Hardwick Primary School Year 3 Curriculum Planner 2020-21

		Theme 1 (7.5 weeks)			Theme 2 (7 weeks)		
Autumn	Events	Harvest			No Pens Day, Diwali, Remembrance, CIN, Anti Bullying, Hanukah, Christmas		
	Assembly	How do we feel about starting something new?			How can we be a good friend?		
	Theme	**Tremors**			**Tribal Tales**		
	Big	**Start:** **Volcano video**	**Text:** Survivor Escape from Pompeii **Hansel and Gretel**	**Finish:** **Museum trip**	**Start:** **Calke Abbey** **Museum Trip**	**Text:** **Stig of the Dump** **Stone Age Boy**	**Finish:** Cave painting workshop
	Science	Rocks, how rocks are made, Properties of rocks.			Plants, pollination, and seeds dispersal		
	Hist/Geog.	What happened to Pompeii? Volcanoes, earthquakes, tsunamis			Stone Age to Iron Age Using maps and photos		
	Art/Music	texture drawing/ expressions/ 3-D modelling/Handbells/ music appreciation			Collage / cave paintings/Tommi McRae clay pots/ Bells/ aboriginal music		
	DT/Comp	Seismograph			Online safety		
	PSHE	Exploring emotions			Bullying Matters		
	English	Fairy Tales Recount Diaries Theme – free verse			Poetry Non-Chronological reports Theme - Stone Age Story		
	Maths	Place value / addition and subtraction Assertive mentoring shape/fractions			Multiplication/ division Assertive mentoring shape/fractions		
	RE	Introduction to Hinduism			Why are festivals important to religious communities?		
	PE	/ Games / Dance / Gym			Games / Fundamentals / Gym		
	French				Ancient Britain		
Spring		**Theme 3 (6 weeks)**			**Theme 4 (6 weeks)**		
	Events	Chinese New Year, Safer Internet Day, Ash Wed			World Book Day, Comic Relief, Vaisakhi, Easter		
	Assembly	What makes us special?			How can we do our best?		
	Theme	**Mighty metals**			**Urban Pioneers**		
	Big	**Start:** Metal treasure hunt	**Text:** **Iron Man**	**Finish:** Perform robot dance Friendly robot song	**Start:** **Sculpture Trail**	**Text:** **The Lion, the witch and the wardrobe**	**Finish:** **Create a city**
	Science	Forces, Magnetism, working scientifically			Light, dark and shadows. Source and reflectors		
	Hist/Geog.	Globe work, North pole/ South pole.			Local and national maps comparing US cities Local history important people		
	Art/ Music	Taking photos of metals / Embossed art/ Handbells/accompaniment			Graffiti, Banksy observational drawing / Bells / composition. The Clash		
	DT/Comp	Making wind chimes Emailing			Emailing		
	PSHE	Being responsible			Being Healthy		
	English	Character description Explanations Theme - 1st person explanations			Stories with a familiar setting Narrative poem Theme – letters to mayor		
	Maths	Length, volume, capacity Ass maths – telling the time			Money time Ass maths addition and subtraction		
	RE	What does it mean to be a Hindu in Britain today?			What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, and non-religious responses (e.g. Humanist)		
	PE	Games / Dance / Gym/ Orienteering			Games / Fundamentals / Gym		
	French	I learn French/Animals			Red Riding Hood/Animals		
Summer		**Theme 5 (6 weeks)**			**Theme Weeks (7 weeks)**		
	Events	International Diversity Day, Ramadan, Eid ul-Fitr			Sports Day, Transition		
	Assembly	How can we manage our feelings?			How do we feel about change?		
	Theme	**Gods and Mortals**			**Flow**		
	Big	**Start:** Olympic Games in school	**Text:** Charlie and the Chocolate Factory	**Finish:** Clash of the Titans 3d modelling	**Start:** Dovedale Trip	**Text:** Sheep Pig	**Finish:** Art attack in the playground
	Science	*Nutrition/Skeleton/ Muscles/ Melting wax*			Water cycle/ *Soil/Healthy living*		
	Hist/Geog.	Location within Europe/ Athens vs Sparta/ Greek contribution to the world/ Greek mythology			Features of a river, using maps, fieldwork, the effect of weather on the environment, Bodies of water, map work collecting weather data		
	Art/Music	*natural form sculptures/ handbells music appreciation Zorba the Greek*			*abstract art Orinoco Flow – Enya music appreciation*		
	DT/Comp	Coding/ spreadsheet/ graphing			Soup making Coding/spreadsheets/graphing		
	PSHE	Relationships			Differences and diversity		
	English	Fables			Recount letter Instructions Theme – shape poetry		
	Maths	Handling data/ fractions / Assertive mentoring multiplication and division			Angles / lines and shape / perimeter Assertive Maths – filling gaps		
	RE	Why do people pray? Christians, Hindus and/or Muslims			Why is Jesus inspiring to some people?		
	PE	Games / Athletics / Gym			Games / Athletics / Gym		
	French	Fruit			Vegetables		