**FS2 Home Learning**

**Week Commencing: 1st June 2020**

FS2 teachers: Mrs Connelly-Haywood and Miss Ralph

FS2 TAs: Miss Hayat

Message from staff:

Mrs Connelly-Haywood – Hello everyone, I hope that you are all still staying safe at home and have been enjoying the sunshine. I have really enjoyed speaking to you on the phone. It has been lovely to hear about how busy you have all been. I have been busy giving my dog Winston a new haircut. It was getting so long that he could not see. I hope to speak to you all soon. Take care everyone!

Miss Ralph: Hello, I hope you are all well. It has been lovely to talk to some of you over the last few days, it sounds like you have all been very busy. I hope you have had a lovely restful half term week and enjoyed the sunshine! I have been busy in my garden this week. I hope to speak to you soon. Stay safe

**Your Home Learning this Week:**

Every day (Monday to Friday), make sure you choose a \*physical, \*communication, \*reading/phonics, \*writing and \*maths learning activity. There are also further activities to choose from should you wish to.

Physical Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| If you have the internet, have a go at **Cosmic Kids Yoga – dogs!**  Follow the link in the links section below. | If you have the internet, try the 10 minutes shake up - Complete the **Pumbaa’s Hippo Hops** activity on the Change for life website. Instructions for the game are below. | Create an obstacle course using objects in your house/garden. | | There is a pet colouring sheet for you to look at and enjoy colouring. | Put on your favourite music and dance. Can you repeat some dance moves in a sequence? |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**     * Practise holding a pencil and make lines and circles. – Try to write your name. * Practice jumping from one spot to another. How far can you jump? * Sing heads, shoulders, knees and toes with the actions. * Play with your play dough at home. See if you can do these with the dough: **roll, squish, pull, pinch, stretch, pat** | | | **Challenge:**  **If you feel you need a further challenge, try these:**     * Can you teach someone else your dance sequence? Can you perform your dance routine to your family? * See if you can create your own play dough pets. Make the different pets and their beds. | | |

Communication Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| If you have the internet, watch the video about pets (link below). What do you know about pets? Do you have a pet? Do you know someone who has a pet?  Follow the link in the section below. | Look at the word mat. What pets can you see? Can you describe the pet animals? | Role play teddy bears picnic. Sit your teddy bears in a circle. Say the actions you are doing. E.g. I am stirring the tea. What will your teddy bear eat/drink? | | Which pet would you choose and why? What would you need to buy from the shop before you bring your pet home? Can you draw a picture of your dream pet? Use the ‘what does this pet need’ template. Cut and stick the things it will need. | Can you fill in the blanks in the rhymes? Use the sheets attached and ask an adult to read the rhyme to you. |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**     * Do you know the noises the pet animals make on the sheet? * Learn the actions to go with the animal names – Mr Tumble will help. | | | **Challenge:**  **If you feel you need a further challenge, try these:**     * Can you continue the rhyming string? Cat, hat, pat… * How many words can you think of? * Write your own rhyming string. | | |

Reading/Phonics Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| Focus on the digraph ‘**ure**’  Read and write words.  ***sure pure cure secure manure mature***  Can you write words with ‘ure’ in? | Focus on the digraph ‘er’  Read and write words.  ***her hammer letter ladder supper dinner better***  ***summer farmer shorter longer powder*** | Focus on two syllable words.  Read and write words.  ***chicken tonight boatman rooftop farmyard,***  ***market, lightning, bedroom*.** | | Read the words and draw pictures to match.  ***shell fish shark tooth boat sail ship*** | Focus on reading and writing these key words in a sentence.  **they, her** |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier: Swap the sounds for y, z, qu**   * **yap yes yet yell yum yud yem yock yit – W**hich words are real? * **zip, zap, zog, zin, zen** * **quiz, quit, quick, quack** * **Have a go at the Phase 2 challenges on the sheet provided.** | | | **Challenge:**  **If you feel you need a further challenge, try these:**   * **Have a go at the Phase 3 challenges on the sheet provided.**   Revise all of the sounds from Phase 3. Read and write some words using these sounds:   * **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er** | | |

Writing Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| Write a list of pets.  What is your favourite pet? | What does your favourite pet look like?  Think and write a list of adjectives.  (black, white, brown, red, fluffy, soft, hard, long, short, etc.)  Can you write a sentence about what your pet looks like on the fact file?  **My pet is…** | What does your pet eat?  Write a list of foods you know.  Can you write a sentence about what your pet eats on the fact file?  **My pet eats …. and …** | | What does your pet live in? Can you write a list of things a pet would live in?  Can you write a sentence about where your pet lives on the fact file?  **My pet lives in…** | Does your pet like to play with anything?  Answer the question on the fat file.  **My pet plays with…**  Does your pet have any friends?  Answer the question on the fact file.  **My pet has \_\_\_ friends.** |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**     * Can you write the names of some pets? For example: dog, cat, fish, frog   Fill in the pet fact file by answering the questions. Draw pictures and label your answers using the sounds you can hear in the words. | | | **Challenge:**  **If you feel you need a further challenge, try these:**     * Can you write a short story about a pet of your choice?   Once upon a time there was… | | |

Maths Home Learning

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| **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| Write the numbers 1-20 and put the numbers in a hat/bag. Pick out a number and count back to 0 from that number. Use the number line to help.  E.g. 12 11 10 9 8 7 6 5 4 3 2 1 0 | Use the ten frames provided to find the answer. Example…  12-3=  Place 12 objects in the ten frames and remove 3 to find the answer.  14-5=  9-6=  17-8= | Look at the subtraction equations on the sheet. Can you find the answers by crossing out the correct number of objects? Write the answers carefully. | | Can you find 1 less than a number using the number line? Move your finger back 1 space to find the answer.  Example…  1 less than 15 is 14. | Use the number line to complete the subtraction equations. Practice moving your finger back carefully.  15-5=  10-7=  20-6=  18-4=  9-3= |
| **Easier:**  **Do as many of the above activities as you can. If you are finding some of the activities challenging, try these as they are a little easier:**     * Count to 10 in different ways. **Jump, hop, star jump or clap** as you count each number. * Count back from 10 in different ways. Point to the numbers on the number line to help. * Can you use the ten frames and objects to find the answers to these equations? 10-3= 5-4= 8-3= 7-5= 4-1= | | | **Challenge:**  **If you feel you need a further challenge, try these:**     * Can you create and complete your own subtraction equations? What is your favourite method? (Number line, crossing out, tens frame) * Can you create your own subtraction number problems? Example…I have 12 sweets but my friend eats 3 of them. How many do I have left? | | |

Other Activities

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| Play pet “I spy.”  I spy with my little eye something beginning with…  Can you complete the ‘I spy’ and ‘add to 20’ worksheet? | Make something for a friend you have missed from school. It could be a picture/bracelet/painting etc… | Have a go at the science experiment provided. | Can you find and read a story about a pet with a grown up? | https://i.pinimg.com/originals/d9/89/98/d98998a53c0a6747476e46e5f5c2876c.jpgCan you ice a biscuit like the face of an animal? |

Key skills to continue practising weekly:

* Write your name.
* Practise handwriting – try to form the letters on the line correctly.
* Form numbers correctly.
* Getting changed on your own.
* Zip your coat up on your own.
* Match the capital letters with the lowercase letters e.g. A a B b
* Number bonds to 10.

If you are able to access the internet, try these useful websites:

* Change for life indoor activities: <https://www.nhs.uk/change4life/activities/indoor-activities>
* Cosmic Kids - <https://www.youtube.com/watch?v=tWSgNEs4IPg>
* Playdough - <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>
* Pets – RSPCA - <https://www.youtube.com/watch?v=FOLP8p0jSoA>
* Pet animals – Mr Tumble - <https://www.youtube.com/watch?v=hU4hyyfv2qs>

If you or your child has any further queries regarding their learning projects, please contact admin@hardwick.derby.sch.uk, clearly stating your child’s name and class teacher, and the staff will be in touch to support you and your child.

Thank you and stay safe.























