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| Introduction to our animal topic. ‘Why do Zebras have stripes?’ Talk to somebody in your family about the different animals you know.  | What do you already know about animals? What would you like to find out? | Go on a virtual tour of a zoo.<https://www.chesterzoo.org/> | Talk about the zoo tour. Which was your favourite bit and why? | Draw and label some of the animals you saw on the zoo tour. Write a list of some of the animals.  |
| Play an animal describing game.E.g. - *I am very big and grey with a long trunk. What am I?*  | Explore animal patterns and textures. Create a collage of your favourite animals.  | Explore animal vocabulary. Do you know what these words mean? Which animals have these?*Fur, hair, feathers, wings, claws, talons, hooves, beak, tail, scales.*  | Do you know any animal songs? Look them up and sing them together. *E.g. 5 little ducks, 5 little monkeys.* | Research the names of baby animals. Write a list of the animals. Ask an adult to support with spellings. *E.g. dog – puppy* *cat – kitten* |
| Numbers 0-20. Can you count forwards and backwards? | Numbers 0-20. Carry out a number hunt around your house or garden.  | Numbers 0-20. Fill in the missing numbers. 1 2 \_ 4 5 \_ 7 8 9 \_ 11 12 13 \_ 15 \_ 17 \_ 19 20  | Addition and subtraction problems up to 10 and then 20. E.g. 8 + 2 =9 – 3 = | Use your own playdough to create some of your favourite animals. <https://www.bbcgoodfood>.com/howto/guide/playdough-recipe.  |
| Continue to access Cosmic Kids yoga/disco at home for some daily exercise. <https://www.youtube.com/>user/CosmicKidsYoga | Practise counting by 2s, 5s, and 10s. <https://www.youtube.com/>channel/UC8NFs-VWUsyuq4zaYVVMgCQ | Watch the tricky words songs on youtube. <https://www.youtube.com/>user/teachinguk  | Continue to access phonicsplay.co.uk for games and activities. Focus on phase 2 and 3 phonics. | Continue to access Twinkl.co.uk/offer for phonics phase 2 and 3 resources and EYFS maths resources. Free code: UKTWINKLHELPS |