

PE and Sport Premium Action Planner and Impact Evaluation 2024-2025

Academic Year:	2024 – 2025	Total fund allocated:	£20,780	Date Updated:	July 2025
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival are organised by the DCCT.	<ul style="list-style-type: none"> Identify and book festivals through SSP. Organise transport. Celebrate participation via assembly. 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes. Improved fitness with pupils more active in lessons. Contributes to improved attainment. 	<ul style="list-style-type: none"> More festivals accessed through DCCT Affiliation Continue to access festivals and tournaments enable improved fitness and participation in sports. 	
Train pupils to be part of the Sports Council to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> Arrange training with new pupils by sports coach Regular half termly meetings to discuss PE provision in school 		<ul style="list-style-type: none"> 10 pupils develop leadership skills – including teamwork, communication, resilience, confidence. Lunchtime and break time is more active for pupils contributing to 30 daily active minutes. Contributes to improved attainment 	<ul style="list-style-type: none"> Continue to affiliate to DCCT Attend DCCT Primary Leadership Conference to continue to develop pupils' leadership skills 	
Sports coaches to lead a range of activities during breakfast club, at break times, lunchtimes and interventions.	<ul style="list-style-type: none"> Timetable sports coach to run sport and physical activity during breakfast club. Organise a timetable to allow at least one sports coach to support break and lunchtime physical activity. 	£5500	<ul style="list-style-type: none"> Motivate pupils to attend breakfast club and become active every morning. Improve physical activity of pupils at break and lunchtimes. Pupils are motivated and inspired to be active for more of the day. Improved fitness with pupils more active in lessons. Contributes to improved attainment 	<ul style="list-style-type: none"> More children are taking part in physical activity and able to lead each other in sports and games. Pupils are active throughout the day. 	

Run holiday clubs to engage pupils in sport and physical activity during holidays.	<ul style="list-style-type: none"> Organise holiday clubs to run for 5 days in October, 5 days in Feb half term, 8 days at Easter and 15 days in the summer. Identify/book staffing. Plan timetable. Carry out risk assessment. 	£4730 Plus TA Support	<ul style="list-style-type: none"> Pupils are motivated and inspired to be active during holidays. Pupils take part in a broad range of activities. Pupils gain teamwork skills and engage with pupils from different year groups. 	<ul style="list-style-type: none"> More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness. Summer holiday club is a planned area of focus for 2023 – 2024.
Take children to Fitness is Fun festivals (Years 1 to 6) to inspire and motivate them to be more active.	<ul style="list-style-type: none"> Book Fitness is Fun festivals. Celebrate participation in assembly. 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> Children inspired and motivated to enjoy being more active (pupil feedback). Improved fitness with pupils more active in lessons. 	<ul style="list-style-type: none"> More festivals accessed through SSP affiliation giving more pupils the opportunity to enjoy taking part.
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.	<ul style="list-style-type: none"> Attend DCCT Conference Identify opportunities to increase physical activity throughout breaks Develop OPAL provision to increase activity Carry out a survey to audit physical activity e.g. walking to/from school 	N/A	<ul style="list-style-type: none"> More physical activity is built into the school day. More children walk/cycle to school. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> Plans in place for them to be used during Fitness Fortnight in Summer 2 2025 and Active Classroom Days.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate Sport at Hardwick showing achievements in sport to raise the profile of PE and sport to staff, pupils, parents and visitors.	<ul style="list-style-type: none"> Noticeboard in place. Display updated half termly or as required. Class Charts used to communicate information to parents/staff. 	N/A	<ul style="list-style-type: none"> Noticeboard full of information/updates regarding clubs and competitions. Pupils are proud and keen to get involved. Visitors observe and comment. Increased self-esteem/confidence. PE Floor Books 	<ul style="list-style-type: none"> Continue to update Further notices to be sent on Class Charts – celebrating sports for parents to see.

Sport to be celebrated in the celebration assembly every term to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Termly assembly to award Sports person of the term included on the notice board (KS1 and KS2) • Achievements are celebrated. • Children are rewarded for sports/achievement/physical activity. • Groups/classes invited to perform/demonstrate 	N/A	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities - 25% in KS1 and 45% in KS2 attend clubs. • Pupils are proud of their achievements. • Parents have attended the celebration assembly and are proud of their children. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • Continue with termly assembly. • Run a termly/annual award event recognising pupils' efforts and achievements in PE, sport and physical activity.
Develop a Sport/PE newsletter to be sent out termly to celebrate sporting activity across the school	<ul style="list-style-type: none"> • Newsletter to include updates re participation in competitions/festivals. • Clubs to be promoted via the newsletter and Class Charts. • Newsletter to signpost to community opportunities. • 	N/A	<ul style="list-style-type: none"> • Celebration of PE and sport across the school • Promoting upcoming clubs/events/clubs 	<ul style="list-style-type: none"> • Send out the termly PE newsletter/update via Class Charts and on notice board. • Children to write sports reviews
Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.	<ul style="list-style-type: none"> • Attend a termly DCCT briefing and annual conference to be updated on key national and local strategies. • Share information at staff meetings. • Access national programs such as Premier League Primary Stars, Super Movers, School Games and Active School Planner. 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> • Staff are informed of national and local strategies and motivated to enable more pupils to be more active, more often. • Accounts activated and national programmes are utilized. • More physical activity is built into the school day. 	<ul style="list-style-type: none"> • Continue to affiliate with DCCT to remain up to date with national and local strategies. • Sign up to new national programmes to continue to develop opportunities.
Arrange whole school Health and Fitness weeks to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul style="list-style-type: none"> • Agree dates and plans. • Engage with outside providers as required. • Book and timetable sports day. • Ensure staff are equipped to run activities. • Invite parents to take part in activities. • Promote event via social media. 	£500	<ul style="list-style-type: none"> • All pupils participate in Health and Fitness weeks. • Pupils are keen to be more active and take part in clubs - 25% in KS1 and 45% in KS2 attend clubs. • Parents receive information re the importance of daily physical activity. • Parents take part in sports day. • Wider impact on attainment and progress in all areas of the curriculum. • PE Floor Books show activities 	<ul style="list-style-type: none"> • Repeat event in future. • Involve parents in future Health and Fitness Week. • Plans in place to incorporate the Fitness Week alongside KS1 and KS2 Sports Day (2025).

Book Derby DCCT programmes tailored to meet the specific year groups or pupil groups.	<ul style="list-style-type: none"> • Agree dates and plans. • Timetable into curriculum plans. 	Included in SSP Affiliation Fee (£6,050)	<ul style="list-style-type: none"> • All pupils participate in programmes. • Pupils are keen to be more active and take part in other activities - 25% in KS1 and 45% in KS2 attend clubs. • Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> • Repeat event. • Use knowledge and experience to run future programmes in-house.
PE team meet weekly to monitor and review PE across the school.	<ul style="list-style-type: none"> • Agree on a timetable slot to meet. • Discuss curriculum, diary dates, upcoming events, and ways to improve provision across the school. 		<ul style="list-style-type: none"> • PE team have a chance to raise concerns and give feedback, • Allows monitoring across the school. • Competitions and events can be planned ahead of time. 	<ul style="list-style-type: none"> • Weekly feedback to allow improvements throughout the year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish a clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul style="list-style-type: none"> • Carry out a staff audit to establish an understanding of teachers' abilities. • Survey Monkey • Meet with year groups to ensure consistency of assessments • Share outcomes with staff 	N/A	<ul style="list-style-type: none"> • Clear understanding of competency. • Staff signposted for further training. • Staff highlighted to receive mentoring. • Teaching confidence and provision improving. 	<ul style="list-style-type: none"> • Develop an understanding of staff confidence and ability within specific areas of the PE curriculum.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> • Attend DCCT Briefings and Conference • Share information from DCCT e-bulletin-newsletter via email and booklet. • Sign up to national programs to provide new opportunities for pupils 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> • School is benefiting from national and local strategies and enabling more pupils to be more active, more often. • Accounts are activated and national programmes are utilised. 	<ul style="list-style-type: none"> • Continue to sign up to national and regional programmes that promote sport and activity. • Continue to affiliate to Derby City SSP
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul style="list-style-type: none"> • Attend the latest DCCT Health & Safety Workshop. • Ensure policies and procedures are in place at school 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> • Subject Leader and staff has a sound understanding of key Health & Safety principles for PE and Sport • Subject Leader and staff follow and use with risk assessments for PE and Sport 	<ul style="list-style-type: none"> • Subject Leader can cascade knowledge and support school staff to ensure Health and Safety principles are followed. • Continue to refer to afPE Safe Practice Guide.

Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul style="list-style-type: none"> Review and agree expectations about PE progression, scheme of work and assessment procedures. Organise a timetable of mentoring for teachers to receive support in teaching PE. Ensure planning and feedback is shared with teachers pre and post lessons. 	N/A	<ul style="list-style-type: none"> Better subject knowledge and subject pedagogy (professional learning tracker/feedback) Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving age related PE outcomes. 	<ul style="list-style-type: none"> Teachers are able to peer mentor. Improved confidence and higher expectations in PE
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£1000	<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE PE Floor Books demonstrate consistency of provision and outcomes 	<ul style="list-style-type: none"> Access further training/ support from DCCT PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places
Improve the provision of OAA across the school	<ul style="list-style-type: none"> Identify specific staff or whole school need Book training and CPD for staff 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> Increased staff competence increased quality of PE teaching Increased evidence in PE Floor Books 	<ul style="list-style-type: none"> New PE planning scheme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at the competition calendar and book events. Arrange transport and cover. Organise training sessions/ club (with staffing) Attend available and suitable events. Celebrate participation 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> DCCT report identifies number of competitions and numbers of participants - 8 in KS1 and 25 in KS2 New clubs, linked to competitions, are now running. Participation celebrated at assembly. Pupils inspired and motivated to take part (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Continue to affiliate to DCCT Affiliation

Increase the participation in after-school sports clubs with an increased number of clubs, places, and a broader range of activities.	<ul style="list-style-type: none"> • Timetable the extra-curricular clubs in multi-sports and dance. • Communicate clubs to pupils and parents. • Enroll pupils. 	£6230 for staffing	<ul style="list-style-type: none"> • Increased number of pupils taking part in extra-curricular clubs - 25% in KS1 and 45% in KS2 attend clubs. . • Pupils are motivated to take part in more activities more often. • Pupils develop leadership, teamwork, and communication skills. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • More children taking part in physical activity and games. • Pupils develop higher expectations for their personal fitness.
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival and increase movement and physical activity.	<ul style="list-style-type: none"> • Book KS1 Festival • Arrange transport. • Organise training sessions/ club (with staffing) • Attend event. • Celebrate participation • Arrange interventions 	Included in DCCT Affiliation Fee (£6,050) And additional coaching (Riley Sports)	<ul style="list-style-type: none"> • Key Stage 1 pupils take part in festival (SSP termly report) • Participation is celebrated in celebration assembly. • Pupils are inspired and motivated to take part in a range of activities (feedback) • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • Take up more KS1 Festivals on oppourtunities. • Continue to affiliate to DCCT to further increase uptake for Key Stage 1 pupils • Continue with movement interventions
Book taster sessions in new sports.	<ul style="list-style-type: none"> • Agree dates and plans • Timetable into curriculum plans. 	N/A	<ul style="list-style-type: none"> • Increased experience in a range of different sports • Floor Books evidence sessions 	<ul style="list-style-type: none"> • Planned area of focus • Use knowledge and experience to run future programs in-house.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> • Book events on the competition calendar • Arrange transport and cover – new school minibus in use • Organise training sessions/ club (with staffing) • Attend events. • Celebrate participation 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> • DCCT report identifies the number of competitions and the numbers of participants. • New clubs, linked to competitions, are now running. • Participation celebrated at assembly. • Pupils inspired and motivated to take part 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP • Identify staff members with specific skills/interests to run new sports clubs.

Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	<ul style="list-style-type: none"> Link with other local schools to form cluster competitions. Termly meeting with sports coaches from cluster schools to organise events. Organise training sessions/ club (with staffing) Attend cluster event. Celebrate participation 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> Additional opportunities provided for pupils. Participation celebrated at assembly. Pupils inspired and motivated to take part Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Continue to liaise with local primary schools to organise ongoing cluster level events.
Book SEND (PLUS) specific festivals/events	<ul style="list-style-type: none"> Identify and book SEND specific events through Derby SSP Give SEND children opportunity to try new activities during SEND PE sessions 	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> Giving SEND students the opportunity to attend off site events and promote a sport for all attitude across the school. 	<ul style="list-style-type: none"> More SEND specific festivals accessed through SSP affiliation giving more SEND pupils the opportunity to enjoy taking part.
Other indicator identified by school: Additional Swimming and Outdoor and Adventurous Activities				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who are able to swim, use a variety of strokes and perform self-rescue.	<ul style="list-style-type: none"> Maintain training for teachers to support swimming sessions Book additional swimming sessions Maximise allocated spaces during all swimming sessions from reserve list of pupils 	Included in DCCT Affiliation Fee (£6,050) Year 4/5 Pool and teacher £8662.00 Transport £4455.00	<ul style="list-style-type: none"> Increasing number of children who leave school being able to swim 25m (66%) and perform self and safe rescue skills (41%). All children develop or improve existing swimming confidence. Pupils are inspired and motivated to swim leading to improved fitness. 	<ul style="list-style-type: none"> Pupils take up swimming and have a greater interest in swimming.
Increase the opportunities for children to engage in outdoor and adventurous activities	<ul style="list-style-type: none"> Teachers and Sports Coaches to lead and develop provision. Extracurricular and curricular opportunities identified and costed for each year group. Additional Year 5 OAA planned for Health and Fitness weeks 		<ul style="list-style-type: none"> Increased attendance on residential Increased opportunities for OAA OAA sports club offered Additional Year 5 OAA delivered in summer term 	<ul style="list-style-type: none"> New planning scheme for teachers

Evaluation Summary.

- Sports clubs continued to be a success with increased attendance over the year.
- The KS2 Wildcats Girl's Football club on a Wednesday continued to be a success with good well attendance and participation; girls improved in skills, knowledge and thus they were able to embed the skills learnt into lessons and tournaments that they attended. This was mainly attended by upper key stage 2 girls.
- A new football club continued key stage 2 girls on a Thursday. This club also was a success with noticed increase in confidence and self-esteem; girls were actively involved in lessons and football during break and lunchtimes.
- Holiday clubs increased over the year, through messages on Class Charts and letters given to all children. Conversations were held with parents to target specific groups of children. Potential funding for holiday clubs next year.
- A incredible number of sporting events were attended across all Key Stages - 20 in total. These included football competitions, Women's World Cup Football, cricket festivals, Tri Golf and triathlon events. Our children also attended DDAT festivals which enriched their experience of competitive sports and fundamental festivals.
- There was an increase in the girls and SEND events that were attended this year; this increased enjoyment and engagement in PE lessons which was noted by staff and mentioned in pupil interviews.
- The Christmas Mega Festival was a huge success which was delivered in school to all 3 Year 4 classes.
- The Biggest Ever Football event was a huge success on 7th March 2025 which opened the doors for girls only football on the big Arena daily at break and lunchtimes. Girls were would normally not play were actively engaged and reported that they felt confident to have a go and not fear being tackled by the boys.
- Whole school subject review identified effective provision and areas for improvement. Areas of strength included: felt safe in PE lessons; teachers and additional adults supported the children in modelling the skills; staff modelling the correct attire and footwear for a PE lesson; most pupils understood what they were learning (WALT – We Are Learning To); behaviour for learning was good; and pupils thoroughly enjoyed their PE lessons.
- Areas for development included: inconsistency in feedback so pupils were not aware of how they could improve; and a few pupils not wearing the correct attire and footwear for a PE lesson.