

PE and Sport Premium Action Planner and Impact Evaluation 2021-2022

Academic Year:	2021/2022	Total fund allocated:	£20,780	Date Updated:	September 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP.	<ul style="list-style-type: none"> Identify and book festivals through SSP. Organise transport. Celebrate participation via assembly. 	Included in SSP Affiliation Fee £7500	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) 	<ul style="list-style-type: none"> More festivals accessed through SSP affiliation.
Train pupils to be Sports council to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> Arrange training with new pupils by sports coaches 		<ul style="list-style-type: none"> 10 pupils develop leadership skills – including teamwork, communication, resilience, confidence. Lunchtime and break time is more active for pupils contributing to 30 daily active minutes. Contributes to improved attainment (SATS results) 	<ul style="list-style-type: none"> Continue to affiliate to SSP Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills
Sports coaches to lead a range of activities during breakfast club, at break times and lunchtimes.	<ul style="list-style-type: none"> Timetable sports coach to run sport and physical activity during breakfast club Organise timetable to allow at least one sports coach to support break and lunchtime physical activity. 		<ul style="list-style-type: none"> Motivate pupils to attend breakfast club and become active every morning. Improve physical activity of pupils at break and lunchtimes. Pupils motivated and inspired to be active for more of the day. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) 	<ul style="list-style-type: none"> More children taking part in physical activity and able to lead each other in sports and games.

Run holiday clubs to engage pupils in sport and physical activity during holidays.	<ul style="list-style-type: none"> Organise holiday clubs to run for 5 days in October 5 days, 5 days in Feb half term, 8 days at Easter and 15 days in the summer. Book staffing. Plan timetable. Carry out risk assessment. 	£4821 Plus TA Support	<ul style="list-style-type: none"> Pupils are motivated and inspired to be active during holidays. Pupils take part in a broad range of activities. Pupils gain teamwork skills and engage with pupils from different year groups. 	<ul style="list-style-type: none"> More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness.
Take children to Fitness is Fun festivals (years 1 to 6) to inspire and motivate them to be more active.	<ul style="list-style-type: none"> Book Fitness is Fun festivals. Celebrate participation in assembly. 	Included in SSP Affiliation Fee (£7500)	<ul style="list-style-type: none"> Children inspired and motivated to enjoy being more active (pupil feedback). Improved fitness with pupils more active in lessons. 	<ul style="list-style-type: none"> More festivals accessed through SSP affiliation giving more pupils the opportunity to enjoy taking part.
Increase pupil engagement by using fitness trackers across KS2	<ul style="list-style-type: none"> Staff trained how to use the Moki bands and the app that shows fitness data. Create a school timetable for classes to use the fitness bands Create year group and whole school targets for monitored streps. 		<ul style="list-style-type: none"> Children more engaged and active across school Children more active across the wider curriculum All children across KS2 to have an opportunity to use the bands for 1 term a year. 	<ul style="list-style-type: none"> Increased fitness amongst the children Better engagement Increased well being
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.	<ul style="list-style-type: none"> Attend SSP Conference Share key information at Staff meetings 	N/A	<ul style="list-style-type: none"> More physical activity is built into school day. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> Continue to affiliate to SSP for new ideas/opportunities. Continue to utilize Active School Planner Aim to increase daily physical activity at school from 30 minutes to 60 minutes.
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time. Renew school membership of Jumpstart Johnny (activity website) to promote short bursts of physical activity during the day.	<ul style="list-style-type: none"> Attend SSP Active Classroom workshop. Develop ideas and share with class teachers. Renew school membership of an activity website. 	Included in SSP Affiliation Fee (£7500)	<ul style="list-style-type: none"> Pupils enjoy and benefit from a more active day determined via feedback and observation. Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment (SATS results) 	<ul style="list-style-type: none"> If successful, run the day again (possibly once per term) Staff equipped with more ideas/resources to make the classroom more active.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Noticeboard in place. • Display regularly updated. 	N/A	<ul style="list-style-type: none"> • Noticeboard full of information/updates regarding clubs and competitions. • Pupils are proud and keen to get involved. • Visitors observe and comment. • Increased self-esteem/confidence. 	<ul style="list-style-type: none"> • Continue to update • Further notice board to be used outside for more parents to see.
Sport to be celebrated in assembly every term to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Termly assembly to award Sports person of the term (KS1 and KS2) • Achievements are celebrated. • Children rewarded for sport/achievement/physical activity • Groups/classes invited to perform/demonstrate 	N/A	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements • Parents have attended celebration assembly and are proud of their children. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • Continue with termly assembly • Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.
School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.	<ul style="list-style-type: none"> • Newsletter to include updates re participation in competitions/festivals. • Clubs to be promoted via the newsletter. • Newsletter to signpost to community opportunities. 	N/A	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Parents are proud of their children's participation in events. • Increased self-esteem/confidence has an impact on learning across the curriculum. 	<ul style="list-style-type: none"> • Continue to produce newsletter. • Children to write sports reviews
Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.	<ul style="list-style-type: none"> • Attend termly SSP breakfast Briefing and annual conference to be updated on key national and local strategies. • Share information at staff meetings. • Access national programs such as Premier League Primary Stars, Super Movers, School Games and Active School Planner. 	N/A	<ul style="list-style-type: none"> • Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. • Accounts activated and national programmes are utilized. • More physical activity is built into the school day. 	<ul style="list-style-type: none"> • Continue to affiliate to SSP to remain up to date with national and local strategies. • Sign up to new national programmes to continue to develop opportunities.
Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.	<ul style="list-style-type: none"> • Governor to attend SSP conferences and any relevant training workshops. • Share SSP Premium funding guidance information. • Share SSP Termly reports. • Meet with Governor on termly basis 	N/A	<ul style="list-style-type: none"> • Primary PE and Sport Premium funding is maximized and compliant with requirements. • Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity 	<ul style="list-style-type: none"> • Continue to affiliate to SSP to access further training and support.

Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.	<ul style="list-style-type: none"> • Look at whole school plan to link. • Share curriculum plan with staff • Highlight training needs/support required. • Order resources 	N/A	<ul style="list-style-type: none"> • Broad and balanced PE curriculum accessed by all pupils • Pupils enjoy PE lessons and are making good progress (feedback/assessment). • Higher percentage of children achieving PE NC standards. 	<ul style="list-style-type: none"> • Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons.
Arrange whole school Health and Fitness week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul style="list-style-type: none"> • Agree dates and plans • Engage with outside providers as required • Book and timetable sports day. • Ensure staff are equipped to run activities • Invite parents to take part in activities • Promote event via social media. 		<ul style="list-style-type: none"> • All pupils participate in Health and Fitness week. • Pupils are keen to be more active and take part in clubs. • Parents receive information re the importance of daily physical activity • Parents take part in sports day. • Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> • Repeat event in future • Involve parents in future Health and Fitness Week.
Book Derby SSP programmes tailored to meet the specific year groups: Live it health programme for years 3 to 6, Winning Minds – Year 6	<ul style="list-style-type: none"> • Agree dates and plans • Timetable into curriculum plans. 	Included in SSP Affiliation Fee (£7500)	<ul style="list-style-type: none"> • All pupils participate in programmes. • Pupils are keen to be more active and take part in other activities. • Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> • Repeat event. • Use knowledge and experience to run future programmes in-house.
Incorporate the school vision into weekly PE lessons so that there is a focus on our pupils developing the three Cs (Caring, Creative and Critical)	<ul style="list-style-type: none"> • Develop a whole school overview that has vision specific lesson objectives. • Share the plan with staff • Develop an assessment tool to monitor vision development 		<ul style="list-style-type: none"> • Pupils will be more clear on the schools visions. • Pupils will become and develop their thinking by being more caring, creative and critical whilst taking part in PE and sport. 	<ul style="list-style-type: none"> • To be reviewed on a termly basis to monitor coverage
To drive a PE vision that staff and children are invested in. We aim to improve activity, engagement and opportunity of Physical Education and sport at Hardwick Primary School.	<ul style="list-style-type: none"> • Share vision for PE -improving activity, engagement and opportunities in order to improve fitness, enjoyment and involvement. 		<ul style="list-style-type: none"> • Clarity of the vision for PE and how this supports the wider school curricular vision • Children are fitter, better engaged in all PE and attend a wider range of clubs/activities. 	<ul style="list-style-type: none"> • All staff and pupils buy into the school's PE vision
PE team to meet fortnightly to monitor and review PE across the school.	<ul style="list-style-type: none"> • Agree on a timetable slot to meet • Discuss curriculum, diary dates, upcoming events and ways to improve provision across the school. 		<ul style="list-style-type: none"> • PE team have a chance to raise concerns and give feedback, • Allows monitoring across the school • Competitions and events can be planned ahead of time 	<ul style="list-style-type: none"> • Fortnightly feedback to allow improvements throughout the year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul style="list-style-type: none"> Carry out a staff audit to establish an understanding of teachers' abilities. Survey Monkey 	N/A	<ul style="list-style-type: none"> Clear understanding of competency. Staff signposted for further training. Staff highlighted to receive mentoring. 	<ul style="list-style-type: none"> Develop an understanding of staff confidence and ability within specific areas of the PE curriculum.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin-newsletter. Sign up to national programs (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often. Accounts are activated and national programmes are utilized. 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul style="list-style-type: none"> Attend the latest SSP Health & Safety Workshop. Ensure policies and procedures are in place at school 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with risk assessment approach for PE and Sport (evaluation) 	<ul style="list-style-type: none"> Subject Leader is able to cascade knowledge and support school staff to ensure Health and Safety principles are followed Continue to refer to afPE Safe Practice Guide
Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul style="list-style-type: none"> Review and agree expectations about PE progression, scheme of work and assessment procedures Organise timetable of mentoring for teachers to receive support in teaching PE. Ensure planning and feedback is shared with teachers pre and post lessons. 	N/A	<ul style="list-style-type: none"> Better subject knowledge (professional learning tracker/feedback) Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. 	<ul style="list-style-type: none"> Teachers able to peer mentor. Improved confidence and higher expectations in PE

<p>Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years</p>	<ul style="list-style-type: none"> • Order PE Curriculum resources • Shape Lesson Plans and develop Assessment Framework • Share via staff meeting 	<p>TBA</p>	<ul style="list-style-type: none"> • Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress • Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> • Access further training/ support from SSP PE Specialists • Organise Team Teaching to share good practice • Book SSP Workshop places
<p>Identify member of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils</p>	<ul style="list-style-type: none"> • Book place on swimming course and arrange cover • Attend practical training • Agree role to support education swimming 		<ul style="list-style-type: none"> • Staff feel equipped to support/deliver curriculum swimming • Pupils are making progress with an increased number able to swim 10, 25 and 50 meters, perform a range of strokes and perform self-rescue. 	<ul style="list-style-type: none"> • Staff feel more confident and able to continue to deliver curriculum swimming • Train more staff in curriculum swimming

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP
Increase the participation in after-school sports clubs with an increased number of clubs, places and a broader range of activities.	<ul style="list-style-type: none"> Timetable the extra-curricular clubs in multi-sports and dance. Communicate clubs to pupils and parents. Enroll pupils. 	£8500 for staffing	<ul style="list-style-type: none"> Increased number of pupils taking part in extra-curricular clubs. Pupils motivated to take part in more activity more often. Pupils develop leadership, teamwork and communication skills. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness.
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival	<ul style="list-style-type: none"> Book KS1 Festival Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> Key Stage 1 pupils take part in festival (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part in a range of activities (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Run KS1 Festivals on school site Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils
Book taster sessions in new sports.	<ul style="list-style-type: none"> Agree dates and plans Timetable into curriculum plans. 	N/A	<ul style="list-style-type: none"> All pupils participate in programs. Pupils are keen to be more active and take part in other activities. Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> Repeat event. Use knowledge and experience to run future programs in-house.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Book events on the competition calendar Arrange transport and cover – new school mini bus in use Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP Identify staff members with specific skills/interests to run new sports clubs.
Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	<ul style="list-style-type: none"> Link with other local schools to form cluster competitions Termly meeting with sports coaches from cluster schools to organise events Organise training sessions/ club (with staffing) Attend cluster event Celebrate participation 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> Additional opportunities provided for pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback). Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Continue to liaise with local primary schools to organise ongoing cluster level events
Other indicator identified by school: Additional Swimming and Outdoor and Adventurous Activities				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who are able to swim, use a variety of strokes and perform self-rescue.	<ul style="list-style-type: none"> Teachers to attend the swimming workshop and gain ASA/NCTP Fundamentals of School Swimming (Key Stages 1 and 2). 	Included in SSP Affiliation Fee (£7500 total)	<ul style="list-style-type: none"> Self-rescue skills give children essential life-skills. All children develop or improve existing swimming confidence. Pupils are inspired and motivated to swim leading to improved fitness. 	<ul style="list-style-type: none"> Pupils take up swimming and have a greater interest in swimming.
Increase the opportunities for children to engage in outdoor and adventurous activities	<ul style="list-style-type: none"> Designated teachers to lead and develop provision. Extracurricular and curricular opportunities identified and costed for each year group. Pilot activities run this year. 	(£1000 additional funding grant)	<ul style="list-style-type: none"> Increased number of dance, gymnastics and OAA activities. Improved attendance and engagement in dance, gymnastics and OAA activities. Improved teaching and learning outcomes in dance, gymnastics, OAA. 	<ul style="list-style-type: none"> Pupils take up and have a greater interest in adventurous, dance and gymnastics activities.