

# Hardwick Primary School Year 5 Curriculum Planner 2021-22

<b>Autumn</b>		<b>Theme 1 – 7 weeks</b>			<b>Theme 2 – 8 weeks</b>		
	<b>Events</b>	Harvest, Black History Month			Diwali, Remembrance, Children in Need, Anti-Bullying Week, No Pens Day, Hanukah, Christmas		
	<b>CW/Ass</b>	How do we feel about starting something new?			How can we be a good friend?		
	<b>Theme</b>	<b>Off With Her Head: Who were the Tudors?</b>			<b>Stargazers: How do the Earth, Sun and Moon effect our lives?</b>		
	<b>Big</b>	<b>Start:</b> Tudors Alive workshop (Stratford)	<b>Text:</b> Street Child	<b>Finish:</b> Tudor portrait gallery	<b>Start:</b> Hardwick's intergalactic rocket launch comp!	<b>Text:</b> Sky above our eyes	<b>Finish:</b> National Space Museum trip
	<b>Science</b>				Why do we have night and day? (Sc) Earth and Space.		
	<b>Comp/ICT</b>	Online safety Unit 5.1 Digital literacy / Skills / Information Technology / Computer science.			Word processing Purple Mash Unit 5.8.		
	<b>Hist/Geog</b>	Tudors (Hist) Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Black History- 'Hidden figures'			Aerial mapping of human and physical geography on Earth. (Geog) Physical and human geography.		
	<b>Art/DT</b>	Portraits of Tudor monarchs with emotional expression (Art) Being an artist. Artist study – Hans Holbein.			Pointillism – planets and space landscapes. (Art) Painting.		
	<b>Music</b>	Wider Music Opportunities - Brass			Wider Music Opportunities - Brass		
	<b>PSHE</b>	Exploring emotions - Health and wellbeing / Relationships.			Bullying matters – Relationships / Health and wellbeing.		
	<b>English</b>	Narrative (Historical Setting)		Non-chronological report	Information text – planets.		Free verse poetry
	<b>Maths</b>	Numbers to 1 000 000	Addition/Subtract	multiplication	Multiplication	Division	Graphs
	<b>RE</b>	Why do some people think God exists? Christians and non-religious (e.g. Humanists)			Introduction to Judaism		
<b>PE</b>	Agility Training	PPA Invasion Games (Football)		PPA: Fundamentals	Outdoor adventure (OAA)		
<b>French</b>	Tudors - La Maison Tudor			Planets - Les Planetes			
<b>Spring</b>		<b>Theme 3 – 6 weeks</b>			<b>Theme 4 – 6 weeks</b>		
	<b>Events</b>	Chinese New Year, Safer Internet Day			Ash Wed, World Book Day, Science Week, Comic Relief, Vaisakhi, Easter		
	<b>CW/Ass</b>	What makes us special?			How can we do our best?		
	<b>Theme</b>	<b>Pharaohs: Who were the ancient Egyptians?</b>			<b>Alchemy Island: How do materials change?</b>		
	<b>Big</b>	<b>Start:</b> Leicester New Walk museum.	<b>Text:</b> Flood land	<b>Finish:</b> Egyptian market place day (parents invited)	<b>Start:</b> Water treatment investigation – Can we clean dirty water?	<b>Text:</b> The Tempest.	<b>Finish:</b> DT day construct an explorer's torch.
	<b>Science</b>	What are the stages of growth in humans? (Sc) Animals including humans.			Can we separate materials? (Sc) Properties and changes of materials.		
	<b>Comp/ICT</b>	Game creator Purple Mash Unit 5.5 Information Technology.			Spreadsheets Purple mash Unit 5.3 Computer science /		
	<b>Hist/Geog</b>	Ancient Egyptians. (Hist) The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt / Historic enquiry (Geog) Locational knowledge / Human and physical geography/ Geographical skills and fieldwork.			Use compass points and grid references to interpret maps, including Ordnance Survey maps, with accuracy – Corner Stones. (Geog) Geographical skills.		
	<b>Art/DT</b>	Artist study of modern day sculptors (fabric block printed Egyptian sculptures (Art) The work of artists.			Circuit building – Design and make a 'Buzz Wire' game (DT) Design, make, create, Technical knowledge.		
	<b>Music</b>	Wider Music Opportunities - Brass			Wider Music Opportunities - Brass		
	<b>PSHE</b>	Being responsible - Relationships / Living in the wider world.			Difference and diversity - Relationships / Living in the wider world.		
	<b>English</b>	Chronological report diary entries (Howard Carter finds tomb)			Fantasy narrative – portals to a new world (see Cornerstones) Performance poetry		
	<b>Maths</b>	Geometry	Position and Movement	Measures	Fractions	Decimals	Percentages
	<b>RE</b>	Why are festivals important to religious communities?			What does it mean to be a Jew in Britain today?		
<b>PE</b>	Tennis	PPA Invasion Games		Tennis	Gymnastics		
<b>French</b>	What is the Date? - Quelle est la date?			Weather - Quel temps fait-il?			
<b>Summer</b>		<b>Theme 5 – 5 weeks</b>			<b>Theme 6 – 7 weeks</b>		
	<b>Events</b>	Ramadan, Eid al-Fitr International Diversity Day			Eid al-Adha, Transition Week, Health and Fitness Week		
	<b>CW/Ass</b>	How can we manage our feelings?			How do we feel about change?		
	<b>Theme</b>	<b>Allotments: Where does our food come from?</b>			<b>Scream Machine</b>		
	<b>Big</b>	<b>Start:</b> Trip to Normanton Allotments.	<b>Text:</b> The Promise	<b>Finish:</b> Salad bistro for parents.	<b>Start:</b> Local park trip.	<b>Text:</b> The Boy Who Swam with Piranhas.	<b>Finish:</b> Drayton Manor
	<b>Science</b>	What is a lifecycle? (Sc) Living things and their habitats.			What forces are used in a theme park? (Sc) Forces		
	<b>Comp/ICT</b>	Data bases Purple Mash Unit 5.4.			Coding Purple Mash Unit 5.1		
	<b>Hist/Geog</b>	Where does our food come from? (Geog) Locational knowledge / Place knowledge / Human and physical geography / Geographical skills and fieldwork.			Plotting and mapping a journey. (Geog) Place knowledge / Geographical skills and fieldwork.		
	<b>Art/DT</b>	Cooking/nutrition (make a healthy snack) (DT) Design, make, evaluate / Cooking and nutrition.			Design and construct a fairground ride. (DT) Design, make, evaluate / Technical knowledge.		
	<b>Music</b>	Wider Music Opportunities - Brass			Wider Music Opportunities - Brass		
	<b>PSHE</b>	Being Healthy Health and wellbeing.			Relationships – Relationships.		
	<b>English</b>	GFW unit Food waste - Persuasion		Narrative 'The promise'	Journalistic writing (Newspaper report)		Adverts-TV/radio
	<b>Maths</b>	Area and Perimeter	Volume		Roman Numerals	Word Problems	
	<b>RE</b>	What would Jesus do? (Can of we live by the values Jesus in the twenty-first century?)			If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people.		
<b>PE</b>	Tennis	Striking and Fielding		PPA Athletics	Sports Day		
<b>French</b>	Weather / What is the date?			Eat and drink - Manger et Bouguer			