

Hardwick Primary School Year 6 Curriculum Planner 2019-20

		Than a who k i i i i i a i y control i car o ca					
Autumn		Theme 1 (7.5 weeks)			Theme 2 (8 weeks)		
	Events	No Pens Day, Harvest, Our World Week			Diwali, Remembrance, Children in Need, Hanukah, Christmas		
	Assembly	How do we feel about starting something new?			How can we be a good friend?		
	Theme	Blood Heart - What makes you tick?			Hola Mexico! - How is death celebrated?		
	Big	Start: Invite a doctor	Text: Wolves in the walls	Finish: Dissecting the heart. Invite parents: Abstract art gallery and poetry	Start: Mexican food tasting	Text: Wolf Story, True Story of 3 Pigs, Little Red Hen	Finish: Day of the dead masks
	Science	Blood Heart. Investigation: What can your heart rate tell you?			Light and shadows- Why do dentists use curved mirrors?		
	Hist/Geog	What are the largest cities in the UK? ICT: Internet safety- Instructions on how to stay safe online.			History: Non-European civilisation contrast to Britain. Geography: Mapwork- longitude, latitude, Equator, Northern Hemisphere ICT- project 2		
	Art/Music	Abstract Artist / focus on an Artist Identify/name famous musicians and influence (GL)			Art: 3D collage Music: Identifying and responding to music		
	DT/ Computing	Creating a digital book. Internet safety- Instructions on how to stay safe online.			DT: Making Death Masks. How is death celebrated/remembered in different cultures?		
	PSHE	Personal safety. What are your views/opinions on? (GL)			How laws help to create harmony in a society.		
	English	Wolves in the walls text: recount, biography,			Non-chronological reports, myths		
	Maths	Place value, 4 operations, negative numbers			Fractions, decimals, percentages, measures		
	RE	What can be learned from the Muslim way of life? KQ 2.14 This Key Question links with Key questions 2.12 (Hajj) and 2.6b (Qur'an)			What do religions teach about the natural world and why we should care about it? KQ2.15 and 2.17		
	PE	Tennis			Tennis		
	French	Revision of year 5 topics.			My family		
Spring		Theme 3 (6 weeks)			Theme 4 (7 weeks)		
	Events	Chinese New Year, Safer Internet Day			Ash Wed, World Book Day, Science Week, Comic Relief, Vaisakhi, Easter		
	Assembly	What makes us special?			How can we do our best?		
	Theme	Child's War - Wha	at was the impact o	of war on children?	Child's War - Wh	at was the impact	of war on children?
	Big	Start: Pickford House museum	Text:Good Night Mr Tom	Finish:	Start:	Text:	Finish: Photo shoot WW2 day - thoughts Invite parents
	Science	Electricity			Living things and their habitats		
	Hist/Geog	His: WW2 Time lines, How lives are influenced by significant individuals			Geog: How are living things adapted to extreme climates/physical features of a place?		
	Art/Music	War time songs			Explain ideas and views through art. War time songs		
	DT/ Computing	Make a teddy bear for the evacuee. e-Safety – personal information			Project 3- maths focus		
	PSHE	Realise the consequences of anti-social and racist behaviour			Equality, peace and conflict		
	English	Historical stories, evacuees, letters and diaries			Character description,		
	Maths	algebra, Fractions involving all 4 operations			Ratio and proportion Area Perim Geometry/ volume		
	RE	What can be learned from the Buddhist way of life and their own way of life? KQ 2.14. What can we learn from religions about deciding what is right or wrong? KQ 2.13			What makes a leader worth following? KQ2.4 What do religions say to us when life gets hard? KQ 2.3		
	PE	Dance			Striking and fielding		
	French	Weather			Food		
		Theme 5 (6 weeks)			Theme Weeks (5.5 weeks)		
	Events	International Diversity Day, Anti Bullying Day, Ramadan, Eid ul-Fitr			Enterprise, Health and Fitness and Transition Weeks		
	Assembly	Hov	v can we manage our feel	lings?	ŀ	How do we feel about cha	nge?
	Theme		SATs s of development and re		Enterprise Weeks	Health and Fitness	Transition Weeks
	Big	Start:	Text:	Finish:	Event: Grow a £5	Event: Sports Day	Event: Performances
	Science	Revision			Evolution and inheritance		
	Hist/Geog	Revision					
	Art/DT	Revision			Project linked to enterprise		
	Music	Revision			Y6 performance		
	PSHE	Mindfulness techniques for SATs			RSE, Safety, Drugs Moving on-transition		
	English	Reading comprehension			Explanation text, Newspaper reports		
	Maths	Position & movement, Graphs and averages Algebra			Revision – moving on to Y7		
	RE	Revision			How do people express their faith through the arts (music, art,poetry)? KQ 2.17 Creation and Science: conflicting or complimentary?2b.2		
	PE	Tennis			Tennis		
	French	Opinions			Opinions		