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| **RISK ASSESSMENT AREA: EXTREMISM AND RADICALISATION HARDWICK PRIMARY SCHOOL** |
| **Assessment Completed by:** Safeguarding Team | **Date:** September 2025 | **Workplace:** Hardwick Primary School | **Employer:** DDAT |

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| **What are the Potential Hazards** | **Who might** **Be harmed****and how?** | **Estimated Risk Level****High Med Low** | **What are we doing already?** | **What further action is necessary?** | **Completed** |
| **Curriculum** – not enough focus on extremism and radicalization | StaffChildrenParents |  |  | X | * British values, SMSC, PHS and RE curriculum are integrated into our school values and curriculum intent.
* Behaviour policy effective in detecting and recording incidents of extreme views.
 | Ensure coverage and issues relating to extremism and radicalisation are taught throughout the curriculum in PHSE and RE.Timely response to incidents of extreme behaviours /signs of radicalisation following school policies and procedures.Continue to invite PCSO to raise further awareness within school.Remind children / Staff about British values through curriculum and assemblies. | Curriculum and behaviour policy effective – 29 racist incidents reported during 2023-24  |
| **Community Cohesion** – current UK risk is substantial. Derby is multi-racial city and has previously been deemed high risk for terrorism and extremism | StaffChildrenParentsVisitors |  | X |  | * Monitoring of racist and bullying incidents
* SMSC built into curriculum
* Annual staff training
 | Prevent Duty information on website.All staff to complete National College Prevent Training  | Completed |
| **Staff/Governor Training** – Some staff/governors may not have received training due to start date after September.Visitor policy must effectively mitigate the risk of extremists attending or hosting events on the school premises | Staff ChildrenParentsVisitors |  |  | XX | * Annual training provided for every member of staff
* Key staff to undertake more intensive training
* Included in induction programme
* Part-time staff/governors included
* All visitors undertake the necessary identification and DBS checks. School hold central documentation for DBS clearance.
 | Make sure that Prevent training (through National College/ Safeguarding Team) is available to all new starters for completion and they receive training as part of the Safeguarding induction process.Ensure that visitor policy, induction process and records are compliant and in line with DDAT policies and procedures |  |
| **Pupil Awareness** – Children unable to identify and understand risks.Message pushes children towards extremism and radicalisation.Not enough focus on the implications of racially motivated language that is embedded in pop culture:Increase in low level racially motivated incidents (largely language driven) in school most often influenced by external exposure online e.g. to social media, Youtube, tik tok etc. |  |  |  | X | * PHSE /RE curriculum delivers consistent key messages delivered to children.
* All children have a good understanding of ingress
* Staff undertake bi-annual PREVENT training
* All incidents of potential racism recorded on CPOMS and investigated by the Safeguarding Team and outcome recorded as appropriate on Arbor
 | Update safeguarding section of website to ensure all key links/documentation available.Ongoing monitoring of inclusion of key message within curriculumDeliver Racism assembly to KS1 and KS2All incidents involving potential or actual racism to received reflective and restorative work with Safeguarding Team | PDM delivered on new CPOMS reporting procedureMay 2025Reflective and restorative work undertaken during lunchtime reflections for racially motivated incidents |
| **Communication with Parents** – key messages not fully communicated with parents. | StaffChildrenParentsVisitors |  |  | X | * Website contains key links and policies
* Conversations with parents following reports of any behaviors that may related to extremist views
 | Explore opportunities for parent workshops to share key safeguarding and Prevent messages.Liaise with PSCO to deliver key messages.Parent communications/ workshops to educate on racism and social media/ online risks |  |
| **Referral Systems** – Some staff are unable to identify children who are vulnerable | StaffChildrenParentsVisitors |  |  | X | * Bi-annual Prevent training delivered to staff.
* 39 Weeks Safeguarding updates disseminated to staff
 | Ensure key messages are understood through ongoing monitoring and evaluations with staff. |  |
| **Partnership working** – Ineffective process and lack of co-ordination around sharing of concerns regarding extremism and radicalisation.Safeguarding Team unaware of how to access statutory assistance for vulnerable individuals. | StaffChildrenParentsVisitors |  |  | X | * All staff receive bi-annual Prevent training.
* At induction all staff and visitors made aware of Prevent Duty process.
* Prevent Duty Process available on Staffroom board.
* Safeguarding Team aware of reporting procedures and support staff who have concerns.
 | Ensure all staff are aware of internal process for reporting concerns.Ensure all staff are aware of partnership links and referral pathways.Ensure processes and pathways are clearly communicated and up to date on Safeguarding Board in Staffroom.DSL is Prevent LeadSafeguarding Team attend regular training and are aware of support available through external agencies including the Police, LA Prevent Teams and DSCP |  |
| **Interventions** – Opportunities may be missed to identify interventions. | StaffChildrenParentsVisitors |  |  | X | * Strong links with local police (PSCO)
* Key details and contacts available to relevant staff
 | Derbyshire Police Prevent Team at Prevent@derbyshire.pnn.police.uk 101 |  |
| **IT Systems** – children could access extremist and radicalisation websites.Parents cannot identify risk factors or provide safeguarding | StaffChildrenparentsVisitors |  |  | X | * School network has a firewall. Filtering and monitoring protection in place through Smoothwall and Classroom Cloud.
* Staff e-safety training
* ICT lessons cover e-safety for children
* Safer internet assemblies
 | Parent communications/ workshops on internet safety |  |

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| **Signed** | **Date** | **Next Review / Assessment:** |
| R Sandhu | 23 July 2025 | September 2026 |