

PE and Sport Premium Action Planner and Impact Evaluation 2025-2026

| Academic Year: | 2025 – 2026 | Total fund allocated: | £20,780 (Spend £24,700) | Date Updated: | September 2025 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | | Percentage of total allocation: 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Review school day to build more physical activity enabling all pupils to be active for a minimum of 30 minutes a day | <ul style="list-style-type: none"> Attend DCCT Conference. Identify opportunities to increase physical activity throughout breaks. Work with the OPAL team to develop provision and increase activity. Carry out termly walk and cycle to school weeks auditing physical activity. | NA | <ul style="list-style-type: none"> More physical activity is built into the school day. More children walk/cycle to school. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. | <ul style="list-style-type: none"> Plans in place for them to be used during Fitness Fortnight in Summer 2 and Active Classroom Days. | |
| Inspire and motivate pupils to be active through attending regular internal and external sports and physical activity festivals and events . | <ul style="list-style-type: none"> Organise internal school events. Identify and book festivals and events through DCCT and other providers. Organise transport and complete risk assessments. Celebrate participation in assemblies and newsletters. | Included in DCCT Affiliation Fee (£6,000) Transport £1000 | <ul style="list-style-type: none"> All children attend at least one activity or event during the year. Children inspired and motivated to take part in more physical activity. Improved fitness with pupils more active in lessons. More children achieve ½ and 1 mile runs within 10/15 minutes. | <ul style="list-style-type: none"> More events accessed through DCCT Affiliation Continue to access festivals and events to improve fitness and participation in sports. | |
| Sports coach leads a variety of activities during breakfast club, at break times, lunchtimes and interventions. | <ul style="list-style-type: none"> Timetable sports coach to run sport and physical activity during breakfast club. Organise a timetable to allow at least one sports coach to support break and lunchtime physical activity. Create a timetable of activities throughout the year for all year groups. | Staffing Breakfast Club £3,000 Staffing Lunchtimes £3,000 | <ul style="list-style-type: none"> Motivate pupils to attend breakfast club and become active every morning. Improve physical activity of pupils at break and lunchtimes. Pupils are motivated and inspired to be active for more of the day. Improved fitness with pupils more active in lessons. More children achieve ½ and 1 mile runs within 10/15 minutes. | <ul style="list-style-type: none"> More pupils are active throughout the day. More pupils develop higher expectations for their personal fitness. | |

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| Set up and organise a Sports Council to increase physical activity levels and develop pupils' leadership skills. | <ul style="list-style-type: none"> • Arrange training with new pupils led by sports coach • Regular half termly meetings to discuss PE provision in school | NA | <ul style="list-style-type: none"> • 10 pupils develop leadership skills – including teamwork, communication, resilience, confidence. • Lunchtime and break time is more active for pupils contributing to 30 daily active minutes. • More children achieve ½ and 1 mile runs within 10/15 minutes. | <ul style="list-style-type: none"> • Continue to affiliate to DCCT • Attend DCCT Primary Leadership Conference to continue to develop pupils' leadership skills • More children are taking part in physical activity and able to lead each other in sports and games. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: |
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebrate Sport and PE at Hardwick showing achievements and raising the profile of PE and sport to staff, pupils, parents and visitors. | <ul style="list-style-type: none"> • Noticeboard in place, updated half termly or as required. • Arbor and newsletters used to share information and achievements with children, parents and staff. • Children are rewarded for sports/achievement/physical activity. • Termly assembly to award Sports person of the term in each phase. • Groups/classes invited to perform/demonstrate to others. • Newsletter to signpost to community opportunities. | NA | <ul style="list-style-type: none"> • Noticeboard is up to date with information regarding clubs, events and competitions. • Children know what is happening in school and are proud of achievements. • Pupils inspired and motivated to take part in sport and activities - 30% in KS1 and 50% in KS2 attend clubs. • Parents and visitors know the importance of PE and sport in school. • Wider impact of increased self-esteem/confidence, contributes to learning and attainment. • Increased self-esteem/confidence. • PE Floor Books celebrate achievements. | <ul style="list-style-type: none"> • Continue to update • Develop use of Arbor for school communication • Continue with termly assembly. • Run a termly/annual award event recognising pupils' efforts and achievements in PE, sport and physical activity. • Children to write sports reviews |
| Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity. | <ul style="list-style-type: none"> • Attend a termly DCCT briefing and annual conference to be updated on key national and local strategies. • Share information at staff meetings. • Access national programs e.g. Premier League Primary Stars, Super Movers, School Games and Active School Planner. | Included in DCCT Affiliation Fee (£6,000) | <ul style="list-style-type: none"> • Staff are informed of national and local strategies and motivated to enable more pupils to be more active, more often. • Accounts activated and national programmes are utilised. • More physical activity is built into the school day. | <ul style="list-style-type: none"> • Continue to affiliate with DCCT to remain up to date with national and local strategies. • Sign up to new national programmes to continue to develop opportunities. |

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| Arrange whole school Health and Fitness weeks to raise the profile of health and wellbeing and to inspire and motivate pupils to be active and healthy learners. | <ul style="list-style-type: none"> • Agree dates, plan and risk assess activities. • Engage with and organise outside providers as required. • Book and timetable sports day. • Ensure staff are trained and resourced to run activities. • Invite parents to take part in activities. • Promote event via Arbor and newsletters. | Transport £500 Resources £200 | <ul style="list-style-type: none"> • All pupils participate in Health and Fitness weeks. • Children and parents receive information about the importance of daily physical activity. • Parents take part in sports days. • Wider impact on attainment and progress in all areas of the curriculum. • PE Floor Books show activities. | <ul style="list-style-type: none"> • Repeat event in future. • Involve parents in future Health and Fitness Week. |
| PE team meet weekly to monitor and review PE across the school. | <ul style="list-style-type: none"> • Meet weekly during assembly time. • Discuss curriculum, diary dates, upcoming events, and ways to improve provision across the school. | NA | <ul style="list-style-type: none"> • Regular evaluation of provision and PE team feedback leads to improvements in provision and outcomes. • Competitions and events planned, organised and communicated in good time. | • |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
| | | | | 25% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Maintain and improve teachers' ability and confidence to plan, teach and assess PE. | <ul style="list-style-type: none"> • Carry out a staff audit to establish an understanding of teachers' abilities. • Carry out regular monitoring to evaluate provision. • Arrange additional training and support. • Meet with year groups to ensure consistency of assessments. • Share outcomes with staff. | NA | <ul style="list-style-type: none"> • All staff have a clear understanding of competency. • Impact of previous and current training shows sustained improvements. • Staff and coaches signposted for further training and mentoring support. • Teaching confidence and provision improving. • More children achieve ARE standards. | • |
| Maintain and develop high quality provision and resources to ensure consistency and improve the delivery of PE and Sport. | <ul style="list-style-type: none"> • Shape lesson plans and use on going assessments so that learning focuses on key skills and essential knowledge. • Audit and order PE resources relevant to the curriculum. • Audit and order resources to support active breaks and lunchtimes. • Share and gather information during staff meetings. | Resources £3,000 | <ul style="list-style-type: none"> • Plans and resources are in place to ensure the PE curriculum is broad, balanced and enables children to make progress. • Staff and coaches feel well equipped and confident to deliver PE and sports. • PE Floor Books demonstrate consistency of provision and outcomes. | <ul style="list-style-type: none"> • Access further training/ support from DCCT PE Specialists • Organise Team Teaching to share good practice. |

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| Improve the provision of OAA across the school. | <ul style="list-style-type: none"> • Audit needs both whole school and individual staff. • Identify off site and on site provision to meet needs. • Book training and order resources. • Plan additional OAA for Health and Fitness weeks. | Training in DCCT Affiliation Fee (£6,000) Resources £1,000 | <ul style="list-style-type: none"> • Increased staff competence. • All children receive high quality OAA provision and more children achieve ARE. • Increased attendance on residential. • Increased evidence of OAA in PE Floor Books. | <ul style="list-style-type: none"> • |
| Ensure school is up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision. | <ul style="list-style-type: none"> • Attend DCCT Briefings and Conference. • Share information from DCCT e-bulletin-newsletter via email and booklet. • Sign up to national programs to provide new opportunities for pupils. | Included in DCCT Affiliation Fee (£6,000) | <ul style="list-style-type: none"> • School is benefiting from national and local strategies and enabling more pupils to be more active, more often. • Accounts are activated and national programmes are utilised. | <ul style="list-style-type: none"> • Continue to sign up to national and regional programmes that promote sport and activity. • Continue to affiliate to DCCT. |
| Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport. | <ul style="list-style-type: none"> • Attend the latest DCCT Health & Safety Workshop. • Ensure policies and procedures are in place at school. | Included in DCCT Affiliation Fee (£6,000) | <ul style="list-style-type: none"> • Subject leader and staff have a sound understanding of key Health & Safety principles for PE and Sport. • Subject leader and staff follow and use with risk assessments for PE and Sport. | <ul style="list-style-type: none"> • Continue to refer to AfPE Safe Practice Guide. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | Percentage of total allocation: |
| | | | | 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase participation in extracurricular events and competitions particularly focusing on the attendance of girls and SEND children in PE and sports. | <ul style="list-style-type: none"> • Book and organise a variety of PE and sports events specifically targeting these groups. • Arrange staffing, resources and transport. • Identify specific year groups, classes and children to increase engagement and attendance. • Celebrate participation. | Included in DCCT Affiliation Fee (£6,000) | <ul style="list-style-type: none"> • Attendance at events and competitions increase. • New clubs, linked to competitions, improve engagement and performance. • Participation celebrated in newsletters and assembly. • Pupils inspired and motivated to take part increasing attendance of girls and SEND children. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> • Continue to affiliate to DCCT. |

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| <p>Increase the participation in after-school sports clubs with an increased number of clubs, places and a broader range of activities.</p> | <ul style="list-style-type: none"> • Timetable, organise and communicate after school clubs. • Target key groups and modify provision to increase engagement. • Monitor attendance and provision and evaluate half termly. | <p>Staffing School £3,000</p> <p>Outside providers £1,000</p> | <ul style="list-style-type: none"> • Increased number of pupils taking part in after school clubs. • Pupils are motivated to take part in more activities more often, particularly girls and SEND children. • Pupils develop leadership, teamwork, and communication skills. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> • More children taking part in physical activity and games. • Pupils develop higher expectations for their personal fitness. |
| <p>Run holiday HAF clubs with an external provider (Riley Sports) to engage pupils in sport and physical activity during Easter and Summer holidays.</p> | <ul style="list-style-type: none"> • Organise holiday clubs to run for 5 days at Easter and 10 days in the summer holidays. • Identify/book staffing. • Plan timetable. • Carry out risk assessment. | <p>NA</p> | <ul style="list-style-type: none"> • Pupils are motivated and inspired to be active during holidays. • Pupils take part in a broad range of activities. • Pupils gain teamwork skills and engage with pupils from different year groups and schools. | <ul style="list-style-type: none"> • Sustaining provision in future years and improving uptake. |
| <p>Key indicator 5: Increased participation in competitive sport.</p> | | | | <p>Percentage of total allocation:</p> <p>5%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Book a range of festivals and competitions for different pupils to enjoy participating in throughout the year.</p> | <ul style="list-style-type: none"> • Identify and book events on the competition calendar. • Arrange transport and complete risk assessments. • Organise training sessions/clubs. • Attend inter school events. • Celebrate participation. | <p>Included in DCCT Affiliation Fee (£6,000)</p> | <ul style="list-style-type: none"> • Increase in the number of competitions and the numbers of participants taking part compared to last year. • New clubs, linked to competitions, are now running. • Participation celebrated at assembly. • Pupils inspired and motivated to take part | <ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP • Identify staff members with specific skills/interests to run new sports clubs. |
| <p>Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools.</p> | <ul style="list-style-type: none"> • Link with other local schools to form cluster competitions. • Termly communication with sports coaches from cluster schools to organise events. • Organise training sessions/clubs. • Attend cluster event. • Celebrate participation. | <p>NA</p> | <ul style="list-style-type: none"> • Additional opportunities provided for pupils. • Participation celebrated at assembly. • Pupils inspired and motivated to take part • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. | <ul style="list-style-type: none"> • Continue to liaise with local primary schools to organise ongoing cluster level events. |

| Other indicator identified by school: Additional Swimming | | | | Percentage of total allocation: |
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| | | | | 10% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the number of children who are able to swim 25m , use a variety of strokes and perform self-rescue. | <ul style="list-style-type: none"> • Maintain training for teachers to support swimming sessions. • Book additional swimming sessions for catch up in Year 5. • Reorganise swimming sessions from single gender sessions in Y5/6 to mixed gender classes in Y3/4 to maximise allocated spaces. | Pool and teacher £2,000 Transport £1,000 | <ul style="list-style-type: none"> • Increasing number of children who leave school being able to swim 25m and perform self and safe rescue skills. • All children develop or improve existing swimming confidence. • Pupils are inspired and motivated to swim, leading to improved fitness. | <ul style="list-style-type: none"> • More pupils take up swimming outside school. |

