**Year 4 Home Learning**

**Week Commencing: 4th May 2020**

Year 4 teachers: Mrs Haslam, Mrs Tatla, Mrs Jogela and Miss Annable

Year 4 TAs: Miss Perry and Mrs Smith

**Message from staff:** Hi Year 4, we hope that you are all well and keeping safe. Even though we are not teaching you, we are thinking about you and working very hard to provide fun activities for you to complete at home. We are also preparing lots of exciting projects for when we return to school. We hope you are taking some time out of the day to get fresh air and spend time with your family.

**Your Home Learning this Week:**

Every day (Monday to Friday), make sure you choose a \*reading, \*writing, \*spelling/handwriting, \*maths and \*theme learning activity. There are also further activities to choose from should you wish to.

Reading Home Learning

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| **Monday**Read ***Voices in the Park*** by Anthony Browne. Discuss with an adult what the book is about. | **Tuesday**Re-read the book to build up fluency.Explain in your own words what the book is about. | **Wednesday**Look at Pages 6 and 7, how do you think Charles is feeling? Why?Look at Page 12, why is Dad unhappy as he reads the newspaper? | **Thursday**Create a character profile for Charles.*Draw the outline of Charles in the middle of a page and write a few adjectives that describe his appearance (looks) on the inside and his personality (actions) on the outside.* | **Friday**Write a book review.*What is the title?**Who is the author?**What is it about?**Who is your favourite/least favourite character? Why?**How many stars would you rate it?* |

Writing Home Learning

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| **Monday**Decide on an animal that you would like your non-chronological report to be about.Research and take notes for the ***Introduction*** section. | **Tuesday**Research and take notes for the ***Habitat*** section. | **Wednesday**Research and take notes for the ***Diet*** section. | **Thursday**Research and take notes for the ***Interesting Facts*** section. | **Friday**Using your notes, write your non-chronological report about the animal that you have chosen. Also draw a detailed image of your animal. *Use the non-chronological report features to help you.**You can use the template as a guide if need be.* |

Spelling/Handwriting Home Learning

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| **Monday***Choose the next 10 spellings on the list that you struggle with.*Spelling Pyramids. | **Tuesday**Race how many times you can write each word in 1 minute with a family member. | **Wednesday**Rainbow write. | **Thursday**Write a sentence neatly including each word. | **Friday**Spelling quiz! ☺Ask a family member to test you on your spellings.You could also test yourself on the Top Marks website:<http://www.ictgames.com/mobilePage/lcwc/index.html>  |

Maths Home Learning

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| **Monday**Log onto Times Tables Rock Stars.Log how fast you completed the questions and how many you got correct, try to beat your score each time you play! | **Tuesday**Emoji Code Breaking *(Page 1)*. | **Wednesday**Create a maths chatterbox fortune teller like the example *(see fortune teller guide)*. Come up with your own maths questions and play with a family member. | **Thursday**Help your child to tell the time.Complete Let’s Learn together (easier version). *Draw larger images of the clocks on a piece of paper if need be.**The following link may be useful for parents:*<https://www.busythings.co.uk/blog/teaching-children-how-to-tell-the-time-hints-and-tips/>*If your child is struggling to tell the time, do not worry as we will pick this up as soon as we are back at school. You can re-visit lots of telling the time revision games on Top Marks instead.* | **Friday**Play the Hickory, Dickory, clock telling the time game on Top Marks:<http://www.ictgames.com/mobilePage/hickoryDickory/index.html> Can you complete all levels? ☺Telling the time *(you can choose how many pages you would like to complete).* |

Theme Home Learning - **This half-term our theme topic is called, Playlist.**

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| **Monday**Click on the link below to listen to Le Nozze Di Figaro<https://www.youtube.com/watch?v=7YOD_gw1GiA>Write how you feel as you listen. | **Tuesday**Listen to a range of dramatic film music. Have you heard it before? How does it make you feel? What do you imagine? Below is a list of examples that you can choose from.Harry Potter:<https://www.youtube.com/watch?v=Htaj3o3JD8I>E.T. [The Extra-Terrestrial](https://www.youtube.com/watch?v=2-qrMz-JAzo):<https://www.youtube.com/watch?v=2-qrMz-JAzo>Star Wars:<https://www.youtube.com/watch?v=_D0ZQPqeJkk&t=15s> James Bond:<https://www.youtube.com/watch?v=U9FzgsF2T-s>Chariots of Fire:<https://www.youtube.com/watch?v=CSav51fVlKU>The Magnificent Seven:<https://www.youtube.com/watch?v=8XDB7GMnbUQ>Jaws:<https://www.youtube.com/watch?v=lV8i-pSVMaQ>Darth Vader’s Imperial March: <https://www.youtube.com/watch?v=-bzWSJG93P8>  | **Wednesday**Write your own song/rap using the musical instrument that you previously made then perform your song to your family members. ☺  | **Thursday**Wassily Kandinsky painted many pieces of Abstract Art.Research and create a colourful mindmap all about Kandinsky. | **Friday**Listen to and watch the jazz music clip below and create a Kandinsky inspired piece of Abstract Art.<https://www.youtube.com/watch?v=2DAsOeTB0wo> |

Other Activities

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| Start your day with Joe Wicks’ YouTube workout for kids live every morning at 9.00.<https://www.youtube.com/results?search_query=joe+wicks> | Indoor Scavenger Hunt ☺Find something in your house that begins with every letter of the alphabet. | Write your name using natural materials like the example below.Nature names | Craft projects for kids, Easy crafts for kids ... | BOGGLEHow many words can you think of with these letters? | BBC Bitesize daily lessons*(See timetable of which lessons are taught each day)*<https://www.bbc.co.uk/bitesize/dailylessons>  |

**Weekly Key Skills:**

**Times tables (including division facts)**

**Reading (This can be anything! Reading your favourite book again, reading magazines, sub-titles on the TV etc.)**

**Watch Newsround everyday so you are keeping up-to-date with what is going on in the world.**

Every week, please expect a phone call from your child’s class teacher. It will be a quick, friendly chat to check how you are and whether you have any queries that we can help you with. We look forward to catching up with you all. ☺

If you or your child has any further queries regarding their learning projects, please contact admin@hardwick.derby.sch.uk, clearly stating your child’s name and class teacher, and the staff will be in touch to support you and your child.

Thank you and stay safe.