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| Introduction to our animal topic. ‘Why do Zebras have stripes?’  Talk to somebody in your family about the different animals you know. | What do you already know about animals?  What would you like to find out? | Go on a virtual tour of a zoo.  <https://www.chesterzoo.org/> | Talk about the zoo tour.  Which was your favourite bit and why? | Draw and label some of the animals you saw on the zoo tour.  Write a list of some of the animals. |
| Play an animal describing game.  E.g. - *I am very big and grey with a long trunk. What am I?* | Explore animal patterns and textures.  Create a collage of your favourite animals. | Explore animal vocabulary. Do you know what these words mean? Which animals have these?  *Fur, hair, feathers, wings, claws, talons, hooves, beak, tail, scales.* | Do you know any animal songs?  Look them up and sing them together.  *E.g. 5 little ducks, 5 little monkeys.* | Research the names of baby animals. Write a list of the animals. Ask an adult to support with spellings.  *E.g. dog – puppy*  *cat – kitten* |
| Numbers 0-20.  Can you count forwards and backwards? | Numbers 0-20.  Carry out a number hunt around your house or garden. | Numbers 0-20.  Fill in the missing numbers.  1 2 \_ 4 5 \_ 7 8 9 \_  11 12 13 \_ 15 \_ 17 \_ 19 20 | Addition and subtraction problems up to 10 and then 20.  E.g. 8 + 2 =  9 – 3 = | Use your own playdough to create some of your favourite animals. <https://www.bbcgoodfood>.  com/howto/guide/playdough-recipe. |
| Continue to access Cosmic Kids yoga/disco at home for some daily exercise.  <https://www.youtube.com/>  user/CosmicKidsYoga | Practise counting by 2s, 5s, and 10s.  <https://www.youtube.com/>  channel/UC8NFs-VWUsyuq4zaYVVMgCQ | Watch the tricky words songs on youtube.  <https://www.youtube.com/>  user/teachinguk | Continue to access phonicsplay.co.uk for games and activities.  Focus on phase 2 and 3 phonics. | Continue to access Twinkl.co.uk/offer for phonics phase 2 and 3 resources and EYFS maths resources.  Free code: UKTWINKLHELPS |