

# Hardwick Primary School Nursery Curriculum Planner 2020-21

Autumn		Theme 1 (7.5 weeks)			Theme 2 (7 weeks)		
	Events	Harvest			No Pens Day, Diwali, Remembrance, CIN, Anti Bullying, Hanukah,		
	Assembly	How do we feel about starting something new?			How can we be a good friend?		
	Theme	Why do you love me so much?			Where does snow go?		
	Big	Start: Settling in Stay and Play at Nursery.	Text: Pants Aliens love underpants Five little pumpkins	Finish: Parent visit to explore children's learning	Start: Carving pumpkins	Text: Snow Snowball Dear Santa	Finish: Christmas experience at Conkers
	Science	UtW: Identifying various body parts. Talking about observations in the environment, Cooking, Making changes to water			Talking about observations in the environment, Cooking, Observing changes to water (adding colour/freezing/melting).		
	Hist/Geog/ UtW	People and Communities: Exploring our families and the things that make us unique.			People and Communities: Exploring how different people celebrate festivals in different religions. Nativity story.		
	Art/Music	Exploring free painting, how to use painting utensils correctly, colour mixing, collaging. Phase 1 Phonics. Exploring instruments.			Bonfire fork painting, Diwali pictures, Christmas craft. Phase 1 Phonics. Instrumental sounds.		
	DT/Comp	Using blocks to build. Junk Modelling. Accessing touch sensitive IWB. Cause and Effect toys. Purple Mash.			Making 3D Christmas decorations. Christmas tree/snowmen junk modelling. Purple Mash.		
	PSHE	Getting to know you, Being Friendly, Similarities & Differences			Getting to know you, Similarities & Differences, Managing Feelings		
Spring	English	Letters and Sounds Phase 1 Phonics. Story maps. Listening to and accessing Quality Texts. Nursery Rhyme of the week. Fine Motor.			Letters and Sounds Phase 1 Phonics. Story maps. Listening to and accessing Quality Texts. Nursery Rhyme of the week. Fine Motor.		
	Maths	Magic Maths, Number and Shape in environment, Counting and representing numbers			Magic Maths, Number and Shape in environment, Counting objects		
	RE/UtW	People and Communities: Exploring our families and the things that make us unique.			People & Communities: Different customs, Nativity, Diwali, Christmas, Halloween		
	PE	Fundamentals			Fundamentals		
		Theme 3 (6 weeks)			Theme 4 (6 weeks)		
	Events	Chinese New Year, Safer Internet Day, Ash Wed			World Book Day, Comic Relief, Vaisakhi, Easter		
	Assembly	What makes us special?			How can we do our best?		
	Theme	Why can't I have chocolate for breakfast?			How many colours in a Rainbow?		
	Big	Start: Making a fruit salad	Text: Colin and Lee Peck Peck Peck The Very Hungry Caterpillar	Finish: Baking a cake Preparing party food for parents stay and play.	Start: Creating rainbow jelly!	Text: Red Rockets and Rainbow Jelly Bob's Blue period The Colour Monster	Finish: Spring visit to Calke Abbey Easter craft stay and play
	Science	Cooking. Experiments with food (baking/heating)			Exploring Weather. Cooking. Growing seeds, Observing what seeds need to grow and survive, Taking care of our environment so our flowers flourish.		
Summer	Hist/Geog/ UtW	Exploring foods around the world			Weather around the world.		
	Art/ Music	Food collages, painting our favourite foods, pastel fruits, fruit printing. Instruments in the environment.			Pastel rainbows, rainbow collages, Tie dye t-shirts, Free painting in one colour at a time.		
	DT/Comp	3D peas and carrots. Junk modelling the very Hungry Caterpillar. Purple Mash.			3D Easter craft. Purple Mash.		
	PSHE	Making healthy choices, Sharing. Making food for people we love.			Being gentle. Caring for our environment. Minibeast hunting.		
	English	Letters and Sounds Phase 1 Phonics. Story maps. Listening to and accessing Quality Texts. Nursery Rhyme of the week. Poetry.			Letters and Sounds Phase 1 Phonics. Story maps. Listening to and accessing Quality Texts. Nursery Rhyme of the week. Poetry.		
	Maths	Magic Maths. Number and Shape in environment, Counting objects to 10			Magic Maths. Number and Shape in environment. Counting total number of objects		
	RE/UtW	The World: Features of the environment/natural world, special food			The World: Spring and celebrating Easter.		
	PE	Fundamentals			Fundamentals.		
		Theme 5 (6 weeks)			Theme Weeks (7 weeks)		
	Events	International Diversity Day, Ramadan, Eid ul-Fitr			Sports Day, Transition		
	Assembly	How can we manage our feelings?			How do we feel about change?		
	Theme	Why can't I have a dog?			Can we explore it?		
	Big	Start: Visit from a domestic pet	Text: I am Tiger, Noisy Farm Oh Dear! The Lion who wanted love	Finish: Visit to Bluebell Farm	Start: Expedition through school	Text: We're going on a bear hunt Naughty Bus Little Red Riding Hood	Finish: Expedition and picnic at Kedleston Hall
	Science	How to care for animals, Identifying animals, Identifying what animals need to survive.			Transport. Identifying different animals and insects. Noticing similarities and differences in environment.		
	Hist/Geog/ UtW	What a farm looks like. Visiting a farm.			Observations of natural/manmade objects on journeys.		
	Art/Music	Cork printing sheep/observational paintings of cows/pig collages. Musical Gems			Bark rubbing. Observational drawings/paintings.		
	DT/Comp	Creating 3D farm animals. Purple mash.			Mini Beast hotel building.		
	PSHE	Caring for animals.			Caring for the environment.		
	English	Letters and Sounds Phase 1/2 Phonics. Story maps. Listening to and accessing Quality texts. Nursery Rhyme of the week. Poetry. Name writing.			Letters and Sounds Phase 1/2 Phonics. Story maps. Listening to and accessing Quality texts. Nursery Rhyme of the week. Poetry. Name writing.		
	Maths	Magic Maths. Number and Shape in environment. Measure and prepositions.			Magic Maths. Number and Shape in environment. Review		
	RE/UtW	The World: Habitats, farms, baby animals, living things. Celebrating Eid.			The World: Habitats		
	PE	Fundamentals			Fundamentals		