

Hardwick Primary School



PE and Sport Premium Action Planner and Impact Evaluation 2020-21

Academic Year:	2020/21		Total fund allocate	carried	0 plus £3726 over from last nic year 6	Date Updated:	July 2021
Key indicator 1: The e						nes recommend	Percentage of total allocation:
that primary concor on				ity a day iir c			47%
School focus with clarimpact on pupils:	ity on intended	Actions to ach	nieve:	Funding allocated:	Evidence and imp	pact:	Sustainability and suggested next steps:
Inspire and motivate practive through attendin Physical Activity Festiv by the SSP.	ng a termly	throug Organ	y and book festivals h SSP. ize transport. rate participation via ably.	Included in SSP Affiliation Fee £5000	motivated physical a their 30 de Improved more active Contribute	nspired and I to take part in more activity as part of aily active minutes. fitness with pupils we in lessons. es to improved at (SATS results)	More festivals accessed through SSP affiliation.
Train pupils to be Spor increase physical activ develop pupils' leaders	ity levels and	pupils	ge training with new by sports coaches Sports Leaders s	In-house £45	skills – ind communid confidence • Lunchtime more active contribution minutes. • Contribute	develop leadership cluding teamwork, cation, resilience, e. e and break time is ve for pupils ng to 30 daily active es to improved at (SATS results)	Continue to affiliate to SSP Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills
Sports coaches to lead activities during breakf break times and luncht	fast club, at	run sp activity • Organ at leas suppo	able sports coach to ort and physical during breakfast club ize timetable to allow at one sports coach to the treak and lunchtime all activity.	£1560	breakfast active eve • Improve p pupils at t lunchtime		More children taking part in physical activity and able to lead each other in sports and games.











Run holiday clubs to engage pupils in sport and physical activity during holidays.	 Organize holiday clubs to run for 5 days in October 5 days, 8 days at Easter, 4 days in May and 4 weeks in the Summer holiday Book staffing. Plan timetable. Carry out risk assessment. 	£4757 + £1771 (TA support)	to be active for more of the day. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) Pupils are motivated and inspired to be active during holidays. Pupils take part in a broad range of activities. Pupils gain teamwork skills and engage with pupils from different year groups.	 More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness.
Take children to Fitness is Fun festivals (years 1 to 6) to inspire and motivate them to be more active.	 Book Fitness is Fun festivals. Celebrate participation in assembly. 	Included in SSP Affiliation Fee (£5000)	 Children inspired and motivated to enjoy being more active (pupil feedback). Improved fitness with pupils more active in lessons. 	More festivals accessed through SSP affiliation giving more pupils the opportunity to enjoy taking part.
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time. Renew school membership of Jumpstart Johnny (activity website) to promote short bursts of physical activity during the day.	 Attend SSP Active Classroom workshop. Develop ideas and share with class teachers. Renew school membership of an activity website. 	Included in SSP Affiliation Fee (£5000) £270 (jumpstart johnny)	 Pupils enjoy and benefit from a more active day determined via feedback and observation. Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) 	If successful, run the day again (possibly once per term) Staff equipped with more ideas/resources to make the classroom more active.
Key indicator 2: The profile of PE and	d sport being raised across the school	ol as a tool fo	or whole school improvement	Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:









School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	 Noticeboard in place. Display regularly updated. 	N/A	 Noticeboard full of information/updates regarding clubs and competitions. Pupils are proud and keen to get involved. Visitors observe and comment. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	 Continue to update Further notice board to be used outside for more parents to see.
Sport to be celebrated in assembly every term to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	 Termly assembly to award Sportsperson of the term (KS1 and KS2) Achievements are celebrated. Children rewarded for sport/achievement/physical activity Groups/classes invited to perform/demonstrate 	N/A	 Pupils inspired and motivated to take part in sport and activities. Pupils are proud of their achievements Parents have attended celebration assembly and are proud of their children. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	 Continue with termly assembly Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.
School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.	 Newsletter to include updates re participation in competitions/festivals. Clubs to be promoted via the newsletter. Newsletter to signpost to community opportunities. 	N/A	 Pupils inspired and motivated to take part in sport and activities. Parents are proud of their children's participation in events. Increased selfesteem/confidence has an impact on learning across the curriculum. 	 Continue to produce newsletter. Children to write sports reviews
Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity. Created by. Physical Sport TRUST	 Attend termly SSP breakfast Briefing and annual conference to be updated on key national and local strategies. Share information at staff meetings. Access national programs Supported by:		Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. Accounts activated and national programmes are utilized. More physical activity is built KACHING Water Page 1988 **Common Page 2088 **	 Continue to affiliate to SSP to remain up to date with national and local strategies. Sign up to new national programmes to continue to develop opportunities.

	such as Premier League Primary Stars, Super Movers, School Games and Active School Planner.		into the school day.	
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.	Attend SSP Conference Share key information at Staff meetings	N/A	 More physical activity is built into school day. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. 	 Continue to affiliate to SSP for new ideas/opportunities. Continue to utilize Active School Planner Aim to increase daily physical activity at school from 30 minutes to 60 minutes.
Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.	 Governor to attend SSP conferences and any relevant training workshops. Share SSP Premium funding guidance information. Share SSP Termly reports. Meet with Governor on termly basis to update. 	N/A	 Primary PE and Sport Premium funding is maximized and compliant with requirements. Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity 	Continue to affiliate to SSP to access further training and support.
Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.	 Look at whole school plan to link. Share curriculum plan with staff Highlight training needs/support required. Order resources 	N/A	 Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress (feedback/assessment). Higher percentage of children achieving PE NC standards. 	Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons.
Arrange whole school Health and Fitness week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	 Agree dates and plans Engage with outside providers as required Book and timetable sports day. Ensure staff are equipped to run activities Invite parents to take part in activities 		 All pupils participate in Health and Fitness week. Pupils are keen to be more active and take part in clubs. Parents receive information re the importance of daily physical activity Parents take part in sports day. 	 Repeat event in future Involve parents in future Health and Fitness Week.

	Promote event via social media.		Wider impact on attainment and progress in all areas of the curriculum.	
Book Derby SSP programmes tailored to meet the specific year groups: communication and listening for year 1; resilient Rammie for year 2; and Move and Learn for year 5.	plans.	Included in SSP Affiliation Fee (£5000)	 All pupils participate in programmes. Pupils are keen to be more active and take part in other activities. Wider impact on attainment and progress in all areas of the curriculum. 	Repeat event. Use knowledge and experience to run future programmes in-house.
Increase pupil engagement by using fitness trackers across KS2	 Using carried over funding from last year, order Moki fitness trackers. Staff trained how to use the Moki bands and the app that shows fitness data. 	£3087	 Children more engaged and active across school Children more active across the wider curriculum All children across KS2 to have an opportunity to use the bands for 1 term a year. 	 Increased fitness amongst the children Better engagement Increased well being
Key indicator 3: Increased confidence	and sport	Percentage of total allocation:		
School focus with playity on intended	Actions to achieve:	Funding	Evidence and impact:	2%
School focus with clarity on intended impact on pupils:	Actions to acmeve.	allocated:	Evidence and impact.	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	 Carry out a staff audit to establish an understanding of teachers' abilities. Survey Monkey 	N/A	 Clear understanding of competency. Staff signposted for further 	Develop an understanding of staff confidence and ability within specific areas
			training.Staff highlighted to receive mentoring.	of the PE curriculum.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	 Attend SSP Breakfast Briefings and Conference Share information from SSP e- bulletin-newsletter. Sign up to national programs 	Included in SSP Affiliation Fee (£5000 total)	Staff highlighted to receive mentoring.	

		afPE subscriptio n £115		
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	 Attend the latest SSP Health & Safety Workshop. Ensure policies and procedures are in place at school 	Included in SSP Affiliation Fee (£5000 total)	 Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with risk assessment approach for PE and Sport (evaluation) 	 Subject Leader is able to cascade knowledge and support school staff to ensure Health and Safety principles are followed Continue to refer to afPE Safe Practice Guide
Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	 Organize timetable of mentoring for teachers to receive support in teaching PE. Ensure planning and feedback is shared with teachers pre and post lessons. 	N/A	 Better subject knowledge (professional learning tracker/feedback) Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. 	 Teachers able to peer mentor. Improved confidence and higher expectations in PE
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	 Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£353	 Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE 	 Access further training/ support from SSP PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places
Identify member of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils	 Book place on swimming course and arrange cover Attend practical training Agree role to support education swimming 	Staff Cover £200	 Staff feel equipped to support/deliver curriculum swimming Pupils are making progress with an increased number able to swim 10, 25 and 50 meters, perform a range of strokes and perform self-rescue. 	 Staff feel more confident and able to continue to deliver curriculum swimming Train more staff in curriculum swimming







Key indicator 4: Broader experience of	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Evidence and impact:	Sustainability and suggested next steps:	
Book festivals/competitions for different pupils to enjoy participating in throughout the year	 Look at competition calendar and book events Arrange transport and cover Organize training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£5000 total) • SSP termly report identifies number of competitions and numbers of participants • New clubs, linked to competitions, are now running • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) • Wider impact of increased selfesteem/confidence, contributing to learning and attainment.	Continue to affiliate to Derby City SSP	
Increase the participation in afterschool sports clubs with an increased number of clubs, places and a broader range of activities.	 Timetable the extra-curricular clubs in multi-sports and dance. Communicate clubs to pupils and parents. Enroll pupils. 	 £8657 for staffing Increased number of pupils taking part in extra-curricular clubs. Pupils motivated to take part in more activity more often. Pupils develop leadership, teamwork and communication skills. Wider impact of increased selfesteem/confidence, contributing to learning and attainment. 	 More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness. 	
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival	 Book KS1 Festival Arrange transport Organize training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£5000 total) • Key Stage 1 pupils take part in festival (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part in a range of activities (feedback) • Wider impact of increased selfesteem/confidence, contributing to learning and attainment.	 Run KS1 Festivals on school site Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils 	











Book taster sessions in new sports.	 Agree dates and plans Timetable into curriculum plans. 	N/A	 All pupils participate in programs. Pupils are keen to be more active and take part in other activities. Wider impact on attainment and progress in all areas of the curriculum. 	 Repeat event. Use knowledge and experience to run future programs inhouse.
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	calendar	Included in SSP Affiliation Fee (£5000 total)	 SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	 Continue to affiliate to Derby City SSP Identify staff members with specific skills/interests to run new sports clubs.
Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	 Link with other local schools to form cluster competitions Termly meeting with sports coaches from cluster schools to organize events Organize training sessions/ club (with staffing) Attend cluster event Celebrate participation 	Included in SSP Affiliation Fee (£5000 total)	 Additional opportunities provided for pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback). Wider impact of increased selfesteem/confidence, contributing to learning and attainment. 	Continue to liaise with local primary schools to organise ongoing cluster level events
Other indicator identified by school:	Additional Swimming			Percentage of total allocation:
	A -C (bi	F 1:	Estidance and large t	0%
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:













Increase the number of children who are able to swim, use a variety of strokes and perform self-rescue.	swimming workshop and gain ASA/NCTP Fundamentals of School Swimming (Key Stages 1 and 2).	Affiliation • All children develop or improve	Pupils take up swimming and have a greater interest in swimming.
---	---	---	--

Rated green for achieved during the year Orange if partly achieved Red if covid prevented from happening







