

SMSC Subject Mapping Nursery

Spiritual	<ul style="list-style-type: none"> • I can talk about other people's beliefs • I can understand what fascinates me and talk about it with others. • I can ask 'why' questions. • I can see wonder in the world. 		
Understanding the World	Communication and Language	Expressive Arts and Design	Personal, Social and Emotional Development
<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore and talk about different forces they can feel.</p> <p>Explore how things work.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Continue to develop positive attitudes about the differences between people (Encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities).</p> <p>Celebrate and value cultural, religious and community events and experiences.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Talk about what they see, using a wide vocabulary.</p> <p>Understand and ask 'why' questions.</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Understand gradually how others might be feeling.</p>
	Literacy	Maths	Physical Development
	<p>Engage in extended conversations about stories, learning new vocabulary.</p>	<p>Experiment with their own symbols and marks as well as numerals.</p> <p>Ask questions and wonder why.</p>	<p>Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.</p>

SMSC Subject Mapping Nursery

Moral	<ul style="list-style-type: none"> • I can choose between what is right and wrong. • I can understand the consequences of my choices and actions. • I can learn about other people's ideas from the wider world. 		
Personal, Social and Emotional Development	Communication and Language	Physical Development	Understanding the World
<p>Develop appropriate ways of being assertive. Talk with others to solve conflicts. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.</p>	<p>To express a point of view and debate when they disagree with an adult or friend.</p>	<p>Start taking part in some group activities which they make up for themselves, or in teams. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</p>	<p>Plant seeds and care for growing plants. Begin to understand the need to respect and care for the natural environment and all living things. Continue developing positive attitudes about the differences between people.</p>
	Literacy	Maths	Expressive Arts and Design
	<p>Take part in discussion/share views about moral conflicts within stories.</p>	<p>Considering other people's ideas and needs. Using maths to solve problems fairly.</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p>

SMSC Subject Mapping Nursery

Social	<ul style="list-style-type: none"> • I can care about myself and other people. • I can work with and respect other people. • I can talk about fundamental British values. 		
Personal, Social and Emotional Development	Communication and Language	Understanding the World	Expressive Arts and Design
<p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Show more confidence in new social situations.</p> <p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Find solutions to conflicts and rivalries.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Remember rules without needing an adult to remind them.</p> <p>Develop appropriate ways of being assertive.</p> <p>Talk with others to solve conflicts.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Understand gradually how others might be feeling.</p>	<p>To look at someone who is speaking to them.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play.</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p>	<p>Continue developing positive attitudes about the differences between people.</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p>
	Literacy	Maths	Physical Development
	<p>Engage in extended conversations about stories, learning new vocabulary.</p>	<p>Talk about and discuss thoughts and answers.</p> <p>Solve problems with collaborative learning.</p> <p>Solve real world mathematical problems.</p>	<p>Start taking part in some group activities which they make up for themselves, or in teams.</p> <p>Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</p>

SMSC Subject Mapping Nursery

Cultural	<ul style="list-style-type: none"> • I can be proud of who I am and where I come from. • I can learn about and respect other people's cultures in the UK and the wider world. • I can take part in wider life experiences and opportunities. 		
Understanding the World	Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>Celebrate and share community languages.</p> <p>Join in with songs and rhymes in a different language.</p> <p>Respond to a simple command in a different language.</p> <p>Answer with a single word in a different language.</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Continue to develop positive attitudes about the differences between people (Ensure that resources reflect the diversity of life in modern Britain.)</p>	<p>Begin to make sense of their own life-story and family's history.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>To describe events that have happened to them.</p> <p>Ask good questions during a school visit about what happens in a church or mosque.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Famous and significant people, places, events and achievements.</p>	<p>Develop their sense of responsibility and membership of a community.</p> <p>Demonstrate how we can care for one other.</p> <p>Contribute to the life of the classroom and school.</p> <p>Identify what makes them special.</p> <p>Famous and significant people, places, events and achievements.</p>
<p>Encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities.</p> <p>Answer their questions and encourage discussion. Suggestion: talk positively about different appearances, skin colours and hair types.</p> <p>Celebrate and value cultural, religious and community events and experiences.</p> <p>Help children to learn each other's names, modelling correct pronunciation.</p> <p>Famous and significant people, places, events and achievements.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	Literacy	Maths	Expressive Arts and Design
	<p>Through story – Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Famous and significant people, places, events and achievements.</p>	<p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p>Solving problems reflecting culture.</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Famous and significant people, places, events and achievements.</p>