

Hardwick Primary School Year 1 Curriculum Planner 2020-21

| Autumn | | Theme 1 (7.5 weeks) | | | Theme 2 (7 weeks) | | |
|--------|------------|---|-------------------------------|--|--|----------------------------|--|
| | Events | Harvest | | | No Pens Day, Diwali, Remembrance, CIN, Anti Bullying, Hanukah, | | |
| | Assembly | How do we feel about starting something new? | | | How can we be a good friend? | | |
| | Theme | What makes a good hero? | | | What might you find in the woods? | | |
| | Big | Start: Professor slime crime scene. | Text: Little Red Hen | Finish: Design a superhero cape. | Start: Gruffalo hunt | Text: The Gruffalo | Finish: Visit a forest. |
| | Science | Senses, body parts and healthy diet. | | | Leaves, plants, and trees. | | |
| | Hist/Geog. | Florence Nightingale/Mary Seacole | | | Making maps. | | |
| | Art/Music | Drawing and Modelling. Rhythm and nursery rhymes. | | | Drawing. Internet Safety. | | |
| | DT/Comp | Make bread/sandwich/drawing/modelling. Internet Safety. | | | Natural material sculptures. Internet Safety. | | |
| | PSHE | Myself and relationships. | | | Working together | | |
| | English | Recount/traditional tales/poetry. | | | Poetry/Narrative with repeating pattern/Traditional tale. | | |
| | Maths | Numbers to 10/ Number bonds/Adding to 10 | | | Subtraction/Position/Numbers to 20 | | |
| Spring | RE | Who is a Muslim/Why is Mosque Important? | | | Christmas/Who is inspiring? | | |
| | PE | Fundamentals/Dance | | | Dance | | |
| | | Theme 3 (6 weeks) | | | Theme 4 (6 weeks) | | |
| | Events | Chinese New Year, Safer Internet Day, Ash Wed | | | World Book Day, Comic Relief, Vaisakhi, Easter | | |
| | Assembly | What makes us special? | | | How can we do our best? | | |
| | Theme | Who has paws, claws or whiskers? | | | What happened to the dinosaurs? | | |
| | Big | Start: Animals in school. | Text: Giraffes can't dance | Finish: Design and make a zoo Drayton Manor | Start: Dinosaur filmed in classroom with egg left in playground | Text: Dinosaur Roar | Finish: Design and make own dinosaur Drayton Manor |
| | Science | Humans and animals, Growth, and care | | | Plants and animals | | |
| | Hist/Geog. | Maps/Habitats | | | Mary Anning | | |
| | Art/ Music | Dynamic and Pitch | | | Dynamic and pitch | | |
| | DT/Comp | Book creator/Junk models/Collage | | | Design and make sock puppets | | |
| | PSHE | Going for goals. | | | Family and friends | | |
| Summer | English | Traditional tales/Recount/Poetry | | | Narrative/Letters/Labels and captions | | |
| | Maths | Addition and subtraction/shapes and patterns/length | | | Numbers to 40/Word problems/Multiplication/Division/Fractions | | |
| | RE | How am I unique? | | | Caring for others/Easter | | |
| | PE | Invasion games/Gymnastics | | | Invasion games/Gymnastics | | |
| | | Theme 5 (6 weeks) | | | Theme Weeks (7 weeks) | | |
| | Events | International Diversity Day, Ramadan, Eid ul-Fitr | | | Sports Day, Transition | | |
| | Assembly | How can we manage our feelings? | | | How do we feel about change? | | |
| | Theme | Can you fly to space? | | | What memories do you have? | | |
| | Big | Start: Baby alien in the classroom | Text: Beegu | Finish: Design and make own planet | Start: Children to bring in and share photographs of when children were babies. | Text: Alfie and grandma | Finish: Invite parents in to share children's "life journey." |
| | Science | Materials and their properties | | | Each week recap each half term | | |
| | Hist/Geog. | Astronauts/Satellites | | | Changes within living memory | | |
| | Art/Music | Using objects to create sound | | | Family portraits, Traditional songs, and rhymes | | |
| | DT/Comp | Design and make space vehicles | | | Use of materials to create collage effects | | |
| | PSHE | Relationships | | | RSE, Safety, Drugs | | |
| | English | Recount/Invitation/Poetry | | | Posters, Fact-file, Diaries | | |
| | Maths | Numbers to 100/Time/Money | | | Gaps/recap/Assertive Mentoring | | |
| | RE | How and why do we celebrate? | | | What does it mean to belong? | | |
| | PE | Athletics/Sports day skills practice. | | | Circle games/Athletics/Sports day | | |