| Hardwick Primary School – COVID-19 Primary School Risk Assessment – Spring Term 2/Summer Term 1 - 2022 | | | | | | | |
|--|---|-------------------------------------|--------------------------------|----------------|--|--|--|
| Activity being assessed: | Whole school risk assessment to Covid-19 | Location(s) affected: | Whole School | | | | |
| Person(s) completing assessment: | SLT | Date original assessment completed: | 1 st September 2021 | Hardwick | | | |
| Date of review: | 4 th April 2022 To review as required | Review completed by: | R Sandhu | Primary School | | | |

This risk assessment has been developed on best available scientific guidance and industry best practice and information and should be read in conjunction with government guidance. This document cannot be considered to cover every risk and control possible and must be reviewed and made specific by the end user.

| What are the hazards? | Who might be harmed and how? | What are you already doing? | Do you need to do anything else to manage this risk? | Action by whom and when? | Completed |
|--|---|---|--|-----------------------------------|-----------|
| Transmission of COVID 19 on school site. | Pupils, staff, visitors, and the public becoming infected with COVID- 19: | With effect from 1 April February 2022 Staff, pupils, or visitors who have symptoms of a respiratory infection including COVID-19 will be advised to follow the guidance available here: People with symptoms of a respiratory infection including COVID-19 - GOV.UK (www.gov.uk) Anyone who has symptoms of a respiratory infection, such as COVID-19, and has a high temperature or does not feel well enough to go to work or carry out normal activities, should try to stay at home and avoid contact with other people, until they no longer have | Re-send clear guidance to all staff and parents/carers of pupils, and place onto school website. Staff to be aware of procedure to isolate pupils that are symptomatic (symptoms of a respiratory infection and has a high temperature or does not feel well) on site until collected: Symptomatic pupils on site to be supervised in the isolation room (girls' changing room) | SLT by April 1 st . | |

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| | | a high temperature (if they had one) or until they no longer feel unwell. | by a member of staff, keeping at least 2 metres apart. If toilet needed, use | | |
| | | Staff should consult the school if unable to work from home. | child's toilet between changing rooms (to be labelled as authorised access | | |
| | | The school will signpost individuals to guidance here: | only). | | |
| | | People with symptoms of a respiratory infection including COVID-19 - GOV.UK (www.gov.uk) | Staff to be aware: Symptomatic staff to notify a member of SLT and leave school premises as soon as possible. | | |
| | | | Leadership to maintain contact with staff members not in school. On return, ensure Return to Work carried out with Senior Office administrator. | | |
| Vulnerable staff or pupils contracting COVID-19 from being in school | Staff previously deemed vulnerable | Staff and pupil survey undertaken to determine individuals that are clinically extremely vulnerable (CEV). Where CEV persons are identified an individual risk assessment will be put in place to provide adequate controls within school. This will be updated in line with the following: | Where pregnancy risk assessments have been completed, ensure these are reviewed regularly in line with risks and guidance. See specific guidance for pregnant employees. Staff to ensure head of school is | SLT by January 11 th . | * |
| | | Staff previously deemed vulnerable are now | informed if they are | | |

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| | | advised to follow the same guidance as others. See link: <u>Guidance for people previously considered</u> <u>clinically extremely vulnerable from COVID-19 -</u> <u>GOV.UK (www.gov.uk)</u> | pregnant. | | |
| Ineffective personal hygiene measures | Pupils, staff, visitors, and the public becoming infected with COVID- 19: | Frequent and thorough hand cleaning is a regular practice. Staff and pupils encouraged to follow the Catch it, Bin it, kill it approach. Posters are displayed by sinks to show how to effectively wash hands. Where pupils are to use hand sanitiser this should be done under adult supervision. | Inform parents regarding hand washing regime via letter and website.On entry to school, staff to ensure children wash hands effectively – support younger children if needed. Staff to model to children where necessary, and teach hygiene routines once returned. Use NHS video (follow link) to support modelling to children.Frequent handwashing throughout day, i.e: On entry Before eating Before exiting After sneezing/coughing/ toileting | SLT by September 1st | |

| Who might be harmed and how? | What are you already doing? | Do you need to do anything else to manage this risk? | Action by whom and when? | Completed |
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| | | Ensure sufficient disposable tissues are available in school – in every occupied classroom. | | |
| | | Display handwashing posters by all sinks. Display Catch it Kill it Bin it Posters around school | | |
| | | Ensure sufficient hand sanitiser is available. Hand sanitiser must contain a minimum of 60% alcohol. | | |
| | | Ensure hand sanitiser is available for children who struggle to access sinks in all areas e.g. children in wheelchairs. | | |
| Pupils, staff, visitors, and the public becoming infected with COVID- 19: | Face coverings will be worn by staff and adults (including visitors) when moving around in corridors and communal areas if there are a high number of cases in school. Hand sanitiser to be available at reception for visitors to use on arrival before signing in. | Ensure adequate supply of face coverings available for use by staff and visitors. Hand sanitiser available in reception at all times. | SLT by September 1 st | × |
| | and how? | and how? Pupils, staff, visitors, and the public becoming infected with COVID- 19. | and how? Ensure sufficient disposable tissues are available in school – in every occupied classroom. Display handwashing posters by all sinks. Display Catch it Kill it Bin it Posters around school Display handwashing posters by all sinks. Display Catch it Kill it Bin it Posters around school Ensure sufficient hand Ensure sufficient hand sanitiser is available. Hand sanitiser is available. Hand sanitiser is available. Hand sanitiser is available for children who struggle to access sinks in all areas e.g. children in wheelchairs. Pupils, staff, visitors, and the public becoming infected with COVID-19. Face coverings will be worn by staff and adults (including visitors) when moving around in corridors and communal areas if there are a high number of cases in school. Ensure adequate supply of face coverings available for use by staff and visitors. Hand sanitiser to be available at reception Hand sanitiser available in reception at all times. | and how?when?and how?Ensure sufficient disposable tissues are available in school - in every occupied classroom.Ensure sufficient disposable tissues are available in school - in every occupied classroom.Display handwashing posters by all sinks. Display Catch it Kill it Bin it Posters around schoolDisplay handwashing posters by all sinks. Display Catch it Kill it Bin it Posters around schoolPupils, staff, visitors, and the public becoming infected with COVID- 19:Face coverings will be worn by staff and adults (including visitors) when moving around in corridors and communal areas if there are a high number of cases in school.Ensure adequate supply of face coverings available for use by staff and visitors.SLT by September 1stPupils, staff, visitors to use on arrival before signing in.Ensure adequate supply of face coverings available in reception at all times.SLT by September |

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| | | Ventilation is to be maintained either by mechanical ventilation adjusted to increase the ventilation rate where possible, and natural ventilation (fresh air) by opening windows. During occupied times, windows should be opened enough to provide background ventilation, during unoccupied times (during the school day) windows should be fully opened. Internal and external doors can be kept open to assist as this will increase ventilation. Maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment with a particular focus on frequently touched surfaces. | cleaning regime must be introduced to sanitise desks between "shifts". If classroom fire doors are to be kept open, this will only be done when the room is occupied. When unoccupied, the fire doors need to be closed and nominated person will be responsible for closing them when leaving the area. Corridor doors should not be obstructed. Staff to be aware of all rooms with limited ventilation and | when? | ~ |
| | | Cleaning regimes should be clearly documented to reflect times of day cleaning is taking place and who is responsible for the task. Spaces in school that are poorly ventilated (i.e. no natural or mechanical ventilation) have been identified as follows: Photocopying room Stock room PE store | restrictions in place. | December 14 th | |

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| | | FS kitchen Woodland Room (& changing room) Changing rooms All curriculum resource cupboards/rooms Assistant Head office (AA) Meeting room (if doors closed) Use of these areas will be restricted as much as possible. If these areas need to be used for unavoidable reasons, the following control measures will be implemented: Social distancing (2m minimum) to be strictly observed CO2 monitor to be used to confirm when ventilation/air quality is poor The duration of the activity will be restricted The number of individuals present in the space will be kept to the very minimum (as displayed at the entrance of space) Ventilation breaks between usage to be observed | | | |
| | | Any actions to improve ventilation will not compromise other aspects of safety and security. | | | |

| What are the | Who might | What are you already doing? | Do you need to do anything | Action by | Completed |
|----------------------|-------------------------|---|----------------------------------|-----------|--------------|
| hazards? | be harmed | | else to manage this risk? | whom and | |
| | and how? | | | when? | |
| Possible | Pupils, staff, | When providing first aid to persons in | Gloves stocked up and stored | SLT by | \checkmark |
| contamination by | visitors, and | isolation consider wearing appropriate PPE. | with first aid bags in order to | September | |
| close contact when | the public | | be used for first aid provision. | 1st | |
| providing first aid | becoming | | If child is symptomatic, safety | | |
| to persons in | infected with COVID- | | goggles (if risk of | | |
| isolation room | 19: | | contamination via eyes), | | |
| awaiting collection, | 15. | | apron and mask also to be | | |
| or specific medical | | | worn. | | |
| procedures | | | | | |
| | | | If SEND children in school | | |
| | | | require support from 2 key | | |
| | | | workers for close proximity | | |
| | | | tasks such as manual | | |
| | | | handling, PPE of face masks | | |
| | | | and disposable aprons are | | |
| | | | available to be worn in | | |
| | | | addition to gloves if in a | | |
| | | | poorly ventilated room or | | |
| | | | child is symptomatic. Safety | | |
| | | | goggles available to be worn | | |
| | | | if risk of contamination via | | |
| | | | eyes. PPE available for staff | | |
| | | | completing AGPs in | | |
| | | | accordance with government | | |
| | | | guidance. | | |
| | | | Staff disabled toilet opposite | | |
| | | | Year 5 reserved only for use | | |
| | | | for specific medical | | |
| | | | procedures (tracheostomy). | | |

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| Possible contamination from a symptomatic person on site | Pupils, staff, visitors, and the public becoming infected with COVID- 19: | Symptomatic person should not be on site – see first section. Should a staff member arrive at school or become symptomatic whilst at school they will be required to leave site immediately, if they need collecting, they will sit in a dedicated room, isolated. Should a pupil become symptomatic whilst at school they will be isolated in a room supervised by a staff member. Consider wearing a fluid resistant surgical face mask, disposable gloves, and apron for the duration of the supervision. Parent/carer will be contacted and required to collect pupil asap. Staff member supervising will then remove and dispose of all PPE (see contaminated waste) and will wash hands. | Staff to be aware of procedure to isolate pupils that are symptomatic (symptoms of a respiratory infection and has a high temperature or does not feel well) on site until collected: Symptomatic pupils on site to be supervised in the isolation room (girls' changing room) by a member of staff, keeping at least 2 metres apart. If toilet needed, use child's toilet between changing rooms (labelled as authorised access only). Staff to be aware: Symptomatic staff to notify a member of SLT and leave school premises as soon as possible. | SLT by September 1 st | |
| Insufficient or inappropriate PPE available or misuse of PPE | Pupils, staff, visitors, and the public becoming infected with COVID- 19 | Disposable gloves, aprons, goggles/visors, and masks are available for use as identified required. | PPE in place before return. PHE donning and doffing posters available in PPE boxes. | SLT by September 1 st | ~ |

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| Ineffective management of potentially contaminated waste | Pupils, staff, visitors, and the public becoming infected with COVID- 19 | in line with existing arrangements. Any waste that is considered to be potentially infected/contaminated will be double bagged before placing immediately in a secure area for 72 hours prior to placing in bins; this will include any used PPE and any used tissues by persons who are unwell and awaiting collection. | | Staff to be aware: Staff supervising symptomatic children (or staff) to ensure that any potentially effected waste will be removed and disposed of as per guidance. Vinci to dispose of waste as per guidance. | SLT by September 1 st | |
| Use of third-party facilities | Pupils, staff, visitors, and the public becoming infected with COVID- 19 | Full and thorough risk assessment for all educational trips and visits to be undertaken ensuring that any public health advice, such as hygiene and ventilation requirements are included as part of that risk assessment. Checks in place to ensure that any new | | Communicate with all staff. Risk assessments to ensure public health advice is included. | SLT by January 11 th . All staff from 11 th January. | ~ ~ |
| Signature of Senior I | _eadership Tear | n: R.Sandhu | | Date: 4 th April 2022 | | |
| Date review require | | | Date review requi | red: | | Date review required: |

| Consultation method | Who has risk assessment | Dates of | Issues identified and any | Action to be | Action completed |
|---------------------|-------------------------|--------------------------|---------------------------|---------------|-------------------------------|
| (Mtgs, email, | been consulted with: | consultation | action required: | completed by: | date: |
| telephone) | Trust/HT/SLT/Teaching | process: | | | |
| | staff/Support | | | | |
| | staff/Premises and | | | | |
| | cleaning teams/Catering | | | | |
| | staff/ Trade Unions/H&S | | | | |
| | Advisor/Parents-Carers | | | | |
| Email | All of above | 1 st Sep 2021 | | R.Sandhu | 1 st Sep 2021 |
| Letter to parents | Parents | 3 rd Sep 2021 | | R.Sandhu | 3 rd Sep 2021 |
| Review email | All of above | 30 th Nov | | R.Sandhu | 30 th Nov 2021 |
| | | 2021 | | | |
| Review email | All of above | 11 th January | | R.Sandhu | 11 th January 2022 |
| | | 2022 | | | |
| Review email | All of above | 1 st March | | R.Sandhu | 1 st March 2022 |
| | | 2022 | | | |
| Review email | All of above | 1 st April | | R.Sandhu | 1 st April 2022 |
| | | 2022 | | | |

| Communication/training of risk assessment | Communicated to: | Date communicated: 4 th April 2022 |
|--|--|---|
| and controls following consultation – strongly | Trust/HT/SLT/Teaching staff/Support | |
| recommend this is face to face or over virtual | staff/Premises and cleaning teams/Catering | |
| meeting | staff/ Trade Unions/H&S Advisor/Parents- | |
| Person communicating – recommend HT/SLT | Carers | |
| or Line Manager | | |