

Hardwick Primary School Year 2 Curriculum Planner 2021-22

Autumn		Theme 1 – 7 weeks			Theme 2 – 8 weeks		
	Events	Harvest, Black History Month			Diwali, Remembrance, Children in Need, Anti-Bullying Week, No Pens Day, Hanukah, Christmas		
	CW/Ass	How do we feel about starting something new?			How can we be a good friend?		
	Theme	Street Detectives: What are the differences between urban and rural environments?			GFL: What happened during the Great Fire of London?		
	Big	Start: Local Area Walk	Text: Little Red Riding Hood	Finish: Carsington Water	Start: Great Fire of London bakery	Text: Samuel Pepys diary extract	Finish: Parent Sing along
	Science	Use of everyday materials City/rural wildlife and habitats			Sources of food for animals and simple food chains		
	Comp/ICT	Coding (Purple Mash)			Online safety and spreadsheets		
	Hist/Geog	H - Recognise change over time, recognise the importance of a local place in the past G - Field work in the local area, devise simple maps, capital cities of the UK, features of urban and rural areas.			H - Understanding events in time and objects from the past, Samuel Pepys, Sir Christopher Wren G - Features of a town, capital cities of the UK		
	Art/DT	A - Observational drawing (line/tone/shape/ texture), adding black tones to create an evening and day picture DT - Design of clothing (Charles Mackintosh)			A - Printing/texture using rolling and stamping DT - Baking for the Great Fire of London (Mary Berry)		
	Music	Introduction to music. Understand rhythm using body and instruments (Lets go fly a kite).			Perform a simple pattern and keep a steady beat to Great fire of London song		
	PSHE	Drug Education			Being Me		
	English	Description: Urban and rural comparison, Letter (post home), Narrative: Little Red Riding Hood			Diary Entry: Samuel Pepys Poetry: Reciting and understanding		
	Maths	Number and Place Value, Addition and Subtraction			Addition and Subtraction, Multiplication and Division using 2, 5, and 10.		
	RE	Introduction to Christianity and Places of Worship Who is a Christian and what do they believe?			Celebrations (comparing to Islam and Christmas), Trip to a local church In what way is the church important to believers?		
	PE	Fundamentals, Gymnastics			Invasion Games (Football), Dance		
Spring		Theme 3 – 6 weeks			Theme 4 – 6 weeks		
	Events	Chinese New Year, Safer Internet Day			Ash Wed, World Book Day, Science Week, Comic Relief, Vaisakhi, Easter		
	CW/Ass	What makes us special?			How can we manage our feelings?		
	Theme	Baddies, Towers and Tunnels: What is a castle?			Scented Garden: What is the life cycle of a plant?		
	Big	Start: Warwick Castle	Text: Jack and the Beanstalk	Finish: Castle banquet/build a castle	Start: Sewing vegetable seeds	Text: Season poem	Finish: Press flowers and create artwork
	Science	Living things: living, dead and never alive; living things (plants and animals) and their habitats			Plants – seeds and bulbs: growing and staying healthy		
	Comp/ICT	Questioning			Making music		
	Hist/Geog	H - Castles and castle life G - Key vocabulary relating to physical and human features, studying aerial photos and comparing with maps			H - Gardens in the past – Capability Brown G - Create a map of a garden with symbols, know climatic conditions for different plants		
	Art/DT	A - Creating tints using paint, Monet (creating a piece of art in response to another) DT - Design and make a castle			A - Andy Goldsworthy using an art package to create a new flower, DT - Design and build a garden (Capability Brown)		
	Music	Follow rhythm cards to play music.			Explore the areas of the orchestra.		
	PSHE	Changes			Growing Up		
	English	Narrative: Sleeping Beauty			Narrative: Jack and the Beanstalk, Poetry: Writing a poem		
	Maths	Measure, Money and Shape			Fractions and Time		
	RE	Stories: Why does Easter matter to Christians? What do stories of Jesus tell Christians about how to live?			Myself: What does it mean to belong?		
	PE	Invasion Games (Hockey), Gymnastics			Invasion Games (Net Games)		
Summer		Theme 4 – 5 weeks			Theme 5 – 7 weeks		
	Events	Ramadan, Eid al-Fitr International Diversity Day			Eid al-Adha, Transition Week, Health and Fitness Week		
	CW/Ass	How do we feel about change?			How do we feel about change?		
	Theme	Humans: How can I be healthy?			Land Ahoy: What is it like at the seaside?		
	Big	Start: Food tasting morning/ afternoon	Text: Diary of a beanstalk	Finish: Creating our healthy meal with food we have grown	Start: Pirate dress up afternoon	Text: Christopher Columbus Diary Entry	Finish: Parent activity afternoon
	Comp/ICT	Presenting ideas			Use of everyday materials		
	Science	Animals and humans - Life cycle of animals including humans, needs for survival, why exercise, a balance diet and hygiene is important for humans.			Effective searching, Creating pictures		
	Hist/Geog	H – How have people helped us live better lives? Lives of significant British people.			H - Comparing the seaside past and present, Christopher Columbus and Neil Armstrong G - Continents, Oceans, the equator and the poles, compare UK with the Caribbean, map the seaside, features of an island.		
	Art/DT	A – Using a viewfinder, create a clay sculpture DT - Design a healthy meal – use potatoes that we have grown			A - Seaside painting Paul Klee – paint mixing to make secondary colours and brown DT - Design and make a lighthouse		
	Music	Explore the areas of the orchestra (Vivaldi four seasons).			Compose own piece of music with instruments. Learn sea shanties.		
	PSHE	Money Matters			Being Safe		
	English	Instructions:			Biography: Christopher Columbus		
	Maths	Shapes and fractions			Data and Word problems		
	RE	How do people express their faith through the arts?			Myself: Who am I and my uniqueness?		
	PE	Dance Striking and Fielding (Rounders and Cricket), Games			Athletics		