

# Hardwick Primary School Year 2 Curriculum Planner 2020-21

Autumn		Theme 1 (7.5 weeks)			Theme 2 (7 weeks)		
	Events	Harvest			No Pens Day, Diwali, Remembrance, CIN, Anti Bullying, Hanukah, Christmas		
	Assembly	How do we feel about starting something new?			How can we be a good friend?		
	Theme	What are the differences between urban and rural environments? Street Detectives			What happened during the Great Fire of London?		
	Big	Start: Local Area Walk	Text: Little Red Riding Hood	Finish: Carsington Water	Start: Great Fire of London bakery and fire fighter visit	Text: Samuel Pepys diary extract, The Snowman	Finish: Parent Sing along
	Science	Use of everyday materials			Sources of food for animals and simple food chains		
	Hist/Geog.	H - Recognise change over time, recognise the importance of a local place in the past (Rolls Royce) G - Field work in the local area, devise simple maps, capital cities of the UK, features of urban and rural areas.			H - Understanding events in time and objects from the past, Samuel Pepys G - Features of a town, capital cities of the UK		
	Art/Music	A - Observational drawing Project (line/tone/shape/ texture), adding black tones to create an evening and day picture – Creating mood – Andy Goldsworthy M - Introduction to music. Understand rhythm using body and instruments (Lets go fly a kite).			A - Printing/texture, Great Fire of London scene using rolling and stamping M - Perform a simple pattern and keep a steady beat to Great fire of London song		
	DT/Comp	DT - Design of clothing (Charles Mackintosh) C - Coding (Purple Mash)			DT – Project - Baking for the Great Fire of London (Mary Berry) C - Online safety and spreadsheets		
	PSHE	What is my name, address, and phone number? (Managing Risks) How have I changed since I was a baby? (Managing Change/Diversity)			What is an emergency and who helps? (Managing Risks/Personal Safety)		
	English	Description: Urban and rural comparison, Letter (post home), Narrative: Little Red Riding Hood			Diary Entry: Samuel Pepys Poetry: Reciting and understanding		
	Maths	Number and place value, Addition and Subtraction			Addition and Subtraction, Multiplication and Division using 2, 5, and 10.		
Spring	RE	Introduction to Christianity and Places of Worship Who is a Christian and what do they believe?			Who is a Christian and what do they believe?		
	PE	Fundamentals, Gymnastics			Invasion Games (Football), Dance		
		Theme 3 (6 weeks)			Theme 4 (6 weeks)		
	Events	Chinese New Year, Safer Internet Day, Ash Wed			World Book Day, Comic Relief, Vaisakhi, Easter		
	Assembly	What makes us special?			How can we do our best?		
	Theme	What is a castle? (Towers, Tunnels and Turrets)			What is it like at the seaside? (Land Ahoy)		
	Big	Start: Warwick Castle	Text: Jack and the Beanstalk	Finish: Castle banquet/build a castle	Start: Pirate dress up afternoon	Text: Christopher Columbus Diary Entry	Finish: Parent activity afternoon
	Science	Living things: living, dead and never alive; living things (plants and animals) and their habitats			Use of everyday materials		
	Hist/Geog.	H - Castles and castle life G - Key vocabulary relating to physical and human features, studying aerial photos, and comparing with maps			H - Comparing the seaside past and present, Christopher Columbus and Neil Armstrong G - Continents, Oceans, the equator and the poles, compare UK with the Caribbean, map the seaside.		
	Art/ Music	M - Follow rhythm cards to play music (There was a princess long ago).			M - Compose own piece of music with instruments. Learn sea shanties.		
	DT/Comp	DT - Design and make a castle (only if time allows) C - Questioning			DT – Project -Design and make a lighthouse focussing on choice of materials C - Effective searching, Creating pictures		
	PSHE	How can I keep safe from harm? (Drug Education)			What are the risks for me in the sun and how can I stay safe? (Safety Contexts)		
Summer	English	Narrative: Sleeping Beauty			Biography: Christopher Columbus		
	Maths	Measure, Money, and Shape			Shape and Fractions		
	RE	What does it mean to belong to a faith community?			How and why do we celebrate special and sacred times?		
	PE	Invasion Games (Hockey), Gymnastics			Striking and Fielding (Rounders and Cricket), Games		
		Theme 5 (6 weeks)			Theme Weeks (7 weeks)		
	Events	International Diversity Day, Ramadan, Eid ul-Fitr			Sports Day, Transition		
	Assembly	How can we manage our feelings?			How do we feel about change?		
	Theme	What is the life cycle of a plant? (Scented Garden)			What is the life cycle of a plant? (Scented Garden)		
	Big	Start: Rhyl day trip	Text: Season poem	Finish: Bug Hotel	Start: Trip to the park	Text: How to grow a beanstalk?	Finish: Harvesting and cooking our own potatoes
	Science	Plants – seeds and bulbs: growing and staying healthy			Animals and humans - Life cycle of animals including humans, needs for survival, why exercise, a balance diet and hygiene is important for humans.		
	Hist/Geog.	H - Gardens in the past – Capability Brown G - Create a map of a garden with symbols, know climatic conditions for different plants.			H - Tools used in the garden past and present.		
	Art/Music	A – Create paintings using warm and cold colours inspired by the art of Claude Monet 'The Water Lily'. M - Explore the areas of the orchestra (I like the flowers).			A – Using a viewfinder and an art package to create a new flower, M - Explore the areas of the orchestra (Vivaldi four seasons).		
	DT/Comp	DT - Design and build a garden (Capability Brown) C - Making music			DT – Project - create a clay pot for a flower through choosing appropriate materials C - Presenting ideas		
	PSHE	What are the healthy choices can I make? (Healthy Lifestyles/Communities)			Working together, safety, changes		
	English	Narrative: Jack and the Beanstalk Poetry: Writing a poem			Instructions: How to grow a beanstalk?		
	Maths	Fractions and Time			Data and Word problems		
	RE	What can we learn from sacred books?			What can we learn from sacred books?		
	PE	Invasion Games (Net Games), Dance			Athletics/Sports Day		