgeable  forcible  preferring  incredible | descent  essential  draught  profession  definite  commercial  provincial  principle  incredibly | Ask your parents to test you on the words covered this week. |

Maths Home Learning

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| Complete the divisibility by 4 and investigation.  Check your work- read through the rules for divisibility of 4 and 8. | Complete school budget sheet. | Read through the information about 3d shapes.  Complete match the shape st.  Complete identify the properties sheet. | Watch  <https://www.bbc.co.uk>  /bitesize/topics/  zrhp34j/articles/z8t72p3  Complete st 12 on symmetry  Check answers using answer st. | Watch  <https://www.bbc.co.uk>  /bitesize/topics/zgthvcw  /articles/z96k9qt  Read through the information on coordinates.  Complete the st on coordinates  Check answers using the answer st. |

Theme Home Learning

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| Science/English  WALT write a biography for a year 6 child to read.  See a good example of a Biography by logging into Twinkle (see below)  Free Access Code: UKTWINKLHELPS  Use it at [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)  In the search box type in Biography  List the features of a biography. | You will be writing a Biography based on Charles Darwin.  Use any of the links below to help you.  <https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc>  <https://www.dkfindout.com/uk/science/famous-scientists/charles-darwin/>  <https://www.famousscientists.org/charles-darwin/>  <https://www.nhm.ac.uk/search.html?q=charles+darwin>  Write an introduction based on who Charles Darwin was and his date of birth as well as date of death.  Write about what inspired him with the work he contributed in Science as well as his family life.  Don’t forget to include key dates and use paragraphs.  Write key dates and main events. | If you wish to use other webpages, that is fine but make sure you understand what you write.  Continue to collect notes for the biography. You can include pictures if they help the reader to understand.  You should have enough notes to complete two A4 sides. | Use the notes/phrases and sentences you have made to write a biography.  Remember:  You need to fill two A4 sheets of paper. This will include pictures.  Tip: Don’t forget to include the features of a biography in your writing. | Create a poster based on Charles Darwin discoveries/his contribution to science and the dates.  (Use the websites listed in this row).  You can also use websites of your own if you wish. |

Other Activities

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| Summarise the stories using ‘Home-CBBC Newsround’  Newsround story 1  Newsround story 2 | Year 6  Home learning packs from Twinkle  Free Access Code: UKTWINKLHELPS  Use it at [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)  **Mindfulness**    **Try out some of the activities attached to help you relax.** | Research other British Scientists and how they have contributed to the world of Science.  <https://www.dkfindout.com/uk/science/famous-scientists/> | Odd one out  The image below shows models of four mammals:   * Rhinoceros * Whale * Elephant * Hippopotamus   Figure 1  Figure 1  Which of these four do you think is the ‘odd one out’? Why? | Create a fact file booklet on animal adaptation. Base the booklet on the animals of your choice. Choose up to 20 different animals. |

Key skills to continue practicing weekly:

-spellings

-grammar (go through revision booklets)

-speed reading

-speed writing (count the number of words you can write in one minute)

-neat and joined up handwriting

-timetables (build up speed)

Useful websites:

Maths:

<https://www.mathplayground.com/math-games.html>

<https://claritymaths.uk/>

<http://www.icteachers.co.uk/children/children_sats.htm>

<https://www.sheppardsoftware.com/math.htm>

English

<http://www.icteachers.co.uk/children/children_sats.htm>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.keystage2literacy.co.uk/spellings-menu.html>

<https://www.spellzone.com/games/index.cfm?wordlist=2255>

If you or your child has any further queries regarding their learning projects, please contact admin@hardwick.derby.sch.uk, clearly stating your child’s name and class teacher, and the staff will be in touch to support you and your child.

Thank you and stay safe.